

REFERENCES

- Andaya, B. W. (2020). *Women in Southeast Asia*.
<https://asiasociety.org/education/women-southeast-asia>
- Barringer, B. R. & Ireland, R. D. (2016). *Entrepreneurship: Successfully Launching New Ventures, 5th Edition*. Pearson.
- BeBusinessed. (2018, September 5). *History of Entrepreneurship*.
<https://bebusinessed.com/history/history-of-entrepreneurship/>
- Bibi, N. (2015, December 5-6). *Role of Gender Diversity in Organizational Effectiveness and its Implication*.
<http://www.econjournals.com/index.php/irmm/article/viewFile/2469/pdf>
- Daft, Richard L. (2014). *Management*. Cengage Learning.
- Doward, J., & Fraser, T. (2019, September 15). *Hollywood's Gender Pay Gap Revealed: Male Stars Earn \$1m More Per Film than Woman*.
<https://www.theguardian.com/world/2019/sep/15/hollywoods-gender-pay-gap-revealed-male-stars-earn-1m-more-per-film-than-women>
- Encyclopaedia Britannica. *Unemployment*.
<https://www.britannica.com/topic/unemployment>
- Flannelly, L. T., Flannelly, K. J., & Jankowski, K. R. B. (2014) Independent, Dependent, and Other Variables in Healthcare and Chaplaincy Research, *Journal of Health Care Chaplaincy*, 20(4), 161-170.

<http://dx.doi.org/10.1080/08854726.2014.959374>

Fensom, A. (2019, March 18). *6 Trillion Reasons for Asia to Act on Gender Equality.* <https://thediplomat.com/2019/03/6-trillion-reasons-for-asia-to-act-on-gender-equality/>

Guilder, George. (1986, September 1). Women in the Work Force. <https://www.theatlantic.com/magazine/archive/1986/09/women-in-the-work-force/304924/>

Gupta, S. (2015, April). A Regression Modeling Technique on Data Mining. *International Journal of Computer Applications*, 116(9) 27-29. <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.695.5028&rep=rep1&type=pdf>

Hidayah, S. N. (2018, August 20). *Keterwakilan Perempuan dalam Politik.* <https://news.detik.com/kolom/d-4174432/keterwakilan-perempuan-dalam-politik>

Hiriansah. (2019). *Ready for Research: Principles and Practices.* https://books.google.co.id/books?id=w5OhDwAAQBAJ&pg=PA144&dq=teori+arikunto+jika+ukuran+samplenya+lebih+dari+100&hl=en&sa=X&ved=0ahUKEwiQ_6zz17zpAhVWXsKHRgIDK0Q6AEIKjAA#v=onepage&q=teori%20arikunto%20jika%20ukuran%20samplenya%20lebih%20da%20ri%20100&f=false

Humbert, A. L. & Guenther, E. A. (2017, March 31). D3.1 The Gender Diversity Index, Preliminary Considerations and Results.

https://www.academia.edu/32221105/The_Gender_Diversity_Index_preliminary_considerations_and_results. GEDII (Gender Diversity Impact).

International Labour Organization (ILO). (2019, May 22). *Women in Business and Management: Women in leadership bring better business performance*.

https://www.ilo.org/global/about-theilo/newsroom/news/WCMS_701767/lang--en/index.htm

Kamdrone, Tiiu. (2015). Work Motivation: Relationships with Job Satisfaction, Locus of Control and Motivation Orientation.

https://www.researchgate.net/publication/305072649_Work_Motivation_Relationships_with_Job_Satisfaction_Locus_of_Control_and_Motivation_Orientation

Looi, K. H. and Khoo-Lattimore, C. (2015). Undergraduate Students' Entrepreneurial Intention: Born or Made?. *International Journal of Entrepreneurship and Small Business*, 26 (1).

https://www.researchgate.net/publication/280722668_Undergraduate_students'_entrepreneurial_intention_Born_or_made/link/564d282e08aefe619b0dd0f5/download

Mishra, S. B. and Alok, S. (2017, August 25). *Handbook of Research Methodology*.

https://www.researchgate.net/publication/319207471_HANDBOOK_OF_RESEARCH METHODOLOGY

Management Study HQ. (2020). *What is Management?*.

<https://www.managementstudyhq.com/what-is-management.html>

Odhiambo, M. W., Gachoka, H. G., & Rambo, C. M. (2018). Relationship between Gender Diversity and Employee Performance of Public Universities in Western Kenya. *International Journal of Academic Research in Business and Social Sciences*, 8(11), 249–272.

<http://dx.doi.org/10.6007/IJARBSS/v8-i11/4898>

Ortiz-Ospina, E., Tzvetkova, S., & Roser, M. (2018). *Women's Employment*.

<https://ourworldindata.org/female-labor-supply>

Pradhan R.K. & Jena, L.K. (2017). Employee Performance at Workplace: Conceptual Model and Empirical Validation. *Business Perspectives and Research*, 5(1) 1–17.

https://www.researchgate.net/publication/311650540_Employee_Performance_at_Workplace_Conceptual_Model_and_Empirical_Validation

Septiari, D. (2020, March 8). *In ASEAN, Gender Equality still Very Much a 'Tick-the-Box' Issue.* <https://www.thejakartapost.com/seasia/2020/03/08/in-asean-gender-equality-still-very-much-a-tick-the-box-issue.html>

Sinambela, L. P. (2019). *Manajemen Sumber Daya Manusia: Membangun Tim Kerja yang Solid untuk Meningkatkan Kinerja* (4th ed.). Jakarta: Bumi Aksara

Statistics How To. (2020). *Coefficient of Determination (R Squared): Definition, Calculation.*

<https://www.statisticshowto.com/probability-and-statistics/coefficient-of-determination-r-squared/>

Ucu, K. R. (2019, March 11). *Pendidikan Era Kolonial; Pembeda Pribumi, Ningrat dan Melarat.* <https://republika.co.id/berita/po604b282/pendidikan-era-kolonial-pembeda-pribumi-ningrat-dan-melarat>

Willits, F. K., Theodori, G. L., & Luloff, A. E. (2016, December 31). Another Look at Likert Scales. *Journal of Rural Social Sciences*, 31(3) 126-139. <https://egrove.olemiss.edu/cgi/viewcontent.cgi?article=1073&context=jrss>

Zandbergs, U., Brike, S., Namsone, Dace,. and Butkevica, A. (2018, July). *Model of Linking Organization Goals to Employee Competence Management for Formal and Non-Formal Education Providers.* https://www.researchgate.net/publication/328903075_Model_of_Linkin g_Organization_Goals_to_Employee_Competence_Management_for_Formal_and_Non-Formal_Education_Providers

Zhuwao, S., Ngirande, H., Ndlovu, W., & Setati, S.T. (2019, March 14). Gender diversity, ethnic diversity and employee performance^[1] in a South African higher education institution. *SA Journal of Human Resource Management/SA Tydskrif vir Menslikehulpbronbestuur*, 17(0), a106. <https://doi.org/10.4102/sajhrm.v17i0.1061>

Z-Table. (2015, April 23). *Normal Distribution and Z Score.* <http://www.z-table.com>