

TABLE OF CONTENTS

	page
COVER	
FINAL PROJECT AUTHENTICITY STATEMENT	
FINAL PROJECT SUPERVISOR'S APPROVAL FORM	
FINAL PROJECT EXAMINER PANEL'S APPROVAL FORM	
ABSTRACT	iv
ABSTRAK	v
FOREWORD.....	vi
TABLE OF CONTENTS	ix
LIST OF FIGURES	xiii
LIST OF TABLES	xiv
LIST OF APPENDICES	xvi
CHAPTER I INTRODUCTION	1
1.1 Background.....	1
1.2 Research Question	3
1.3 Purpose of the Research	3
1.4 Significant of the Research.....	4
1.5 Definition of Terms	4
CHAPTER II LITERATURE REVIEW.....	6
2.1 Teacher's Strategy	6
2.2 Reading Comprehension	7
2.2.1 The Definition of Reading Comprehension	7
2.2.2 The Importance of Teaching Reading Comprehension	8

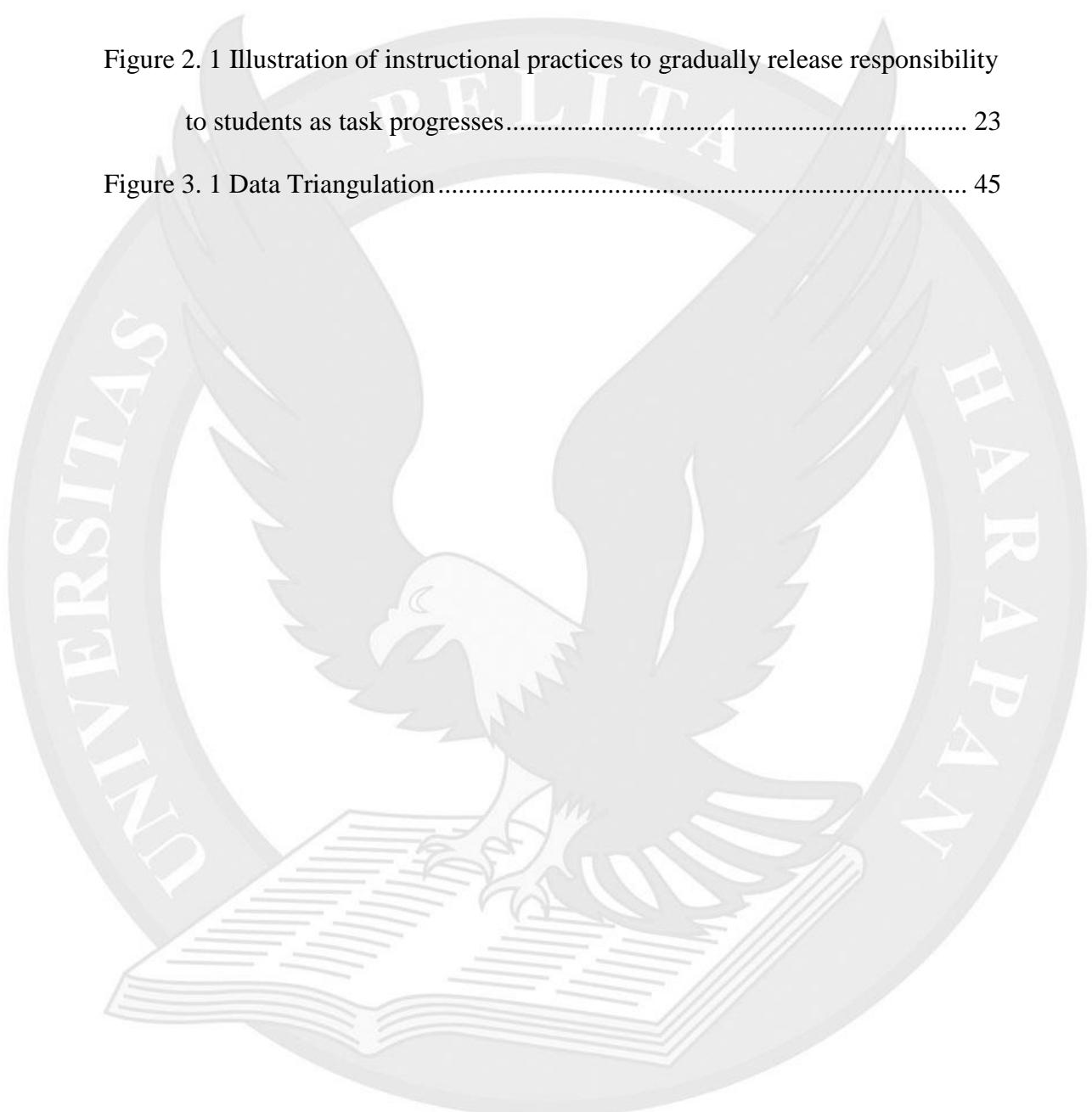
2.2.3	Theory in Teaching Reading Comprehension	10
2.3	Institute of Education Sciences (IES) Theory	18
2.3.1	About IES.....	18
2.3.2	IES Theory of Reading Comprehension	20
2.4	Relevant Research of Teacher's Strategy in Teaching Reading Comprehension.....	32
CHAPTER III RESEARCH METHODOLOGY	34	
3.1	Research Method	34
3.2	Subject, Place and Time of the Research	35
3.3	Research Procedures.....	36
3.4	Data Collection Technique	38
3.4.1	Checklist.....	38
3.4.2	Observation.....	39
3.4.3	Interview.....	40
3.5	Research Instruments.....	41
3.5.1	Checklist Sheet	42
3.5.2	Observation Sheet.....	42
3.5.3	Interview Sheet	42
3.6	Data Analysis Technique.....	43
3.7	Data Triangulation.....	44
CHAPTER IV ANALYSIS AND DISCUSSION	47	
4.1	Findings	47
4.1.1	Focus 1: Teach students how to use reading comprehension strategies	47

