

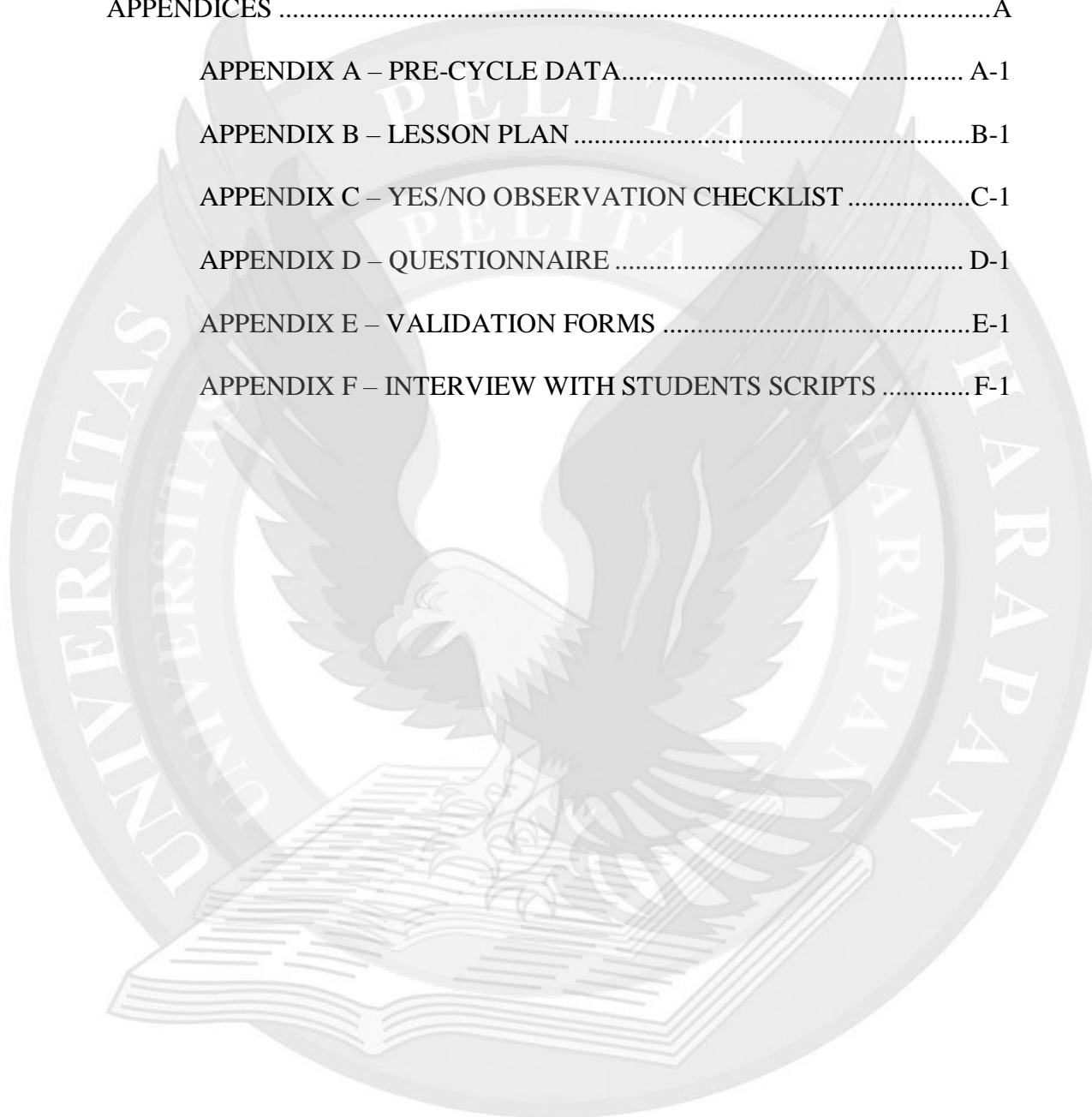
TABLE OF CONTENTS

	page
COVER	
FINAL PROJECT AUTHENTICITY STATEMENT	
FINAL PROJECT SUPERVISOR'S APPROVAL FORM	
FINAL PROJECT EXAMINER PANEL'S APPROVAL FORM	
ABSTRACT	iv
ABSTRAK	v
FOREWORD	vi
TABLE OF CONTENTS	ix
LIST OF FIGURES	xiii
LIST OF TABLES	xiv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
1.1 Background.....	1
1.2 Research Question	3
1.3 Purpose of the Study.....	3
1.4 Significance of the Study.....	3
1.4.1 For students.....	4
1.4.2 For teachers.....	4
1.4.3 For the researcher.....	4
1.4.4 For further study	4
1.5 Definitions of Terms.....	5
1.5.1 Students Engagement.....	5

1.5.2	Positive Reinforcements	5
CHAPTER II LITERATURE REVIEW		6
2.1	Students' Engagement	6
2.1.1	Definition of Students' Engagement.....	7
2.1.2	The Characteristics of Well-Managed Classroom and Its Connection with Student Engagement	8
2.1.3	Types of Students' Engagement	10
2.1.4	Importance of Students' Engagement in Learning	11
2.2	Behaviorism Theory	12
2.2.1	Operant Conditioning.....	15
2.2.2	Reinforcements	16
2.2.3	The Contradicts of Using Rewards in Classroom.....	18
CHAPTER III RESEARCH METHODOLOGY		20
3.1	Research Method.....	20
3.2	Research Subject, Place, and Time.....	21
3.3	Research Procedure	22
3.3.1	Pre-Cycle	22
3.3.2	Cycle 1	23
3.3.4	Cycle 3	25
3.4	Research Methods and Instruments.....	26
3.4.1	Observation	27
3.4.2	Questionnaire	29
3.4.3	Interview	31
CHAPTER IV ANALYSIS AND DISCUSSION		33

