

DAFTAR PUSTAKA

- Abdurrahman, M. (2010). *Pendidikan bagi anak berkesulitan belajar*. Jakarta: PT Rineka Cipta.
- Akdeniz, C. (2016). *Instructional process and concepts in theory and practice: Improving the teaching process*. Singapore: Springer Science and Business Media.
- Arciniegas, D. B. & Beresford, T. B. (2001). *Neuropsychiatry: An introductory approach*. Cambridge: Cambridge University Press.
- Arikunto, S. (2010). *Penelitian tindakan untuk guru, kepala sekolah, dan pengawas*. Yogyakarta: Aditya Media.
- Benson, J. B. & Haith, M. M. (ed.) (2009). *Language, memory, and cognition in infancy and early childhood*. USA: Academic Press.
- Bernstein, D. A. (2014). *Essentials of psychology (6th ed.)*. USA: Wadsworth.
- Breaux, E. (2013). *Classroom management simplified*. New York: Eye on Education.
- Bruner, J. S. (1966). *Toward a theory of instruction*. England: The Belknap Press of Harvard University Press.
- Burns, E. (2006). *IEP-2005: Writing and implementing individualized education programs*. USA: Charles C Thomas Publications.
- Caspari, S. (2013). *Treatment Approaches for Children with Childhood Apraxia of Speech (CAS)*. Childhood Apraxia of Speech Association of North America (CASANA). diakses dari: www.apraxia-kids.org/wp-content/uploads/2013/01/BSHM_Factsheet2.pdf

- Chakra, F. (2011). *Happy mom: Rahasia menjadi bunda bahagia*. Jakarta: PT Gramedia Pustaka Utama.
- Cooper, P. J., Collins, R., & Saxby, M. (1992). *The Power of Story*. Melbourne: MacMillan.
- Creswell, J. W. (2012). Educational research. United States of America: Pearson.
- Damico, J. S., Muller, N., & Ball, M. J. (2013). *The handbook of language and speech disorders*. UK: Wiley-Blackwell Publishing Ltd.
- Darmono & Hasan, A. M. (2002). *Menyelesaikan skripsi dalam satu semester*. Jakarta: Penerbit Grasindo.
- DePoy, E. & Gitlin, L. N. (2016). *Introduction to research: Understanding and applying multiple strategies fifth edition*. USA: Elsevier.
- Djamarah, S. B. (2002). *Psikologi belajar*. Jakarta: PT Rineka Cipta.
- Drake, P., Jacklin, A., Robinson, C., & Thorp, J. (2004). *Becoming a teaching assistant*. London: Sage Publications.
- Eggen, P. & Kauchak, D. (2007). *Educational psychology: Windows on classroom*. USA: Pearson Prentice Hall.
- Estep, J. R., Anthony, M. J., & Allison, G. (2008). *A theology for Christian education*. Nashville, Tennessee: B&H Publishing Group.
- Fadhli, A. (2010). *Buku pintar kesehatan anak*. Yogyakarta: Penerbit Pustaka Anggrek.
- Fish, M. (2016). *Here's how to treat childhood apraxia of speech (2nd ed.)*. California: Plural Publishing.
- Flick, U. (2014). *An introduction to qualitative research*. London: Sage Publications.

Frew, T. W., & Klein, N. K. (1982). *Instructional models for children with special needs.*

Gredler, M. E. (2001). *Learning and instruction: Theory and practice (4th ed.).* Ohio, USA: Merrill Prentince Hall.

Gulo, W. (2000). *Metodologi penelitian.* Jakarta: Penerbit Grasindo.

Halgin, R. & Whitbourne, S. K. (2007). *Abnormal psychology: Clinical perspective on psychological disorders (5th ed.).* New York: McGraw-Hill.

Huitt, W. (2003). Classroom instruction. *Educational Psychology Interactive.* Valdosta, GA: Valdosta State University. Dikutip pada 17 September 2016, dari <http://www.edpsycinteractive.org/topics/instruct/instruct.html>.

Jha, M. M. (2010). *From special to inclusive education in india: Case studies of three school in dehli.* India: Pearson.

King, N. & Horrocks, C. (2010). *Interviews in qualitative research.* London: Sage Publications.

Klein, B. S. (2007). *Raising gifted kids: Everything you need to know to help your exceptional child thrive.* USA: American Management Association (AMACOM).

