

## ABSTRAK

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### **PENGUNAAN MEDIA VISUAL UNTUK MENINGKATKAN MOTIVASI BELAJAR SISWA KELAS 1 SD XYZ TOMOHON PADA PELAJARAN IPA**

(xvii + 134 halaman: 1 gambar; 7 tabel; 48 lampiran)

Berdasarkan pengamatan yang dilakukan peneliti pada kelas 1 di sekolah XYZ Tomohon, ditemukan adanya siswa yang kurang termotivasi ketika pelajaran IPA berlangsung. Terdapat siswa yang malas-malasan, melamun, menguap, meletakkan kepala di atas meja, tidak punya keinginan bertanya ataupun menjawab pertanyaan serta mengganggu teman. Hal ini dikarenakan pelajaran IPA bukan pelajaran yang menarik bagi siswa kelas 1 karena banyaknya materi baru yang harus dipelajari, cara mengajar guru yang monoton serta banyaknya kata-kata yang baru bagi siswa kelas 1. Siswa kelas 1 masih dalam tahap operasional konkret sehingga siswa susah memikirkan dan memahami hal baru dan abstrak bagi mereka. Hal ini menunjukkan siswa membutuhkan sumber belajar yang konkret sehingga siswa dapat lebih memahami konsep pelajaran dengan baik dan dapat menumbuhkan motivasi dalam diri untuk belajar.

Berdasarkan permasalahan yang ada di dalam kelas, peneliti menggunakan media visual dalam proses pembelajaran yang bertujuan untuk meningkatkan motivasi belajar siswa dengan penggunaan media visual. Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK) dengan model Kemmis & McTaggart. Penelitian yang dilakukan mulai 3 September 2015 hingga 17 September 2015. Penelitian ini dilaksanakan sebanyak tiga siklus dengan melibatkan 15 siswa. Instrumen pengumpulan data yang digunakan adalah umpan balik mentor, observasi, angket, wawancara dan jurnal refleksi. Dalam menganalisis instrumen tersebut, peneliti menggunakan teknik analisis statistik sederhana dan analisis kualitatif deskriptif. Hasil penelitian yang telah dilakukan diperoleh bahwa motivasi belajar siswa sudah terlihat meningkat setelah penggunaan media visual yang diterapkan ketika menjelaskan materi pelajaran IPA.

Referensi: 36 (2002-2015)

Kata kunci: media visual dan motivasi belajar

## ABSTRACT

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### **THE USE OF VISUAL MEDIA TO INCREASE STUDENT'S MOTIVATION IN LEARNING SCIENCE IN GRADE 1 AT XYZ SCHOOL IN TOMOHON**

(xvii + 134 pages; 1 picture; 7 tables; 48 attachments)

Based on the observation done in grade 1 at Primary School XYZ Tomohon, some students we found less motivated in learning Science. Some students were found lazy, daydreamed, yawned, their heads on the table, did not have willingness to ask questions nor answer the question, and bothered their friends during the presentation. This might happen because science was not an interesting subject for grade 1 students because there were lots of new material to be learnt, teacher's boring teaching method and lots of new terms for grade 1 students. Grade 1 students were still in the concrete operational stage so that it was difficult for them to think and understand new terms and more abstract things. It showed that grade 1 students needed concrete learning resource to understand the concepts better and develop their internal motivation to learn. Therefore, this research was done as the solution to tackle grade 1 students' motivation problem in learning Science.

Based on the problems occurred in the class, the researcher used visual media to increase grade 1 students' motivation in learning Science and to know the effectiveness of using visual media to increase learning motivation. This research used Classroom Action Research (CAR) by Kemmis & McTaggart's model. This research was conducted on September 3<sup>rd</sup> 2015 – September 17<sup>th</sup> 2015. There were three cycles and all students involved in this research. The instruments that were used to gather the data were mentor's feedback, observation, questionnaire, interview, and journal reflection. Descriptive statistical analysis and descriptive qualitative analysis research, it was found that grade 1 students' learning motivation had increased by the application of visual media in teaching Science.

References: 36 (2002-2015)

Key word: visual media and learning motivation