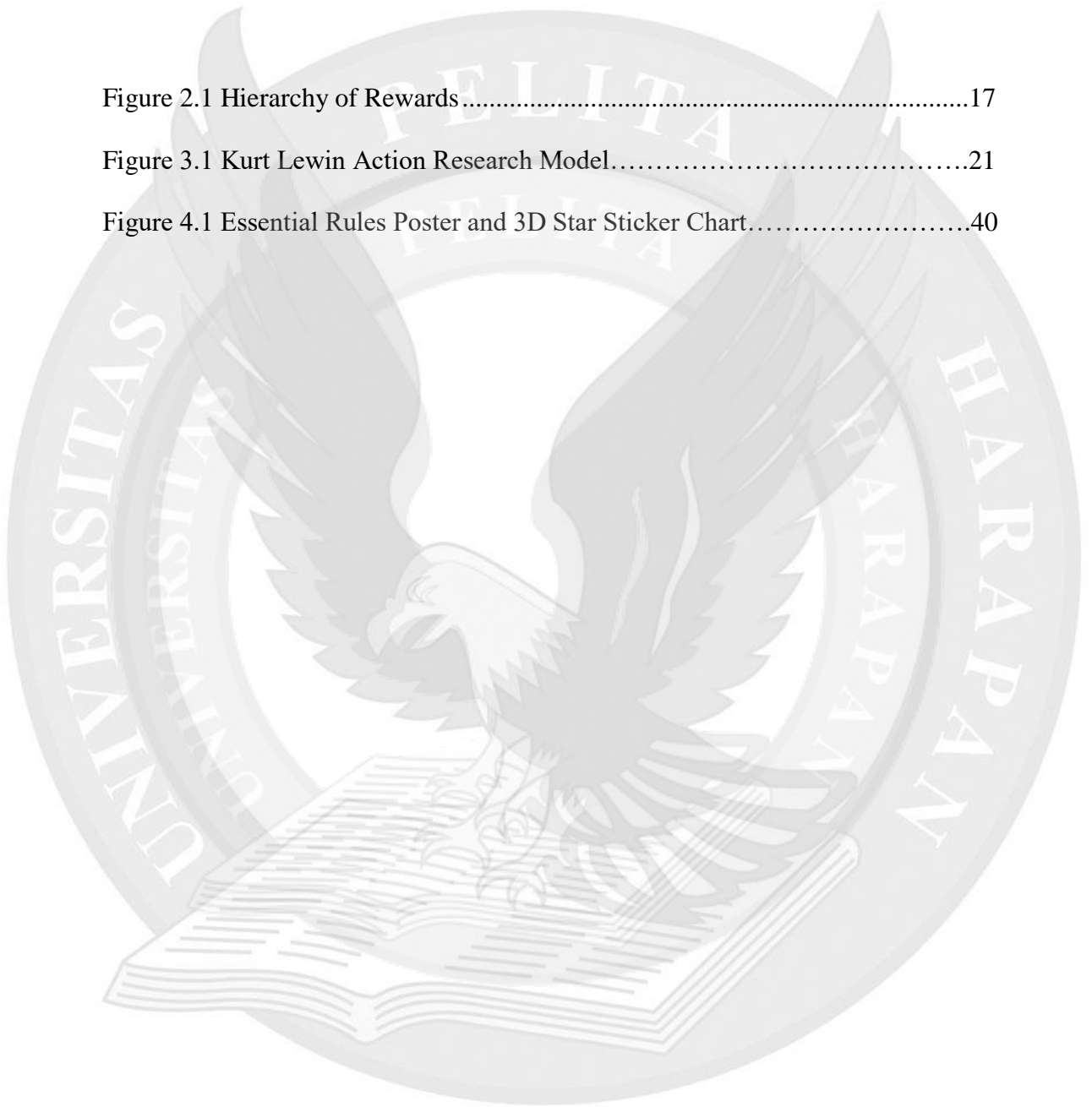
4.1	Pre-Cycle	33
4.1.1	First Pre-Cycle Data.....	33
4.1.2	Second Pre-Cycle Data	35
4.2	Cycle 1.....	38
4.2.1	Planning	38
4.2.2	Action.....	40
4.2.3	Observation	41
4.2.4	Reflection.....	43
4.2.5	Analysis and Discussion	44
4.3	Cycle 2.....	50
4.3.1	Planning	50
4.3.2	Action.....	51
4.3.3	Observation	52
4.3.4	Reflection.....	54
4.3.5	Analysis and Discussion	54
4.4	Cycle 3.....	59
4.4.1	Planning	59
4.4.2	Action.....	60
4.4.3	Observation	61
4.4.4	Reflection.....	62
4.4.5	Analysis and Discussion	63
CHAPTER V CONCLUSION AND RECOMMENDATION.....		69
5.1	Conclusion.....	69
5.2	Recommendation.....	70

5.2.1 For Teachers.....	70
5.2.2 For the Researcher	71
REFERENCES	72
APPENDICES	A
APPENDIX A – PRE-CYCLE DATA.....	A-1
APPENDIX B – LESSON PLAN	B-1
APPENDIX C – YES/NO OBSERVATION CHECKLIST	C-1
APPENDIX D – QUESTIONNAIRE	D-1
APPENDIX E – VALIDATION FORMS	E-1
APPENDIX F – INTERVIEW WITH STUDENTS SCRIPTS	F-1



