

REFERENCES

- Bassey, M. (1999). *Case study research in educational settings*. USA: Open University Press.
- Chance, P. (2003). *Learning & behavior* (5th ed.). USA: Wadsworth Thomson Learning.
- Charles, C. M. (2008). *Today's best classroom management strategies: Paths to positive discipline*. Boston: Pearson.
- Creswell, J. W. (2012). *Educational research*. United States of America: Pearson.
- Evertson, C. M., Emmer, E. T., & Worsham, M. E. (2006). *Classroom management for elementary teachers* (7th ed.). United States of America: Pearson.
- Fraenkel, J. R., & Wallen, N. E. (2006). *How to design and evaluate research in education*. United States: McGraw-Hill Companies.
- Garrett, T. (2014). *Effective classroom management*. New York: Teachers College.
- Graham, D. L. (2003). *Teaching redemptively; Bringing grace and truth into your classroom*. United States of America: Purposeful Design Publications.
- Jones, V., & Jones, L. (2007). *Comprehensive classroom management: Creating communities of support and solving* (8th ed.). USA: Pearson.

Kulinna, P. H. (2008). Teachers' attributions and strategies for student misbehavior. *The Journal of Classroom Interaction*, 21-30.

Levin, J., & Nolan, J. F. (2010). *Principles of classroom mangement; A professional decision-making model* (6th ed.). United States of America: Pearson.

Manning, M. L., & Bucher, K. T. (2003). *Classroom management; Models, applications, and cases*. Merrill.

Marzano, R. J., Gaddy, B. B., Foseid, M. C., Foseid, M. C., & Marzano, J. S. (2005). *A handbook for classroom mangement that works*. Alexandria, VA: Association for Supervision and Curriculum Develop.

Marzano, R. J., Marzano, J. S., & Pickering, D. J. (2003). *Classroom management that works: Research-based strategies for every teacher*. Alexandria, VA: Association for Supervision and Curriculum Development.

Mertens, D. M. (2010). *Research and evaluation in education and psychology : Integrating diversity with quantitative, qualitative, and mixed methods* (3rd ed.). London: SAGE.

Miltenberger, R. G. (2004). *Behavior modification; Principles and procedures* (3rd ed.). Belmont, CA: Vicki Knight.

Partin, R. L. (2009). *The classroom teacher's survival guide* (3rd ed.). San Fransisco: Jossey-Bass.

Santrock, J. W. (2011). *Educational psychology* (5th ed.). New York: McGraw Hill.

Scarpaci, R. T. (2007). *A case study approach to classroom management*. United States of America: Pearson.

Sugiyono, P. D. (2015). *Metode penelitian pendidikan: Pendekatan kuantitatif, kualitatif, dan RnD*. Bandung: Alfabeta.

Sun, R. C., & Shek, D. T. (2012). Student classroom misbehavior: An exploratory study based on teachers' perceptions. *The Scientific World Journal*, 1-8.

Tampubolon, S. (2014). *Penelitian tindakan kelas; Sebagai pengembangan pofesi pendidik dan keilmuan*. Erlangga.

Tuckman, B. W. (1999). *Conducting educational research* (5th ed.). United States of America: Harcourt Brace College.

Van Brummelen, H. (2009). *Walking with god in the classroom*. United States of America: Purposeful Design Publications.

Wilhoit, J. (1998). *Christian education and the search for meaning*. United States of America: Bkaer Book House.

Wiriaatmadja, R. (2009). *Metode penelitian tindakan kelas*. Bandung: PT Remaja Rosdakarya.

Wong, H. K., & Wong, R. T. (2009). *The first days of school*. Mountain View: Harry K. Wong Publications.

Yamin, M., & Maisah. (2009). *Manajemen pembelajaran kelas; Strategi meningkatkan mutu pembelajaran*. Jakarta: Gaung Persada Press.

Yin, R. K. (2003). *Case study research: Design and method* (3rd ed.). United States of America: Sage.

Yin, R. K. (2006). Case Study Method. In J. L. Green, G. Camilli, & P. B. Elmore, *Handbook of complementary methods in education research* (pp. 111-122). United States of America: Lawrence Erlbaum Associates.

