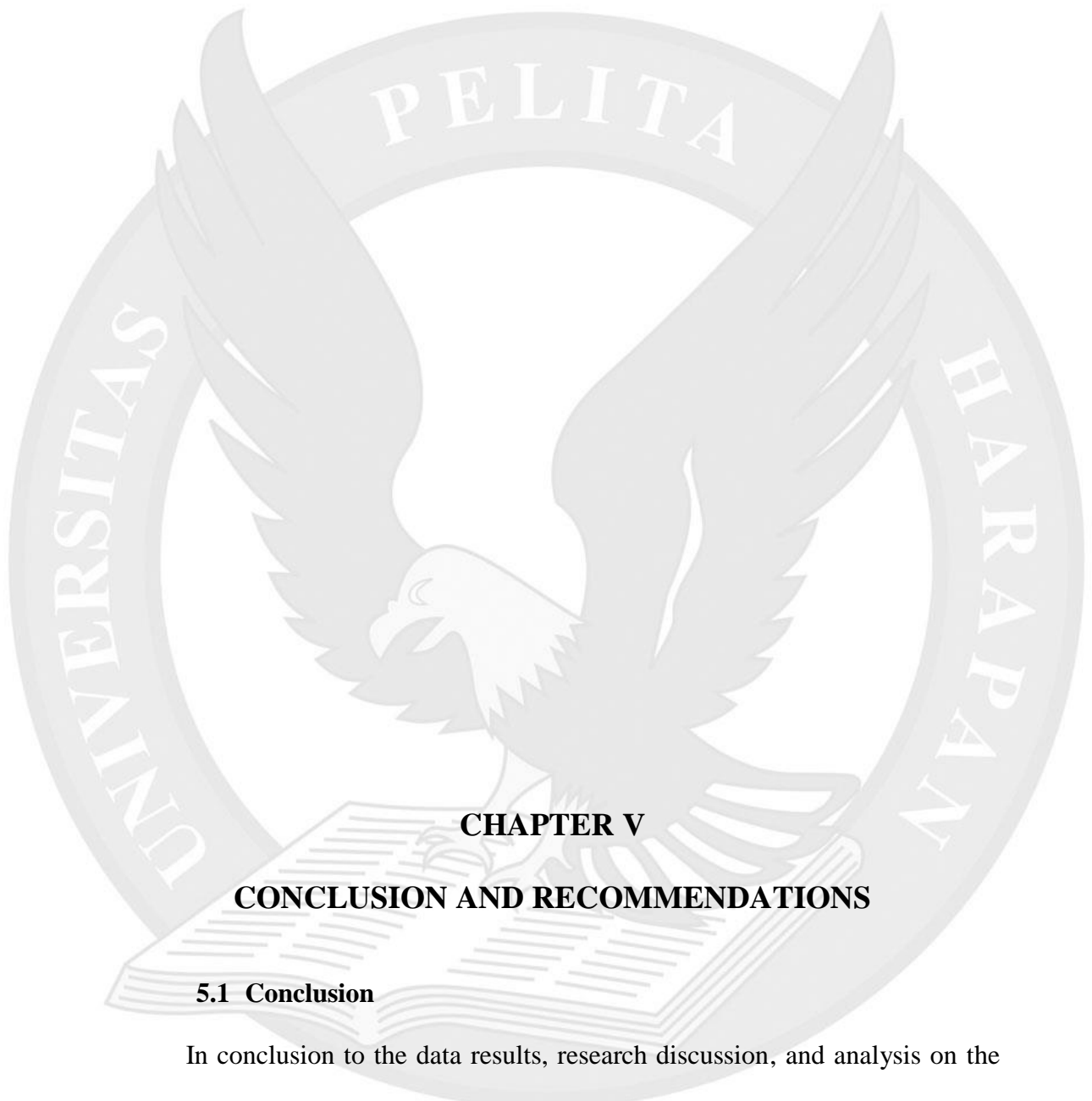This chapter has provided the results analysis and discussion of the classroom action research. The next chapter will cover the conclusions and recommendations of the research.

CHAPTER V

CONCLUSION AND RECOMMENDATIONS

5.1 Conclusion

In conclusion to the data results, research discussion, and analysis on the previous chapters, it can be stated that behavior chart has a positive impact towards first grade students' impulsive behavior during lessons. Mentor checklist, mentor observation questionnaire, and mentor interview provided thorough explanation of the data results in terms of managing students' impulsive behavior during lessons.

The implementation of behavior chart to manage impulsive behavior will help students be more aware of their fallen broken image but that they too made in God's own image and are given the choice to decide whether to fall into the temptation of sinning with their impulsive behavior or to be more self-aware and to learn to control their behavior and instead to do their best proper classroom behavior to honour God by honoring the classroom rules and the teacher.

5.2 Recommendations

In the future, when conducting this kind of research, a suggestion would be to use a questionnaire for the students about the use of behavior chart. It would also be better to have a second observer to see the effectiveness of the implemented treatment. Recording the ongoing lesson would also be necessary for reflection and better proof of students' impulsive behavior. This may require more effort but will surely produce more thorough results and data. Recommendations are addressed specially for those who might benefit from this research:

5.2.1 For Teachers

Teachers could use other classroom management strategies other than behavior chart to approach students' behavior in the classroom.

5.2.2 For Students

The students could use their behavior charts of I Can Do It chart to monitor their behavior during lessons in the future. The students could also use the behavior charts provided to increase their proper behavior and reflect on their disruptive

behavior, so that the disruptive behaviors during lessons could be minimized and create a better teaching and learning environment.

5.2.3   For Researchers

The researcher could focus on the improvement of proper behavior when using behavior chart. The researcher could also spare more time for reflection after each cycle. The researcher could try other methods of approach for impulsive behavior.