

## ABSTRAK

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### **PEMAHAMAN GURU TERHADAP KARAKTERISTIK ANAK LAMBAN BELAJAR (SLOW LEARNER) DALAM PENERAPAN STRATEGI PEMBELAJARAN STUDI KASUS DI KELAS II-A SD KRISTEN KALAM KUDUS YOGYAKARTA**

(xiv + 67 halaman; 3 gambar; 4 tabel; 7 lampiran)

Penelitian ini bertujuan untuk mengetahui “Pemahaman Guru Terhadap Karakteristik Anak Lamban Belajar (*Slow Learner*) Dalam Penerapan Strategi Pembelajaran yang dilakukan oleh guru di kelas II-A SD Kristen Kalam Kudus Yogyakarta.” Penelitian ini menggunakan pendekatan kualitatif jenis studi kasus. Subjek penelitian meliputi Guru Wali Kelas II A, Guru Mata Pelajaran Pendidikan Agama Kristen, dan Guru Mata Pelajaran Bahasa Inggris. Dengan satu objek anak lamban belajar (*slow learner*).

Teknik pengumpulan data yang digunakan dalam penelitian ini adalah observasi, wawancara, dan studi dokumen. Teknik analisis data yang digunakan meliputi, reduksi data (*data reduction*), penyajian data (model data), dan verifikasi kesimpulan (penarikan). Keabsahan data pada penelitian ini diuji dengan pengujian triangulasi. Dalam penelitian ini, peneliti menggunakan dua macam triangulasi, pertama triangulasi sumber data yang berupa observasi serta wawancara dengan narasumber secara langsung dan yang kedua dengan triangulasi teknik berupa dokumen yang berisi catatan terkait dengan data yang diperlukan oleh peneliti.

Hasil penelitian menunjukkan ketiga guru paham terhadap karakteristik anak lamban belajar (*slow learner*) namun belum menerapkan strategi pembelajaran terhadap anak *lamban belajar (slow learner)* dari ketiga guru adalah belum menjalankan strategi pembelajaran khusus bagi anak *lamban belajar (slow learner)*. Hal ini dapat dilihat dari hasil penelitian wawancara dan observasi pada penerapan setiap komponen strategi pembelajaran yang dilaksanakan oleh ketiga guru.

**Kata Kunci:** karakteristik anak lamban belajar (*slow learner*), strategi pembelajaran

Referensi: 28 (1998-2013)

## ABSTRACT

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### **TEACHER UNDERSTANDING TOWARDS A STUDENT WITH SLOW LEARNER CHARACTERISTICS IN THE APPLICATION OF CASE STUDY LEARNING STRATEGY IN CLASS II-A SD KRISTEN KALAM KUDUS YOGYAKARTA**

(xiv + 67 pages: 4 image; 3 table; 7 attachment)

This research is aimed to know “Teacher’s Understanding Towards Student with Slow Learner Characteristic by applying the learning strategy that the teacher have conducted in students grade II-A SD Kristen Kalam Kudus, Yogyakarta.” This research used qualitative approach which was case study type. Subjects of this research involved the homeroom teacher of grade II A, the Christian Religion teacher, the English Language teacher and also with one slow learner student as an object of the research.

The data collection techniques that is used in this research were observation, interview, and document study. The data analysis technique contained of data reduction, model data, and conclusion verification. The validity of the data in this research was tested by triangulation testing. In this research, the writer used two kinds of triangulation, firstly triangulation of data sources in the form of observation and interview which was with the resource person directly. Secondly triangulation in the form of document that contained the records related to the data that required by the researcher.

The result of this research showed that all of the teacher were actually understand the characteristic of the slow learner student but have not apply yet the right learning strategy toward a slow learner student. This can be known from the result of the interview and the observation on the implementation of each component of learning strategies that is implemented by the three teachers.

**Keyword: characteristics of children slow learner, learning strategies**

Reference: 28 (1998-2013)