

## ABSTRAK

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### **PENERAPAN METODE *DRILL* UNTUK MENINGKATKAN KETERAMPILAN MOTORIK HALUS SISWA TK A SEKOLAH XYZ LAMPUNG**

(vii + 80 halaman: 5 gambar; 12 tabel; 43 lampiran)

Keterampilan akan memengaruhi keberhasilan hidup seseorang. Untuk itu, sejak dini anak harus mengembangkan keterampilan yang dimiliki. Salah satunya adalah keterampilan motorik halus. Peneliti memberikan stimulus berupa kegiatan menggunting dan menempel di dalam kelas. Selama proses pembelajaran, peneliti melihat bahwa sebagian besar siswa masih memiliki keterampilan motorik halus yang rendah. Dengan diadakannya latihan-latihan, diharapkan keterampilan motorik halus siswa akan meningkat. Maka dari itu, peneliti memutuskan untuk menggunakan metode latihan (*drill*). Tujuan dari penelitian adalah untuk mengetahui apakah metode *drill* dapat meningkatkan keterampilan motorik halus siswa dan menjelaskan bagaimana metode *drill* dapat meningkatkan keterampilan motorik halus siswa.

Metode yang digunakan adalah metode Penelitian Tindakan Kelas (PTK) dengan model Kemmis dan McTaggart yang terdiri dari 4 tahap yaitu, perencanaan, pelaksanaan, pengamatan dan refleksi. Penelitian dilakukan pada bulan Agustus-November 2017 dengan jumlah siswa sebanyak 13 siswa. Instrumen yang digunakan adalah lembar observasi, wawancara, lembar tes dan jurnal refleksi. Setiap instrumen divalidasi oleh guru mentor, guru kesenian dan CCTT. Analisis data yang digunakan peneliti berupa analisis data kualitatif.

Hasil yang diperoleh pada siklus 1, indikator 1 sebesar 76,92% dan indikator 2 sebesar 69,23%. Siklus 2, indikator 1 sebesar 38,46% dan indikator 2 sebesar 84,62%. Siklus 3, indikator 1 sebesar 84,62% dan indikator 2 sebesar 100%. Berdasarkan hasil tersebut dapat disimpulkan bahwa penerapan metode *drill* dapat meningkatkan keterampilan motorik halus siswa. Hal ini terlihat dari pencapaian setiap indikator. Peningkatan tersebut terjadi melalui lima (5) tahapan dari metode *drill*.

Kata kunci: Motorik halus, metode latihan (*drill*), menggunting, menempel

Referensi: 57 (2002-2016)

## ABSTRACT

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### **IMPLEMENTATION OF DRILL METHOD TO IMPROVE STUDENTS' FINE MOTORIC SKILL IN K2-A's GRADE AT XYZ SCHOOL IN LAMPUNG**

(vii + 80 pages; 5 images; 12 tables; 43 appendices)

The skill would affect the success of someones' life. Therefore, the kids should develop their skill that they had from early childhood. One of the kind of stimulus that researcher gave was cutting and gluing activity in the class. During of the learning process, the researcher recognize that almost all of the students had low fine motoric skill. With the lot of practice, students' fine motoric skill can improve according with the researcher expected. For that, the researcher use drill method to improve the students fine motoric skill. So, the purpose from this research is to know that the drill method can improve students' fine motoric skill and to explain how the drill method can improve students' fine motoric skill.

The methodology used in this research was Classroom Action Research (CAR) with Kemmis and McTaggart model which had 4 stages, they were planning, acting, observing dan reflecting. The research was conducted on August – November 2016 with the subject of this research were 13 students. The researcher used several instruments, they were observation sheet, interview sheet, students' worksheet and reflection journal. Every instrument was validated by mentor, art teacher and CCTT. Data's analyze that the researcher used were qualitative analyzing.

The result on the first cycle were 76,92% for indicator 1 and 69,23% for indicator 2. On the second cycle, indicator 1 was 38,46% and indicator 2 was 84,62%. On the third cycle, indicator 1 was 84,62% and indicator 2 was 100%. Based on the result of the research, we can conclude that the implementation of drill method can improve students' fine motoric skill. This could be seen by the each achievement of the indicator. The improve can be happened by five (5) stages of drill method.

Keyword: Fine motoric, drill method, cutting, gluing

Reference: 57 (2002-2016)