

## FOREWORD

Praise the Lord Jesus Christ for His continual grace and blessings that I have been able to finish this final paper. It is He who has guided me along the journey and renewed my strength each day to finish this well. All glory belongs to Him.

This final project with title “FOSTERING STUDENTS’ SENSE OF COMMUNITY IN FLIPPED CLASSROOM” is prepared and written as partial fulfillment of academic requirements for degree of *Sarjana Pendidikan*, Universitas Pelita Harapan, Jakarta.

I realize that without supervision, support and prayers from every party, it is impossible to finish this final project in timely manner. Therefore, I would like to express my gratitude for the following people whom He has sent to walk and share with me through this journey. Along the way, they have supported me through prayers as well as words of encouragement. May God bestow His abundant blessing upon you:

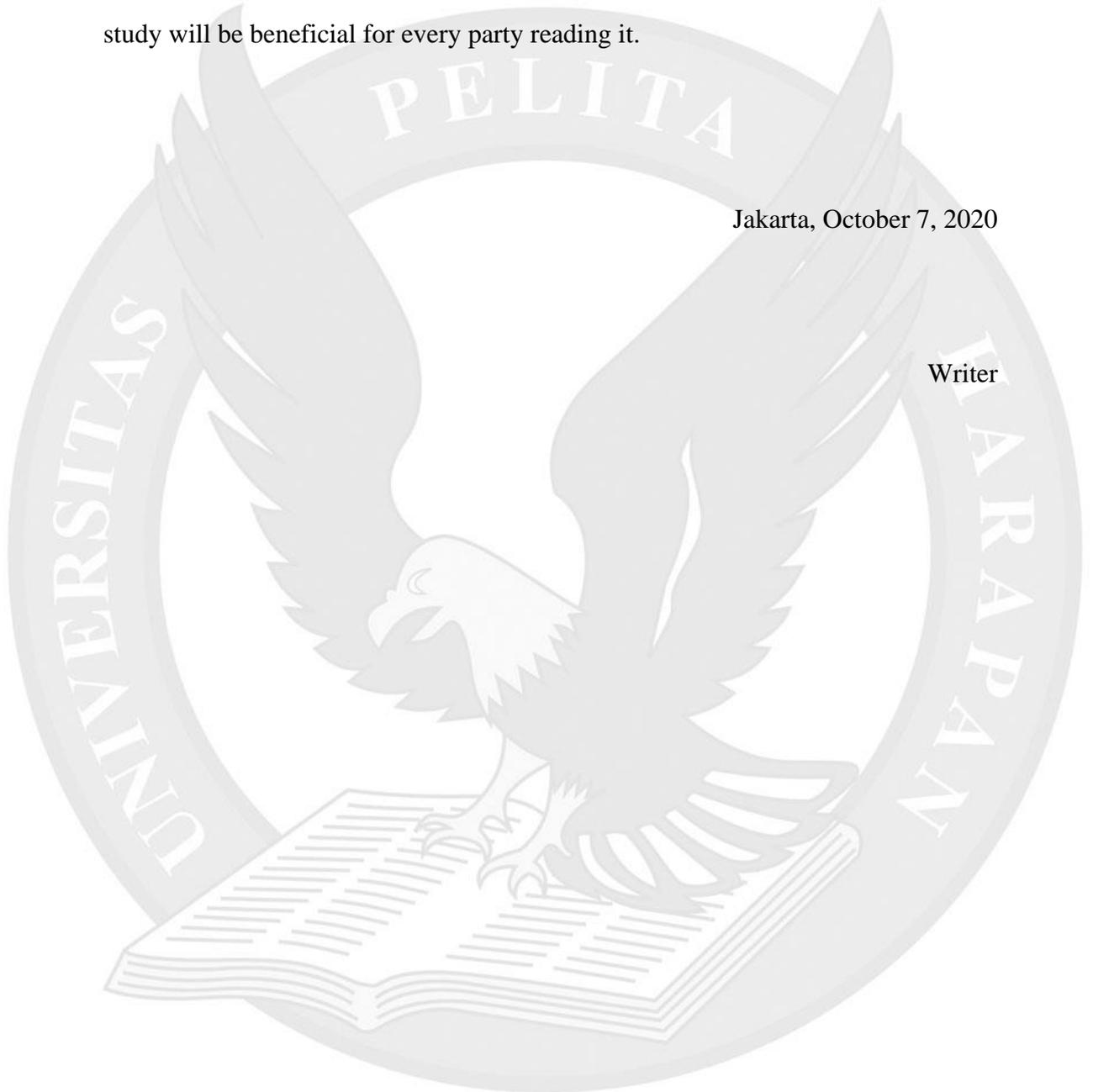
1. Oh Yen Nie, S.E., M.Ed., the Dean of Faculty of Education.
2. Atalya Agustin, M.Pd., the Department Chair of English Language Education Program.
3. Meicky Sorheamanis Panggabean, S.S., M.Pd., the supervisor who supervised and gave me many inputs.
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6. My dearest classmates 17ELT1, as my soulmate with many dramas and stories but always give me support, love and joy.

