

ABSTRACT

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THE IMPACT OF BEHAVIOR CHART TOWARDS STUDENTS' IMPULSIVE BEHAVIOR IN A CHRISTIAN JUNIOR SCHOOL IN MAKASSAR

(vii + 81 pages; 7 figures; 10 tables; 20 appendices)

Proper behavior is considered one of the important factors taught in primary school. The observation results of the research showed that most students showed low proper behavior and, instead revealed more impulsive behavior during lessons. This is evident from the behavior chart that was used to monitor the student's impulsive behavior and positive behavior during lessons. The purpose of this research is to find out the impact of behavior chart towards first grade students' impulsive behavior during lessons.

The research methodology used is the Classroom Action Research (CAR) spiral model of Kemmis & McTaggart consisting of two cycles and was held on the 19th of July till the 3rd of November 2016, with 17 students involved. The instruments used to measure the students' impulsive behavior were checklist, observation questionnaire, and interview.

The results showed that the use of behavior chart made a positive impact towards students' impulsive behavior during the lessons. The application of the method was done with the help of social encouragement and other classroom management methods.

Key Words: Behavior Chart, Impulsive Behavior, Child Behavior Development

References: 36 (1898-2017)

ABSTRAK

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DAMPAK BAGAN PERILAKU TERHADAP PERILAKU IMPULSIF SISWA PADA SEKOLAH DASAR KRISTEN DI MAKASSAR

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Perilaku yang benar merupakan satu faktor penting yang diajarkan pada siswa sekolah dasar. Hasil observasi penelitian menunjukkan bahwa sebagian besar siswa menunjukkan perilaku positif yang rendah, tetapi lebih menunjukkan perilaku impulsif dalam pembelajaran. Hal dapat terlihat dalam bagan perilaku yang dipakai untuk melihat perilaku impulsif siswa dan perilaku positif siswa saat pembelajaran berlangsung. Tujuan penelitian adalah untuk mengetahui dampak bagan perilaku terhadap perilaku impulsif siswa kelas satu selama pembelajaran berlangsung.

Metodologi penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK) model spiral dari Kemmis & McTaggart yang terdiri atas dua siklus dan dilaksanakan pada 19 Juli sampai 3 November 2016 dengan melibatkan 17 siswa. Instrumen yang digunakan adalah ceklis perilaku mentor, observasi mentor, dan wawancara mentor.

Hasil penelitian menunjukkan bahwa penggunaan penguatan positif dapat mengatur perilaku impulsif siswa saat pembelajaran berlangsung. Penerapan metode ini dilakukan dengan bantuan penguatan sosial dan metode pengelolaan kelas lainnya.

Kata Kunci: Bagan Perilaku, Impulsifitas, Perkembangan Perilaku Anak

References: 36 (1898-2017)