

## ABSTRAK

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**PENGGUNAAN MEDIA GAMBAR DALAM UPAYA  
PENINGKATAN KEMAMPUAN MENULIS KALIMAT  
SEDERHANA PADA SISWA KELAS 1 SD XYZ AMBON**  
(vii + 59 halaman: 2 gambar; 16 tabel; 15 lampiran)

Kemampuan menulis merupakan kemampuan mendasar yang sudah seharusnya dimiliki oleh siswa kelas 1 SD untuk mendukung siswa dalam menulis juga membaca. Siswa kelas 1 SD tidak hanya mahir dalam menulis kalimat melainkan menentukan dengan baik kalimat sederhana dan bermakna. Pada kenyataannya, di kelas 1 SD XYZ Ambon memiliki kemampuan menulis yang rendah terutama pada mata pelajaran bahasa Indonesia. Penyebabnya adalah karena siswa kurang dalam melatih diri untuk menulis sehingga siswa memiliki kesulitan dalam menulis dan membuat kalimat sederhana. Dengan melihat permasalahan tersebut, peneliti memutuskan untuk menerapkan penggunaan media gambar dalam meningkatkan kemampuan menulis kalimat siswa.

Metode penelitian yang digunakan adalah penelitian tindakan kelas (PTK) model Kemmis dan Mc.Taggart sebanyak dua siklus pada tanggal 28 Oktober 2015 sampai 6 November 2015. Penelitian ini dilaksanakan di sekolah SD XYZ Ambon dengan subjek penelitian 24 siswa. Instrumen yang digunakan adalah lembar tes siswa, lembar angket siswa, lembar *check list* mentor, lembar wawancara mentor, dan jurnal refleksi.

Berdasarkan hasil analisis, setiap instrumen mendukung bahwa penggunaan media gambar dapat meningkatkan kemampuan menulis kalimat sederhana pada siswa kelas 1 SD. Pada siklus 1 indikator pertama 100% dan indikator kedua 62,5% sedangkan siklus 2 indikator pertama 100% dan indikator kedua 79,16%. Jadi, dapat disimpulkan bahwa penggunaan media gambar dapat meningkatkan kemampuan menulis kalimat sederhana pada siswa kelas 1 SD XYZ Ambon pada mata pelajaran bahasa Indonesia yang disertai dengan langkah penggunaan media gambar yang tepat, sesuai dan efektif pada usia dan kebutuhan kondisi siswa di kelas.

Referensi: 35 (1993-2014)

## ABSTRAC

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### **THE USE OF IMAGES AS THE MEDIA TO IMPROVE THE ABILITY IN WRITING SIMPLE SENTENCES OF GRADE ONE STUDENTS IN XYZ ELEMENTARY SCHOOL AMBON**

(vii + 68 pages; 2figures; 16tables; 15appendices)

The ability to write is a fundamental capability that should be owned by first grade students to support the students in writing and reading. First grade students are not only required to be proficient in writing sentences but also to the students are required to define simple and meaningful sentences. In fact, in the grade 1 of XYZ Elementary School in Ambon had a low writing skills, especially in the subject of Indonesian Language. The reason is because the students lack of self-practice in writing, and that caused the students to have difficulty in writing and making simple sentences. By looking at these problems, the researcher decided to use images as the media to improve the ability of the students in writing sentences.

The method used in this research is classroom action research (CAR) with Kemmis and Mc. Taggart model, with the total of two cycles. The research was conducted from October 28<sup>th</sup>, 2015 to November 6<sup>th</sup>, 2015. This research was conducted in Ambon, in XYZ Elementary School which consists of 24 students as the subjects of the research. The instruments used were students' test sheet, students' questionnaire sheet, mentor's checklist sheet, mentor's interview sheet, and a reflection journal.

Based on the analysis, it was shown from every instrument that the use of images as the media could improve the ability first grade students to write a simple sentence. In the first cycle, the first indicator was resulted 100% and the second indicator was 62.5%. While in the second cycle, the first indicator was resulted 100% and the second indicator improved to 79.16%. Thus, it can be concluded that the use of images as media can improve the ability of first grade students in XYZ Ambon to write a simple sentence in Indonesian Language subject which done by using appropriate steps, using the proper and effective images as the media based on the age, conditions, and the needs of the students in the classroom.

References: 35 (1993-2014)