4.1.2 Focus 2: Teach students to identify and use the text's organizational structure to comprehend, learn, and remember content.....	53
4.1.3 Focus 3: Guide students through focused, high-quality discussion on the meaning text.....	58
4.1.4 Focus 4: Select texts purposefully to support comprehension development	62
4.1.5 Focus 5: Establish an engaging and motivating context in which to teach reading comprehension	65
4.2. Analysis and Discussion.....	70
4.2.1 Focus 1: Teach students how to use reading comprehension strategies	70
4.2.2 Focus 2: Teach students to identify and use text's organizational structure to comprehend, learn, and remember content.....	72
4.2.3 Focus 3: Guide students through focused, high-quality discussion on the meaning of text	74
4.2.4 Focus 4: Select text purposefully to support comprehension development	75
4.2.4.1 Focus 5: Establish an engaging and motivating context in which to teach reading comprehension	77
CHAPTER V CONCLUSION AND RECOMMENDATION.....	83
5.1 Conclusion.....	83
5.2 Recommendation	86

REFERENCES.....	88
APPENDICES	A-1
Appendix A	A-1
Appendix B	B-1
Appendix C	C-1
Appendix D	D-1
Appendix E	E-1
Appendix F	F-1
Appendix G.....	G-1
Appendix H.....	H-1

LIST OF FIGURES

	page
Figure 2. 1 Illustration of instructional practices to gradually release responsibility to students as task progresses.....	23
Figure 3. 1 Data Triangulation.....	45



LIST OF TABLES

	page
Table 2. 1 Strategies and corresponding level evidence	17
Table 2. 2 Examples of effective reading comprehension strategies	21
Table 2. 3 Elements of structure in a narrative text	24
Table 2. 4 Structures of informational text	25
Table 2. 5 Sample of discussion questions related to NAEP categories of comprehension	28
Table 4. 1 Checklist Focus 1	47
Table 4. 2 Observation Focus 1, Question 1a	48
Table 4. 3 Observation Focus 1, Question 1b	49
Table 4. 4 Checklist Focus 2	53
Table 4. 5 Observation Focus 2, Question 2a	53
Table 4. 6 Observation Focus 2, Question 2b	54
Table 4. 7 Checklist Focus 3	58
Table 4. 8 Observation Focus 3, Question 3a	59
Table 4. 9 Observation Focus 3, Question 3b	60
Table 4. 10 Checklist Focus 4	62
Table 4. 11 Observation Focus 4, Question 4a	62
Table 4. 12 Observation Focus 4, Question 4b	63
Table 4. 13 Observation Focus 4, Question 4c	63
Table 4. 14 Checklist Focus 5	65
Table 4. 15 Observation Focus 5, Question 5a	66

Table 4. 16 Students reading level in term 1 and 2 81

Table 4. 17 Students' reading level improvement 81



LIST OF APPENDICES

	page
Appendix A- 1 Institute of Education Sciences Panelists.....	A-1
Appendix B- 1 Research Permission from the School.....	B-1
Appendix C- 1 Validation: Checklist Sheet.....	C-1
Appendix C- 2 Validation: Observation Sheet	C-5
Appendix C- 3 Validation: Interview Sheet.....	C-9
Appendix D- 1 Checklist	D-1
Appendix E- 1 Observation	E-1
Appendix F- 1 Interview	F-1
Appendix G- 1 Narrative Non-Fiction Story	G-1
Appendix G- 2 Expository Text.....	G-7
Appendix H- 1 Reading Assessment Term 1.....	H-1
Appendix H- 2 Reading Assessment Term 2.....	H-7