LIST OF FIGURES

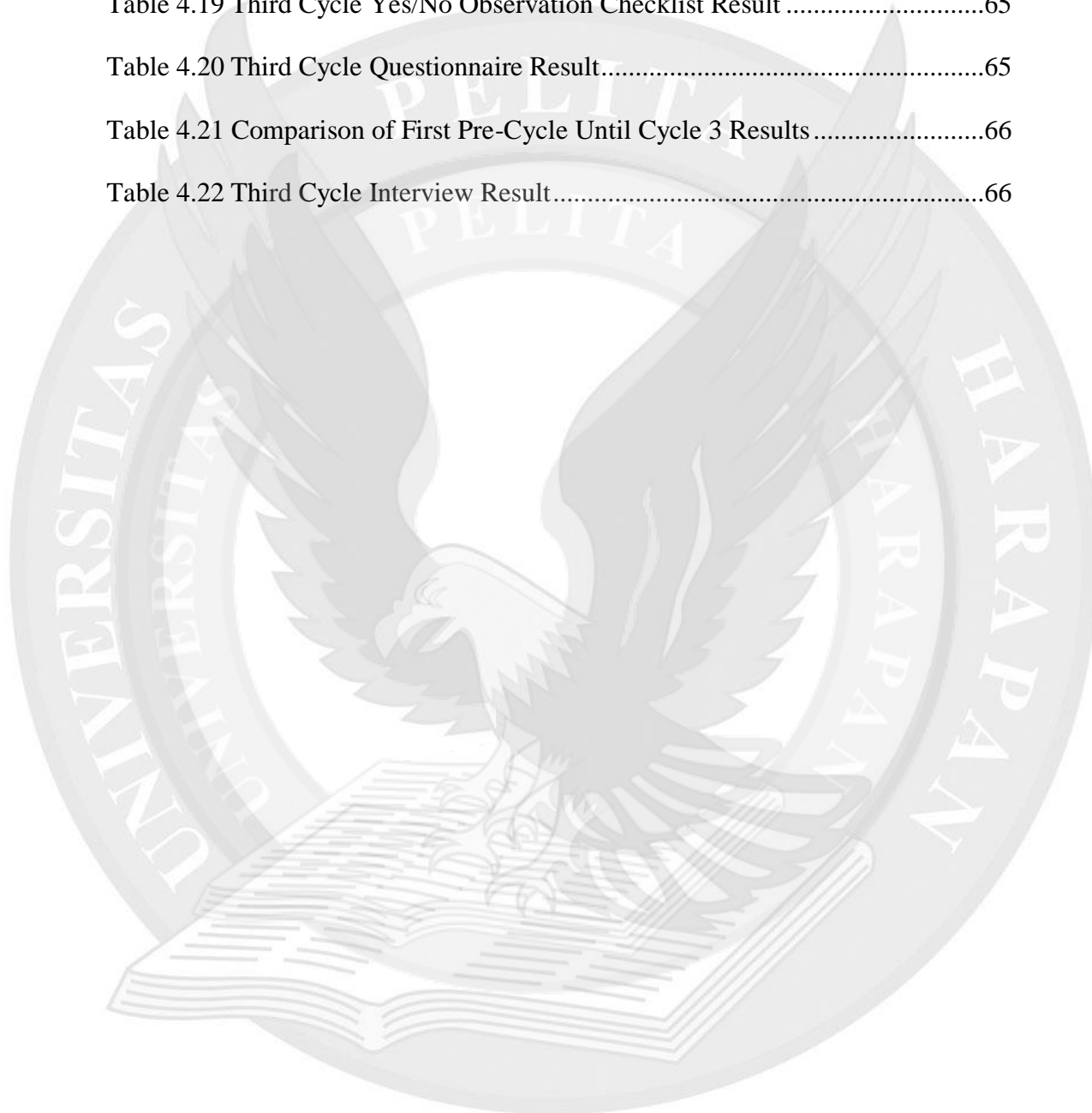
	page
Figure 2.1 Hierarchy of Rewards.....	17
Figure 3.1 Kurt Lewin Action Research Model.....	21
Figure 4.1 Essential Rules Poster and 3D Star Sticker Chart.....	40



