

ABSTRACT

Elizabeth (01669180013)

THE EFFECT OF STUDENTS' ATTITUDE, STUDENTS' LEARNING INDEPENDENCE, AND STUDENTS' LEARNING ACTIVITIES IN SENIOR HIGH SCHOOL XYZ AT MERUYA

(xiv + 54 pages: 1 figure; 23 tables; 23 appendices)

This research is a research aiming at knowing the effect of students' learning attitudes towards students' learning achievement in Mathematics, the effect of students' learning independence towards students' learning achievement in Mathematics, the effect of student learning activeness towards students' learning achievement in Mathematics, and the effect of students' learning attitudes, students' learning independence and students' learning activeness together towards students' learning achievement in Mathematics. Research was conducted at XYZ High School in 2019/2020 with the sampling technique is purposive sampling, where the number of samples is a 32 XI class respondents drawn from an affordable population totaling 85 respondents. The instrument used is first semester students' report card Mathematic grades, a questionnaire for student attitudes, student learning independence, as well as student learning activeness. Hypothesis testing with regression tests is done after the data meets the requirement test result in the form of normality, homogeneity and correlation test. The result of the research shown that student learning attitudes gives effect to the students' learning achievement, the students' learning independence gives effect towards the students' learning achievement, and student learning attitudes, students' learning independence and students' learning activeness gives effect together towards students' learning achievement in Mathematics.

Reference: 41 (1990 - 2019)

Keyword: attitude, independence, activeness, correlation, regression

ABSTRAK

Elizabeth (01669180013)

PENGARUH SIKAP BELAJAR SISWA, KEMANDIRIAN BELAJAR SISWA, DAN KEAKTIFAN BELAJAR SISWA TERHADAP PRESTASI BELAJAR MATEMATIKA DI SMA XYZ DI MERUYA

(xiv + 54 halaman: 1 gambar; 23 tabel; 23 lampiran)

Penelitian ini adalah penelitian survei pengaruh yang bertujuan untuk mengetahui pengaruh sikap belajar siswa terhadap prestasi belajar siswa di bidang Matematika, pengaruh kemandirian belajar siswa terhadap prestasi belajar siswa di bidang Matematika, pengaruh keaktifan belajar siswa terhadap prestasi belajar siswa di bidang Matematika, dan pengaruh sikap belajar siswa, kemandirian belajar siswa dan keaktifan belajar siswa secara bersama-sama terhadap prestasi belajar siswa di bidang Matematika. Penelitian dilaksanakan di SMA XYZ pada tahun pelajaran 2019/2020 dengan teknik pengambilan sampel adalah purposive sampling, dimana banyaknya sampel adalah 32 responden siswa kelas XI yang diambil dari populasi terjangkau berjumlah 85 responden. Instrumen yang digunakan berupa nilai rapor siswa semester pertama di bidang matematika serta berupa angket untuk sikap belajar, kemandirian belajar siswa, dan keaktifan belajar siswa. Pengujian hipotesis dengan uji regresi dilakukan setelah data memenuhi syarat hasil uji berupa uji normalitas, uji homogenitas, dan uji korelasi. Hasil penelitian menunjukkan variabel sikap belajar siswa berpengaruh positif terhadap prestasi belajar siswa, variabel kemandirian belajar siswa berpengaruh positif terhadap prestasi belajar siswa, dan variabel sikap, kemandirian dan keaktifan belajar siswa secara bersama-sama berpengaruh terhadap prestasi belajar siswa. Serta didapatkan pula hasil bahwa variabel keaktifan belajar siswa tidak berpengaruh terhadap prestasi belajar siswa.

Referensi: 41 (1990 - 2019)

Kata kunci: Sikap, Kemandirian, Keaktifan, Korelasi, Regresi