Kumin, B. L., & Ph, D. (2007). What Kind of Treatment Programs are Available for CAS. *Childhood Apraxia of Speech Resource Guide.* 30(3). 3-4. diakses dari: www.ndsccenter.org/wp-content/uploads/Apraxia.pdf.

Mayer, L. V. (1996). *Fundamentals of voice and articulation (11th ed.).* USA: Brown & Benchmark Publisher.

Mamlin, N. (2012). *Preparing effective special education teachers.* New York: The Guilford Press.

- McKeough, A., & Lupart, J. L. (2009). *Toward the practice of theory-based instruction: Current cognitive theories and their educational promises*. New Jersey: Lawrence Erlbaum Associates, Inc.
- McNeill, D.(ed.). (2000). *Language and gesture*. UK: Cambridge University Press.
- Moore, K. D. (2009). *Effective instructional strategies: From theory to practice*. USA: SAGE Publications.
- Mustaqim, Drs. H. (2001). *Psikologi pendidikan*. Yogyakarta: FAKULTAS TARBIYAH IAIN WALISONGO SEMARANG bekerjasama dengan PUSTAKA PELAJAR.
- Prawito (2007). *Penelitian komunikasi kualitatif*. Yogyakarta: LKiS Yogyakarta.
- Prucher, F., & Langfeldt, H.-P. (2002). How German Teachers in Special Education Perceive and Describe Children with a Learning Disability. *International Journal of Disability, Development and Education*, 49(4), 399–411. diakses dari:
<https://doi.org/http://dx.doi.org/10.1080/1034912022000028367>.
- Reddy, G. L., Jayapratha, R., Sujatha Malini, J. (2005). *Role performance of special education teachers: Problems and prospects*. India: Discovery Publishing House.
- Reddy, G. L. (2007). *Special education teachers: Occupational stress, professional burnout, & job satisfaction*. India: Discovery Publishing House.
- Santrock, J. W. (2011). *Educational psychology (5th ed.)*. New York: McGraw Hill.

- Satriadarma, M. P. (2001). *Persepsi orang tua membentuk perilaku anak: Dampak pygmalion terhadap didalam keluarga*. Jakarta: Yayasan Pustaka Obor Indonesia.
- Schwartz, D. (ed.) (2005). *Including children with special needs: A handbook for educators and parents*. London: Greenwood Publishing Group.
- Semiun, Y. (2006). *Kesehatan mental 3: Gangguan-gangguan mental yang sangat berat, simptomatologi, proses diagnosis, dan proses terapi gangguan-gangguan mental*. Yogyakarta: Penerbit Kanisius.
- Shaughnessy, J. J., Zechmeister, E. B., Zechmeister, J. S. (2003). *Research methods in psychology (6th ed.)*. New York: McGraw-Hill.
- Susilana, R. & Riyana, C. (2009). *Media pembelajaran: Hakikat, pengembangan, pemanfaatan, dan penilaian*. Bandung: CV Wacana Prima.
- Teverovsky, E. G., Bickel, J. O., & Feldman, H. M. (2009). Functional characteristics of children diagnosed with Childhood Apraxia of Speech. *Disability and Rehabilitation*, 31(2), 94–102. diakses dari: <https://doi.org/10.1080/09638280701795030>
- Tuckman, B. W. (1999). *Conducting educational research (5th ed.)*. United States of America: Harcourt Brace College.
- Van Brummelen, H. (2009). *Berjalan dengan Tuhan di dalam kelas*. Indonesia: Universitas Pelita Harapan.
- Wiriaatmadja, Prof. Dr. R. (2009). *Metode penelitian tindakan kelas: Untuk meningkatkan kinerja guru dan dosen*. Bandung: PT REMAJA ROSDAKARYA.
- Yin, R. K. (2003). *Case study research: Design and methods (3rd ed.)*. London:

Sage Publications.

Yin, R. K. (2012). *Applications of case study research* (3rd ed.). London: Sage Publications.

Yin, R. K. (2013). *Case study research: Design and methods* (5th ed.). London: Sage Publications.

Yount, W. (2008). *The teaching ministry of the church* (2nd ed.). Nashville, Tennessee: B&H Publishing Group.

Yulia, W. (2010). *Andai aku jadi penyiar*. Yogyakarta: Penerbit Andi.