

## RECOMMENDATION

There are two major limitations in this study that could be addressed in future research. First, while this study is focused on the self-disclosure in classroom communication, the time given to conduct the research is limited for 6 weeks only. Second, the existing rules from the faculty about the online practicum does not allow the researcher to have interaction with the students out of academic settings, resulting in how the researcher could not observe the students' disclosure in a personal approach. Therefore, the suggestion for future researcher is to try examining the students' motive to disclose to the teacher.

Suggestions that could be given for teachers are to develop the communication skills and try disclosing with the students, as well as training the questioning skills technique. English teachers need to try to formulate questions and evaluate how effective the questions given in the class to support the students' learning process.

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