



# UNIVERSITAS PELITA HARAPAN

## FAKULTAS KEDOKTERAN

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### ABSTRAK

**Latar Belakang:** Organisasi memiliki peranan penting untuk mengembangkan diri mahasiswa. Penelitian sebelumnya menunjukkan hasil yang tidak konsisten mengenai dampak organisasi terhadap mahasiswa. Melihat adanya pengaruh positif dan negatif terhadap performa akademik, maka perlu dilakukan penelitian lebih lanjut untuk menilai hubungan keaktifan berorganisasi terhadap performa akademik mahasiswa Fakultas Kedokteran Universitas Pelita Harapan (FK UPH).

**Metode Penelitian:** Penelitian ini menggunakan studi desain *cross sectional*. Sampel penelitian diambil dengan menggunakan teknik *purposive sampling*. Pengambilan data menggunakan kuesioner keaktifan berorganisasi dan daftar nilai blok gastroenterologi dalam periode Januari – Maret 2020. Hasil penelitian diolah dengan analisis *Chi – Square* menggunakan program IBM SPSS versi 23.0.

**Hasil:** Responden terbagi menjadi 23 mahasiswa aktif berorganisasi dan 76 tidak aktif berorganisasi dengan 23 mahasiswa aktif berorganisasi dibagi menjadi 7 dengan nilai  $\geq 70$  dan 16 dengan nilai  $<70$  sedangkan dari 76 mahasiswa tidak aktif berorganisasi terdapat 55 dengan nilai  $\geq 70$  dan 21 dengan nilai  $<70$ . Analisis bivariat menunjukkan adanya hubungan yang signifikan antara keaktifan berorganisasi dengan performa akademik ( $p < 0,05$ ).

**Kesimpulan:** Terdapat hubungan antara keaktifan berorganisasi dengan performa akademik mahasiswa FK UPH

**Kata Kunci:** organisasi, keaktifan berorganisasi, performa akademik, mahasiswa – mahasiswi



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### ABSTRACT

**Background** Organizations have an important role to play in developing students themselves. Previous research has shown inconsistent results regarding organizational impact on students. Considering the positive and negative influence on academic performance, it is necessary to do further research to assess the effect of organizational level of activity on student academic performance of Universitas Pelita Harapan (UPH) medical school.

**Research Method:** This study uses a *cross sectional* design. The research sample determined using *purposive sampling* technique. Data is obtained by using organizational activity questionnaire and take a result of Gastroenterology examination between the period January – March 2020. The results of the study were processed with *Chi-Square* analysis using the IBM SPSS version 23.0. program.

**Result:** Respondents were divided into 23 students who were active in organizations and 76 were not active in organizations. 23 students who were active in organization divided into 7 that score  $\geq 70$  and 16 that score  $< 70$ , while out of 76 students who were not active in organization there were 55 students with score  $\geq 70$  and 21 with score  $< 70$ . Bivariate analysis shows there is a relationship between organizational activity and academic performance ( $p < 0.05$ )

**Conclusion:** There is a relationship between Organizational Activity and Academic Performance

**Keywords:** organization, organizational level of activity, academic performance, students.