

DAFTAR PUSTAKA

- Adhielvra, G., & Susanti, A. E. (2020). Peran Guru Kristen sebagai Pemegang Otoritas untuk Meningkatkan Disiplin Siswa dalam Pembelajaran [The Role of Christian Teachers in Exercising Authority to Improve Discipline in Learning]. *Diligentia: Journal of Theology and Christian Education*, 2(2), 101. <https://doi.org/10.19166/dil.v2i2.2220>
- Arnesti, N., & Hamid, A. (2015). Penggunaan Media Pembelajaran Online – Offline Dan Komunikasi Interpersonal Terhadap Hasil Belajar Bahasa Inggris. *Jurnal Teknologi Informasi & Komunikasi Dalam Pendidikan*, 2(1). <https://doi.org/10.24114/jtikp.v2i1.3284>
- Badley, K., & Brummelen, H. van. (2012). *The Metaphors We Teach By: How Metaphors Shapes What We do in Classrooms*. Wipf & Stock, an Imprint of Wipf and Stock Publishers.
- Beeke, J. R., & Jones, M. (2012). *A PURITAN THEOLOGY Doctrine for Life. REFORMATION HERITAGE BOOKS*. file:///C:/Users/youhe/Downloads/kdoc_o_00042_01.pdf
- Borland, J. (1999). Systematic Theology: An Introduction to Biblical Doctrine. *Journal of the Evangelical Theological Society*, 42(3), 519.
- Burk, J., & LeBlanc, P. (1993). *Implicit Nonverbal Rules in the Classroom : A Study of Gender and Status Differences*.
- Calvin, Y. (2000). *Pengajaran Agama Kristen*. 10.
- Christine, M., & Dachmiati, S. (2016). *FAKTOR PEMENGARUH PERILAKU SISWA DAN MAHASISWA MENYONTEK*. 8(3), 227–233.
- Dhawan, S. (2020). Online Learning: A Panacea in the Time of COVID-19 Crisis. *Journal of Educational Technology Systems*, 49(1), 5–22. <https://doi.org/10.1177/0047239520934018>
- Elfaki, N. K., Abduraheem, I., & Abdulrahim, R. (2019). *Impact of E-Learning vs Traditional Learning on Student ' s Performance and Attitude*. 76–82.
- Estacio, R. R., & Raga Jr, R. C. (2017). Analyzing students online learning behavior in blended courses using Moodle. *Asian Association of Open Universities Journal*, 12(1), 52–68. <https://doi.org/10.1108/aaouj-01-2017-0016>
- Habermas, R. T. (2009). *INTRODUCTION TO CHRISTIAN EDUCATION AND FORMATION*.
- Helsa, H., & Hendriati, A. (2017). Kemampuan Manajemen Kelas Guru: Penelitian Tindakan Di Sekolah Dasar Dengan Ses Rendah. *Jurnal Psikologi*, 16(2), 89. <https://doi.org/10.14710/jp.16.2.89-104>
- Hodge, C. (2005). *Systmatic theology - Volume I. I*. <https://www.ccel.org/ccel/hodge/theology1.html>
- Jacobsen, A., Eggen, D., & Kauchak, D. (2009). *Methods for teaching : Metode-metode pengajaran meningkatkan belajar siswa TK-SMA*. Yogyakarta, DIY, Indonesia: Pustaka Belajar.

