

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Education in 21st century has been challenging rapidly. The problems of managing students in classrooms and throughout the school have challenged teachers since the beginning of efforts to provide well education to children. One of the first and most basic tasks for the teacher is to develop a smoothly running classroom community where students are highly involved in worthwhile activities that support their learning and establishing an effective classroom management system is become one of the priority so teaching and learning can take place.

Teachers at school become the most important resources to establish an effective learning in the class. Why teachers? Teachers in class have the authority to manage the class so that teaching and learning process can take place or not. The process of teaching and learning is influenced by many things that happen in the class. It is not only about the matter of imparting knowledge but how to get the students to learn. If the teachers have good methods of teaching, but they cannot get students' attention and prepare the classroom so that learning can take place, then the teaching and learning process will be meaningless.

Classrooms with high numbers of misbehavior can have less time to learn. If students misbehave, the class will be chaotic and in disrupted situation, it will affect both teacher and students because teacher struggle to teach and students most likely learn much less than they should (Marzano, Marzano & Pickering,

2003). Jones & Jones (2007) says that classroom management aim is to control students from doing inappropriate behavior. That is why, classroom management become one of the most important issue on students' behavior. Not only about the skills to implement the classroom management components, but rather the teacher also should have proper behavior in order to maintain the implemented classroom management. The researcher believes that the challenges related to classroom management will likely grow more acute in future decades. That is why the researcher conducted research to affirm the importance of classroom management on students' behavior.

As a Christian, the researcher needs to emphasize that students are image bearers of God. Since God created students in his image it means that students are responsible and accountable for their actions (Van Brummelen, 2009). Then, sin disrupts and people need to deal with its reality (Van Brummelen, 2009). The first man and woman, Adam and Eve committed sin by doubting God's word and seeking their autonomy rather than submitting themselves to God. They wanted to put themselves as God for being the center of things, ignore their limitation and assert their own sovereignty. Since then, sin affects the world in all areas, including education. Therefore, students misbehave and disrupt the class as one of their attitude to rebel the rules and the authority in the class.

Yet God still loves the world that He gave His only son, Jesus Christ to redeem human's sin. Thus, salvation from sin comes by grace alone and through faith. This redemption transforms Christian to not conform any longer to the patterns of the world by boasting in their own power but submitting themselves to

God and allows Him to shape and remake them back into the Father's image. This God's great story is reflected in Christian education that views the classroom as a community that needs to be shaped and taught to submit to the authority.

Van Brummelen (2009) explains that God calls teachers to guide their students in the way of wisdom as in Proverbs chapter four verse eleven. The teachers who guide the students will not only create a warm and supportive tone in the classroom, but also make the students realize that they have responsibilities beyond themselves. Their conduct will affect how well others will be able to learn (Van Brummelen, 2009).

In the classroom, teachers need to discipline the students in God's way. The purpose of discipline is to disciple students. Discipline affirms change for the better. Van Brummelen (2009) explains that teachers need to use such authority to serve students, both through encouragement and, when necessary, through rebuke because it nurtures commitment to uprightness and reconciliation. Therefore, it is God who gives teachers the authority to disciple students in God's way as taking an action for preventing their misbehavior.

Transformational education will not merely impart knowledge but it will transform the students' character. As in the understanding of holistic education, Christian teachers are called to not only teach students knowledge but they will educate students with moral, value, and character to be more Christ-like.

The issue that the researcher wants to discuss is about the complexity of the problems in the process of teaching and learning. In fact, there are many obstacles

and one of the obstacles faced by the teacher has all to do with classroom management. Therefore, educators in the 21st century have the responsibility to demonstrate their ability in providing effective classroom management by managing students behavior and provide safe classroom, as well as their ability to conduct teaching and learning process that help students to learn more.

On the first three weeks of school, the researcher saw that homeroom teacher already implement components of classroom management such as; interventions for misbehaving students, arrange the classroom, apply rules and class' essential agreement, using some strategies to gain students' attention, and providing instruction for the learning process. However, the researcher found that many students still showed inappropriate behavior in the class during teaching and learning process such as, talking over the teacher and students, talking about topic that is not related with the lesson, annoying other students who are listening, playing with their own stuff, and some of them also showed behavior that is not disrupt others students but still inappropriate during learning process such as daydreaming and being lazy. The researcher also talked with other specialist teachers and the homeroom teacher after the third week of school and most of them said that the students' cognitive were all fine. The real problem that interfered with the whole class was their behavior in the class. The students' misbehavior could be seen from their attitude toward other students and also teachers.

In conclusion, the researcher intended to conduct research to see the way of implementation of homeroom teacher's classroom management in order to reduce

students' misbehavior. The research was conducted in the homeroom teacher's class because most of the time they learned with the homeroom teacher. The researcher looked at the five components of classroom management which already implemented in the class by the homeroom teacher; teacher's intervention for misbehaving students and the students' response, rules and classroom essential agreement applied in class, teacher's strategy to gain students' attention and the students' response, classroom arrangement, and teacher's way of giving instruction and direction. Therefore, the researcher conduct the research entitled "Implementing Effective Classroom Management: A Case Study Research in Grade Three at ABC School".

1.2 Research Question

In developing research about classroom management, the research question that tried to be answered through this research is "How can teacher implement effective classroom management in order to reduce students' misbehavior?"

1.3 Purpose of the Study

The purpose of this research is to know the way of teacher can implement effective classroom management in order to reduce students' misbehavior in the class, especially during teaching and learning.

1.4 Benefits of the Study

Through this research, there will be some benefits for the school, homeroom teachers, and the researcher as below:

1) For school

The school can challenge the homeroom teacher to demonstrate better classroom management in order to attempt to provide effective learning in the class.

2) For homeroom teachers

- a. The homeroom teachers can be aware of the importance of classroom management on students' behavior.
- b. The result of this research will give teachers input in how to provide effective classroom management on students' behavior.

3) For the researcher

- a. Researcher learns the importance of classroom management and how to create effective classroom management to prevent students' misbehavior.
- b. Researcher learns about different type of students' misbehavior that probably occurs in a class.

1.5 Definition of Terms

1.5.1 Classroom management

Classroom management is the way of teacher manages the class physically, socio-emotionally, and organizationally so the students can have better learning in the classroom (Yamin & Maisah, 2009).

1.5.2 Students' misbehavior

C. M. Charles (2008) describes misbehavior as any action that, through intent or thoughtlessness, interferes with teaching or learning, threatens or intimidates others, or oversteps society's standards of moral, ethical, or legal behavior.

1.5.3 Case study

A case study is an in-depth exploration of a bounded system which based on extensive data collection (Creswell, 2012). Bounded means that the case is separated out for being researched in terms of time, place, or some physical boundaries. As stated by Creswell (2012, p. 465), the focus of a qualitative study that the researcher used is a specific issue. The researcher used this type of case called an instrumental case because it serves the purpose of illuminating a particular issue.