

the Christian school in Tangerang, a school where the researcher did his field practicum. After some suggestions, the researcher tried to elaborate a serious game inside classrooms' activities and receive an improvement in students' engagement, after designing the game with the octalysis framework.

To promote behavioral engagement, teachers can quickly implement gamification method in classroom activities by: decide learning goals as the game goals, decide how to play the game, add more variations, aims for the purposeful activity, and having fun with their students during the game.

B) RECOMMENDATION

The suggestion for further researcher is to study about other engaging methods to improve engagement in online learning. Or also, can widen the findings about the impact of gamification for students' achievement inside online classroom, since this research is only to enhance students' engagement in the classroom.

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APPENDIX

Appendix 1

Teaching Reflection

Title : Students' Response

Date : Tuesday, 28 July 2020

Today I've done my teaching in the class IXa SMP Erenos. There are a lot of things that I experienced during my teaching. The flow of the teaching and learning activity is fine. I did not encounter any crucial problems during my teaching. There might be some technical issue about audio from the video. However, it is a minor problem. I used contextual learning method and gave them reading section to answering some questions related to different lifestyle. But the responds from the students are quite slow and minimum. It might be because of the condition of online learning. This condition has led to a really new challenge for me.

I felt fine, yet unsatisfied with the lesson. I'm glad that I can do my teaching session without any major problems today. I also felt thankful that there were some students who participate actively during the class. But I could've done more. I thought that, maybe if I make the class more interesting for them, they can enjoy it more and participate more active also in the class discussion. It felt like teaching alone without anyone really there.