ABSTRACT

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APPLYING MULTISENSORY APPROACH TO PROMOTE ENGAGEMENT IN PRIMARY ENGLISH ONLINE LEARNING

(xi + 25 pages; 9 appendices)

Promoting engagement is a challenge in conducting online learning especially to primary students since primary students have unique characteristics that make them learn differently from older learners. As the artist and facilitator, the teachers function to facilitate the students with meaningful learning experience that engage the students to actively participate. This paper introduces multisensory approach as a way of teaching that can promote engagement by involving the learners' senses like sight, hearing, touch, and physical movement. This paper aims to describe teachers' role in applying multisensory approach in Primary English online learning, find the benefits and challenges in applying multisensory approach, and provide strategies to overcome the challenges. This study used qualitative descriptive as the research method and the data was taken from the researcher's reflections, lesson plans, observation reports and mentor's feedback. Several classroom activities that can be used in applying multisensory approach are Total Physical Response, color codes, storytelling, art & craft, and interactive PowerPoint. The challenges occurred from technicalities and monitoring the students' behavior. Parents' involvement is highly required to monitor students' behavior in online learning process. For the next researchers, it is suggested to find ways to maximize online learning by maintaining social interaction among students.

Keywords: Multisensory approach, online learning, students' engagement

References: 45 (1980-2020).