Lastly, I am fully aware that there are things than can be improved in this study. Thus, critics and suggestions from readers will be useful. Hopefully, this study will be beneficial for every party reading it.

Jakarta, October 7, 2020

Writer



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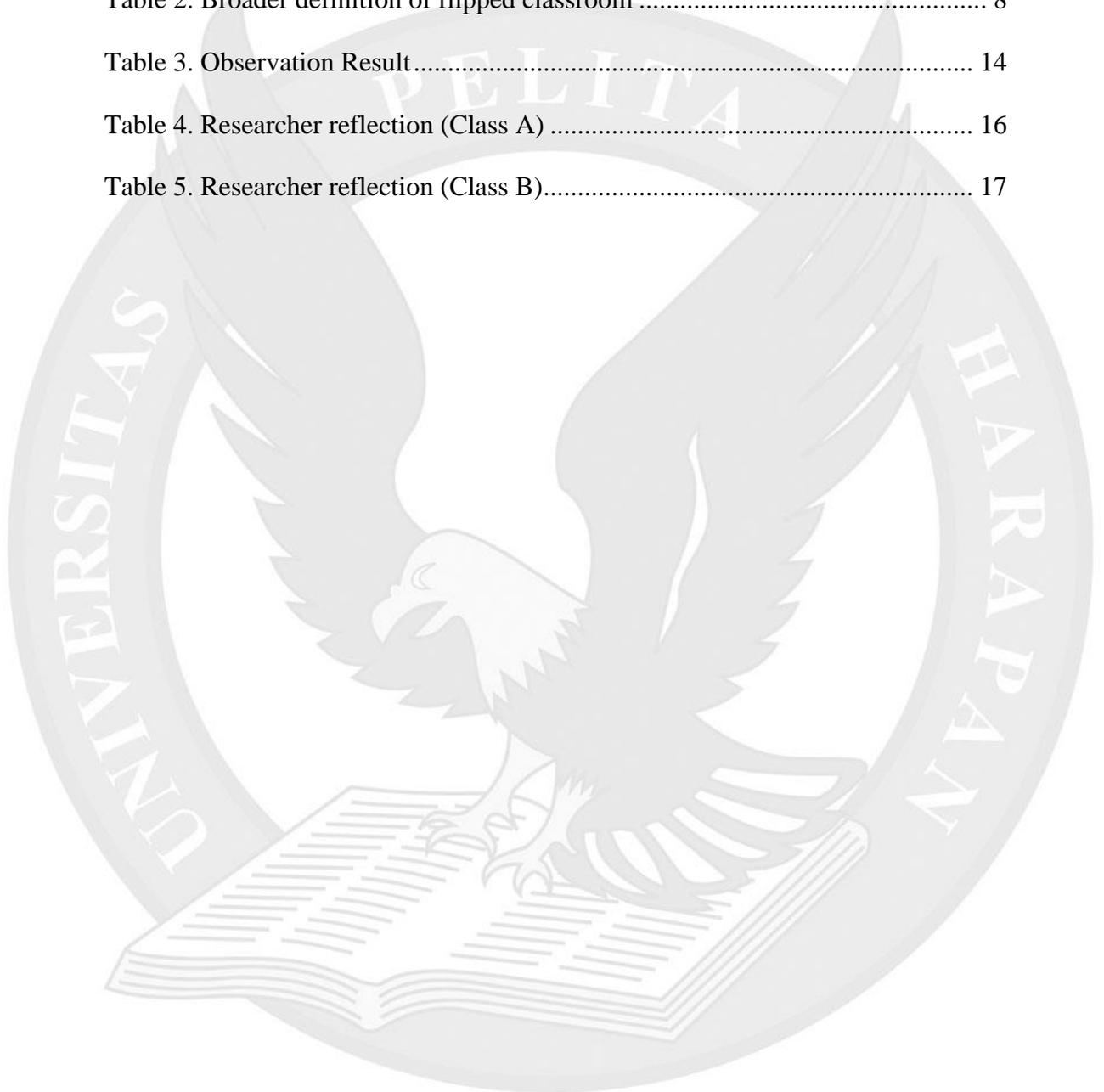
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