FOREWORD

Praise the Lord Jesus Christ for His continual grace and blessings that I have been able to finish this final paper. It is He who has guided me along the journey and renewed my strength each day to finish this well. All glory belongs to Him.

This final project with title "TEACHER'S ROLE IN BUILDING POSITIVE TEACHER-STUDENTS RELATIONSHIP" is prepared and written as partial fulfillment of academic requirements for degree of *Sarjana Pendidikan*, Universitas Pelita Harapan, Jakarta.

I realize that without supervision, support and prayers from every party, it is impossible to finish this final project in timely manner. Therefore, I would like to express my gratitude for the following people whom He has sent to walk and share with me through this journey. Along the way, they have supported me through prayers as well as words of encouragement. May God bestow His abundant blessing upon you:

- 1. Oh Yen Nie, S.E., M. Ed., the Dean of Faculty of Education.
- 2. Atalya Agustine, M.Pd., the Department Chair of English Language Education.
- 3. Neng Priyanti, S.Pd, M.Ed., M.A., the supervisor who supervised and gave me many input.
- Kennedy Sirait and Beltri Sinuhaji, my beloved parents who always pray for me and support me through providing enough food and a good WiFi connection at home.

- 5. Agnes Yesica Sharen, Kathlyn Wiyono, Lisa Putri Prajasa, Mustika Jelita Gaghana and Rachma Novala Putri, my closest classmates, who always support and help each other in the process of making this paper.
- Meyviane Pricilia, Siska Pebina, Velyana Rolita and Nita Aprianda, my best friends who always support and help me during the process of making this paper.
- Debora Eugene, Nabylla Sardy, Clarissa Larosa, Elwilly Gulo, Jonathan Nakata and Sostenes Marbun, my friends from the same DPTA who did the consultation together, support and help each other.

Lastly, I am fully aware that there are things than can be improved in this study. Thus, critics and suggestions from readers will be useful. Hopefully, this study will be beneficial for every party reading it.

Jakarta, October 23, 2020

Writer

TABLE OF CONTENTS

PuBo
COVER
FINAL PROJECT AUTHENTICITY STATEMENT
FINAL PROJECT SUPERVISOR'S APPROVAL FORM
FINAL PROJECT EXAMINER PANEL'S APPROVAL FORM
ABSTRACTv
FOREWORD Error! Bookmark not defined.
TABLE OF CONTENTSviii
LIST OF APPENDICESix
BACKGROUND1
STUDENTS' ENGAGEMENT
SHEPHERD TEACHER'S ROLE IN BUILDING RELATIONSHIP WITH
THE STUDENTS
TEACHER'S ROLE IN BUILDING POSITIVE RELATIONSHIP WITH
THE STUDENTS7
POSITIVE TEACHER-STUDENTS RELATIONSHIP AND STUDENTS'
BEHAVIOURAL ENGAGEMENT
SHEPHERD TEACHER BUILDS A POSITIVE RELATIONSHIP WITH
THE STUDENT 11
DISCUSSION12
CONCLUSION AND RECOMMENDATION16
REFERENCES 188
APPENDICES

page

LIST OF APPENDICES

APPENDIX A: Researcher's professional reflection	212
APPENDIX B: Researcher's Teaching Reflection 1	223
APPENDIX C: Researcher's teaching feedback from mentor 1	234
APPENDIX D: Researcher's Teaching Reflection 2	245
APPENDIX E: Researcher's teaching feedback from teacher mentor 2	256
APPENDIX F: Researcher's observation sheet	267
APPENDIX G: Researcher's Observation Sheet	268
APPENDIX H: Researcher's observation sheet 2	29
APPENDIX I: Researcher's teaching feedback from teacher mentor 3	30