

FOREWORD

Praise the Lord Jesus Christ for His continual grace and blessings that I have been able to finish this final paper. It is He who has guided me along the journey and renewed my strength each day to finish this well. All glory belongs to Him.

This final project with title “SELF-DISCLOSURE IN CLASSROOM COMMUNICATION: A DISTANCE LEARNING CONTEXT” is prepared and written as partial fulfillment of academic requirements for degree of *Sarjana Pendidikan*, Universitas Pelita Harapan, Jakarta.

I realize that without supervision, support and prayers from every party, it is impossible to finish this final project in timely manner. Therefore, I would like to express my gratitude for the following people whom He has sent to walk and share with me through this journey. Along the way, they have supported me through prayers as well as words of encouragement. May God bestow His abundant blessing upon you:

1. Oh Yen Nie, S.E., M.Ed., the Dean of Faculty of Education.
2. Atalya Agustin, M.Pd., the Department Chair of English Language Education.
3. Meicky Shoreamanis Panggabean, S.S., M.Pd., the supervisor who supervised and gave me many input.
4. Frans Ericson Lau, S.Pd., my second field experience mentor who guided me in finishing my online practicum in SLH Sangihe.
5. My family (Bapa, Mama, Alfa, and Yusuf) who become my motivation to finish my study. Thank you for your love, patience, and support.

6. Mentoring Mace (Paula and Kak Lola) who support me through prayers, resources, and advice. Thank you for your generosity.
7. The Stone Family (Rosalida, Queentania, Septia, Sandra, Dara, Antha, Elwilly, Ade, Agustina, and Sean) who never wavered in their support for me. Thank you for your sweet encouragement and prayers.
8. My final paper teammates (Adetyandhy, Allmeria, Heidi, Kathlyn, Marthalena, and Ziva) who share entertaining stories with me along the final paper writing journey. Thank you for all hilarious moments together, virtually.
9. All members of 17ELT1 who are going through the process to finish the study with me. I thank God for our friendship and togetherness.

Lastly, I am fully aware that there are things that can be improved in this study. Thus, critics and suggestions from readers will be useful. Hopefully, this study will be beneficial for every party reading it.

Jakarta, October 7, 2020



Omega Martaningrum Suebu

TABLE OF CONTENTS

	page
COVER	
FINAL PROJECT AUTHENTICITY STATEMENT	
FINAL PROJECT SUPERVISOR'S APPROVAL FORM	
FINAL PROJECT EXAMINER PANEL'S APPROVAL FORM	
ABSTRACT	v
FOREWORD.....	vi
TABLE OF CONTENTS.....	viii
LIST OF APPENDICES	ix
BACKGROUND	2
COMMUNICATION PROBLEM IN DISTANCE LEARNING	7
THE CONCEPT OF SELF-DISCLOSURE IN CLASSROOM COMMUNICATION.....	10
APPLYING SELF-DISCLOSURE IN DISTANCE LEARNING CLASSROOM COMMUNICATION.....	13
STUDENTS' BACKGROUND AND CLOSURE IN COMMUNICATION.....	15
TEACHERS' COMMUNICATION SKILLS AND DISCLOSURE	17
DISCUSSION	20
CONCLUSION AND RECOMMENDATION	24
REFERENCES.....	25
APPENDICES	29

LIST OF APPENDICES

	page
Appendix 1: Observation Reflection.....	29
Appendix 2: Teaching Journal Reflection #6.....	31
Appendix 3: Teaching Journal Reflection #7.....	32