- Khotimah, Husnul. Mas Roro, D. W. L. (2017). Pengaruh pembelajaran afektif terhadap sikap hormat siswa kepada guru. *HOLISTIKA : Jurnal Ilmiah PGSD*, 1(2), 113–119. <https://doi.org/2579-6151>
- Lopes, J., Silva, E., Oliveira, C., Sass, D., & Martin, N. (2017). Teacher's Classroom Management Behavior and Students' Classroom Misbehavior: A Study with 5th through 9th - Grade Students. *Electronic Journal of Research in Education Psychology*, 15(43). <https://doi.org/10.25115/ejrep.43.17075>
- Musbikin, I. (2010). *Guru yang menakjubkan*. Yogyakarta: Buku Biru.
- Nadeak, E. H., & Hidayat, D. (2017). Karakteristik Pendidikan yang Menebus. *A Journal of Language, Literature, Culture, and Education POLYGLOT*, Vol. 13 No, 87–97.
- Noviyanti, A. K., & Setyaningtyas, E. W. (2017). Partisipasi Pembelajaran Siswa Dalam Pembelajaran Dengan Classroom Rules. *Journal of Education Research and Evaluation*, 1(2), 65. <https://doi.org/10.23887/jere.v1i2.10071>
- Nurfirdaus, N., & Risnawati. (2019). Studi Tentang Pembentukan Kebiasaan Dan Perilaku Sosial Siswa (Studi Kasus di SDN 1 Windujanten). *Jurnal Lensa Pendas*, 4(1), 36–46. <http://jurnal.upmk.ac.id/index.php/lensapendas/article/download/486/339/>
- Romi, S., Lewis, R., & Katz, Y. J. (2009). Student responsibility and classroom discipline in Australia, China, and Israel. *Compare*, 39(4), 439–453. <https://doi.org/10.1080/03057920802315916>
- Shamnadh, M., & A, A. (2019). Misbehavior of School Students in Classrooms - Main Causes and Effective Strategies to Manage It. *International Journal of Scientific Development and Research*, 4(3), 318–321.
- Simanjuntak, J. M. (2018). Belajar Sebagai Identitas Dan Tugas Gereja. *Jurnal Jaffray*, 16(1), 1. <https://doi.org/10.25278/jj71.v16i1.279>
- Sitompul, L. U. (2017). Respek Siswa terhadap Guru. *Hermeneutika : Jurnal Hermeneutika*, 3(2), 47. <https://doi.org/10.30870/hermeneutika.v3i2.3087>
- Slameto. (2020). *TEORI, MODEL, PROSEDUR MANAJEMEN KELAS DAN EFEKTIVITASNYA*. Pasuruan, Jawa Timur, Indonesia: Penerbit Qiara Media.
- Tafonao, T. (2019). Kepribadian guru Kristen dalam perspektif 1 Timotius 4:11-16. *Evangelikal: Jurnal Teologi Injili Dan Pembinaan Warga Jemaat*, 3(1), 62–81. <https://journal.sttsimpson.ac.id/index.php/EJTI/article/view/115>
- Tanfidiyah, N. (2017). Pengembangan Peraturan Kelas sebagai Upaya Kuratif Terhadap Perilaku Menyimpang Siswa dalam Pembelajaran Tematik Terpadu di Kelas IV MIN Yogyakarta. *Jurnal Pendidikan Madrasah*, 2(2), 291. <https://doi.org/10.14421/jpm.2017.22-07>
- Tarigan, M. S. (2019). Implikasi Penebusan Kristus Dalam Pendidikan Kristen [the Implication of Christ'S Redemption on Christian Education].

Polyglot: Jurnal Ilmiah, 15(2), 203.
<https://doi.org/10.19166/pji.v15i2.1409>

Tety, & Wiraatmadja, S. (2017). Prinsip-Prinsip Filsafat Pendidikan. *Evangelikal: Jurnal Teologi Injili Dan Pembinaan Warga Jemaat*, 7558(1), 55–60.

Titworth, S. (2012). *Student Misbehaviors and Teacher Techniques in Online Classrooms: Instrument Development and Validation*. 12–30

Tung, K. Y. (2013). *Filsafat Pendidikan Kristen*. Yogyakarta: ANDI

Vonderwell, S. (2004). Online Learning: Student Role and Readiness. *Turkish Online Journal of Educational Technology*, 3(3), 38-42 <http://prx-keiser.lirn.net/login?qurl=http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=14019028&site=ehost-live>

Widiasworo, E. (2018). *CERDAS PENGELOLAAN KELAS*. (Daw, Ed.) Yogyakarta, DIY, Indonesia: Diva Press.

