

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1. Conclusion

The process of this research began with the finding of phenomena during pre-research. From the pre-research, the phenomena of a learning method became the reason of the whole design of case study research that the researcher conducted to see the benefits of Implementing Station Rotation method in teaching math grade 4 in a classroom.

After conducting the research, the researcher returned to the question mentioned at the onset of this research: Why implementing Station Rotation method is beneficial in teaching math grade 4 in the classroom?

1. Creates smaller learning communities within larger class

Is beneficial because students' needs are met, teacher interact with the students more, students think that they learn better when it is a smaller group than as a larger class.

2. Employs a variety of tasks and activities to increase engagement

Is beneficial because it could address students' needs with different learning styles.

3. Allow students to engage with information

It is beneficial because students could engage with the information by paying attention, listening to the teacher explanation, asking and answering question and work with every task the teacher gave.

4. Make it possible for teachers to spend more time working directly with individual Students

It is beneficial because teacher could move around observing students learning process, teacher had the opportunity to help the students right away which in a whole class would be really difficult to do.

5. Improve learning outcomes

Beneficial for students learning because Improvement the students shows not only through their grades but also their attitudes towards learning.

6. Individualize their teaching

It challenges the teacher; they could see student's strength and weaknesses in their learning and help them to improve.

In conclusion, the researcher realizes that she feel blessed by the research.

From the beginning of the research, the researcher saw and experienced personally how Station Rotation method that the homeroom teacher uses helped the students to learn effectively. The researcher believes that there is nothing more beautiful and enjoyable than seeing students' enjoying their learning process.

I am grateful to be a part of this research, I could saw clearly the benefits of implementing Station Rotation method in Grade 4 students learning and could experienced how it feels to implemented it myself. It was a priceless experience to see those facts as the researcher will be a teacher in the future.

The researcher does believe that the children are God's gift to us as parents or teachers, to always guide them and teach them in the right way, so that through every teaching inside and outside the classroom, they may know that each of them is precious in God's eyes, and more importantly, they may see God and His great love for them, His children.

5.2. Recommendation

1) For Schools

The school could make more seminars about beneficial teaching method and challenge the teachers to implement it in their classroom because some of the teacher guest teacher didn't really know Station Rotation Method

2) For Teacher

The teacher to explore more about Station Rotation not only using it on teaching math but also other subjects.

3) For Researcher

The researcher believes that this research still has many imperfections. There are lots of things that need to be improved in order to make this research more useful and valuable for educational purposes. The researcher realizes that she has limitations in doing this research and surely did some mistakes in some parts of the research. Therefore here are the things the researcher needs to improve:

The researcher did the data analysis based on the framework that the researcher had, which will limit the data. So, for the future researcher instead of coming with the framework, be ready to observe and explore more about the fact that happens during the research.