REFERENCES

Arikunto, S. (2006). *Prosedur penelitian suatu pendekatan praktik*. Jakarta :RinekaCipta

Ackerman, B. (2011). *Using reinforcement for effective discpline*. Liberty univesity, 13-15.

Akin-Little, K. A. (2004). Extrinsc reinforcement in the clasroom. *School Psychology Review* , 33, 344-36

Burnett, P. C. (2001). *Elementary students' preferences for teacher praise*. *Journal of Classroom Interaction, 36*(1), 16-23.

Creswell, J. W. (2012). *Educational research*. United States of America: Pearson.

Capehart, J. (2002). *Touching heart changing lives*. Jakarta:Metanoia Publishing

Djamarah, S. B. (2005). *Guru dan anak didik dalam interaksi edukatif*. Jakarta: PT Rineka Cipta.

Djamarah, S. B. (2010). *Guru dan anak didik dalam interaksi edukatif*. Jakarta: Rineka Cipta

Eggen, P. & Kauchak, D. (2007). *Educational psychology: Windows on classrooms* (7th ed.). New Jersey: Pearson Education International.

Erickson, M. J. (2005). *Introducing christian doctrine*. USA: Library of Congress Cataloging in-Publication Data

Fraenkel, J. R., & Wallen, N. E. (2006). *How to design and evaluate research in education*. United States: McGraw-Hill Companies
Grudem, W. (1994). *Systematic theology*. USA: Inter-Varsity Press.

Hawkins, S. M., & Heflin, L. J. (2011). *Increasing secondary teachers' behavior-specific praise using a video self-modelling and visual performance feed back intervention*. Journal of Positive Behavior Interventions, 13(2) 97-108.

Hopkins, D. (2008). *A teacher's guide to classroom research*. USA: McGraw-Hill.

 Levin, J. & Nolan, F. (2010). *Principles of clasroom management* (6 th ed). United States of America:Pearson

McDaniel, T. R. (1987). *Practising positive reinfrocement* . The clearing house. Vol. 60, No. 9 (pp. 389-392.

Meece, J. (2002). *Child and adolescent development for educators, (2nd Ed).* New York:McGraw-Hill

Miles, B. M., & Huberman , M.A. (1994) *Qualitative Data Analysis, 2 ed Ed.* United States of America:Sage Publications

Murni, W. et al. (2010). *Keterampilan dasar mengajar*. Jogjakarta: Ar-Ruzz Media.

Moore, K. D. (2014). *Effective instructional strategies: from theory to practice.* United States of America: Sage Publications

Nata, R. (2004). *Progress in education*. New York: Nova Publishers

O'Donnell, A.M., Reeve, J., & Smith, J.K. (2007). *Educational Psychology: reflection for action*. United   States of America: Library of congress cataloging Data

Pidarta, M. (1997). *Pemikiran tentang Supervisi Pendidikan*. Jakarta: Bumi Aksara

Perle, J. G. (2015). Teacher provided positive attending to improve student behavior. *Teaching Exceptional Children*. 48(5), 250-257.

Reeve, Johnmarshal.(2009).*Understanding motivation and emotion* (5thed.). United States of America: John Wiley & Sons inc.

Rusyan, A. et al. (1992). *Pendekatan dalam proses belajar mengajar*. Bandung: PT Remaja Rosdakarya

Ryanto, Y. (2010). *Metodologi penelitian pendidikan.* Surabaya Penerbit SIC

Sanjaya, W. (2006). *Pembelajaran Dalam Implementasi Kurikulum Berbasis Kompetensi.* Jakarta: Kencana.

Sardiman, A.M. (1986). *Interaksi dan Motivasi Belajar Mengajar Pedoman Bagi Guru dan Calon Guru*. Jakarta: Rajawali.

Sardiman, A. M. (2004). *Interaksi & Motivasi Belajar Mengajar.* Jakarta: PT Raja Grafindo Persada

Sardiman, A. M. (2010). *Interaksi & Motivasi Belajar Mengajar.* Jakarta: PT Raja Grafindo Persada

Santrock, J. W. (2007). *Educational psychology* . New York: McGraw Hill.

Sigelman, C.K. (2006). *Life-span human development.* Canada: Thomson

Wadsworth

Sudjana, N. (2005). *Penilaian hasil proses belajar mengajar*. Bandung: PT Remaja Rosdakarya

Sugiyono, P. D. (2014). *Metode penelitian pendidikan: Pendekatan kuantitatif, kualitatif, dan RnD.* Bandung: Alfabeta.

Tampubolon, S. (2014). *Penelitian tindakan kelas; Sebagai pengembangan pofesi pendidik dan keilmuan.* Surabaya: Erlangga.

Tilestone, D. W. (2004). *What every teacher should know about student motivation.* California: Corwin Press.

Tim Pengembangan Ilmu Pendidikan FIP-UPI. (2014). *Ilmu Pendidikan Teoritis*. PT Impherial Bhakti Utama

Tuckman, Bruce W. (1999). *Conducting educational research* (5th ed.). United States of America:Purposeful Design Publications.

Uno, H. (2010). *Teori motivasi dan pengukurannya: Analisis di bidang pendidikan*. Jakarta:PT Bumi Aksara

Usman, M. U. (2010). *Menjadi guru profesional*. Bandung: Remaja Rosdakarya.

Van Brummelen, R. (2009). *Walking with God in the classroom: Christian approach to teaching and learning (3rd Ed).* USA: Purposeful Design Publications.

Yin, R. K. (2014). *Case study research: Design and method* .United States of America: Sage Publications.