LIST OF TABLES

	page
Table 2.1 A Comparison of Classical and Operant Conditioning.....	14
Table 3.1 Research Time Frame.....	22
Table 3.2 Result Conversion.....	26
Table 3.3 Yes/No Observation Checklist Guidelines	27
Table 3.4 Pre-Cycle Yes/No Observation Checklist Guidelines	29
Table 3.5 Questionnaire Guidelines.....	30
Table 3.6 Interview Guidelines.....	31
Table 4.1 First Pre-Cycle Data.....	34
Table 4.2 First Pre-Cycle Data Result	35
Table 4.3 Second Pre-Cycle Data	36
Table 4.4 Second Pre-Cycle Data Result.....	37
Table 4.5 First Cycle Yes/No Observation Checklist Data	42
Table 4.6 First Cycle Questionnaire Data.....	43
Table 4.7 First Cycle Yes/No Observation Checklist Result.....	46
Table 4.8 First Cycle Questionnaire Result	47
Table 4.9 Comparison of First Pre-Cycle Until Cycle 1 Results.....	48
Table 4.10 First Cycle Interview Result	48
Table 4.11 Second Cycle Yes/No Observation Checklist Data	52
Table 4.12 Second Cycle Questionnaire Data	53
Table 4.13 Second Cycle Yes/No Observation Checklist Result	56
Table 4.14 Second Cycle Questionnaire Result.....	57
Table 4.15 Comparison of First Pre-Cycle Until Cycle 2 Results.....	57

Table 4.16 Second Cycle Interviews Result	58
Table 4.17 Third Cycle Yes/No Observation Checklist Data	61
Table 4.18 Third Cycle Questionnaire Data	62
Table 4.19 Third Cycle Yes/No Observation Checklist Result	65
Table 4.20 Third Cycle Questionnaire Result.....	65
Table 4.21 Comparison of First Pre-Cycle Until Cycle 3 Results	66
Table 4.22 Third Cycle Interview Result.....	66



LIST OF APPENDICES

	page
APPENDIX A – PRE-CYCLE DATA.....	A
FIRST PRE-CYCLE DATA.....	A-1
SECOND PRE-CYCLE DATA.....	A-2
APPENDIX B - LESSON PLAN.....	B-1
LESSON PLAN CYCLE 1.....	B-1
LESSON PLAN CYCLE 2.....	B-3
LESSON PLAN CYCLE 3.....	B-5
APPENDIX C - YES/NO OBSERVATION CHECKLIST.....	C-1
CYCLE 1; BY THE RESEARCHER'S MENTOR.....	C-1
CYCLE 1; BY THE RESEARCHER.....	C-2
CYCLE 2; BY THE RESEARCHER'S MENTOR.....	C-3
CYCLE 2; BY THE RESEARCHER'S.....	C-4
CYCLE 3; BY THE RESEARCHER'S MENTOR.....	C-5
CYCLE 3; BY THE RESEARCHER'S.....	C-6
APPENDIX D - QUESTIONNAIRE.....	D-1
QUESTIONNAIRE CYCLE 1.....	D-1
QUESTIONNAIRE CYCLE 2.....	D-3
QUESTIONNAIRE CYCLE 3.....	D-5
APPENDIX E – INSTRUMENTS VALIDATION FORMS.....	E-1
YES/NO OBSERVATION CHECKLIST;	
BY THESIS ADVISOR.....	E-1

YES/NO OBSERVATION CHECKLIST; BY THE RESEARCHER’S MENTOR.....	E-4
YES/NO OBSERVATION CHECKLIST; BY A LECTURER.....	E-7
QUESTIONNAIRE; BY THESIS ADVISOR.....	E-10
QUESTIONNAIRE; BY A LECTURER.....	E-13
QUESTIONNAIRE; BY THE RESEARCHER’S MENTOR.....	E-16
INTERVIEW QUESTIONS; BY THESIS ADVISOR.....	E-19
INTERVIEW QUESTIONS; BY A LECTURER.....	E-22
INTERVIEW QUESTIONS; BY THE RESEARCHER’S MENTOR.....	E-25

