

ABSTRAK

EIMENINA SAEMARA PELAWI (40420120012)

PENETAPAN DAN PENERAPAN PERATURAN SPESIFIK *RAISE YOUR HAND BEFORE SPEAKING* UNTUK MENINGKATKAN KEDISIPLINAN SISWA KELAS VIII SMP ABC CIKARANG DALAM PELAJARAN BIOLOGI

(vii + 103 halaman: 2 gambar; 16 tabel; 2 grafik; 44 lampiran)

Selama pembelajaran Biologi berlangsung ditemukan bahwa siswa kelas VIII SMP ABC CIKARANG kurang disiplin sehingga mengganggu terciptanya iklim kelas yang kondusif untuk belajar. Dalam rangka mengatasi masalah yang ditemukan, peneliti menerapkan peraturan spesifik *Raise Your Hand before Speaking*. Penelitian ini bertujuan untuk melihat apakah kedisiplinan siswa kelas VIII dapat ditingkatkan melalui penetapan dan penerapan peraturan spesifik ini.

Metodologi penelitian yang digunakan dalam penelitian ini adalah metode Penelitian Tindakan Kelas model siklus yang dilakukan secara bersiklus dan bersifat reflektif. Penelitian ini diselesaikan dalam dua siklus. Satu siklus terdiri dari dua pertemuan belajar. Subjek penelitian berjumlah 25 siswa.

Hasil data dianalisa dengan menggunakan teknik statistik deskriptif dan deskriptif kualitatif. Instrumen yang digunakan untuk mengumpulkan data adalah angket siswa, lembar observasi kedisiplinan siswa, lembar wawancara siswa, lembar umpan balik mentor dan jurnal refleksi peneliti. Berdasarkan data dari seluruh instrumen tersebut menunjukkan bahwa pada siklus 2 ketercapaian indikator kedisiplinan bermakna **baik sekali**. Hal ini menunjukkan bahwa penetapan dan penerapan peraturan spesifik *Raise Your Hand before Speaking* dapat meningkatkan kedisiplinan siswa kelas VIII di Sekolah SMP ABC Cikarang dalam pelajaran Biologi.

Referensi: 33 (2002-2015)

ABSTRACT

EIMENINA SAEMARA PELAWI (40420120012)

THE ESTABLISH AND IMPLEMENTATION OF SPECIFIC RULE RAISE YOUR HAND BEFORE SPEAKING TO INCREASE GRADE VIII STUDENTS' DISCIPLINE IN SMP ABC CIKARANG IN LEARNING BIOLOGY

(vii + 103 pages; 2 pictures; 16 tables; 2 charts; 44 appendices)

During the process of learning Biology, it was found that grade VIII students SMP ABC Cikarang lacked of discipline. Therefore it disturbed the classroom circumstances to study conductively. In this research, to solve the problem occurred, the researcher implemented a specific rule which was Raise Your Hand before Speaking. This research was aimed to see whether the discipline of the students in grade VIII could be improved through the establish and implementation of this specific rule.

The method used in this research was classroom action research method. It used the cycle model which was done in cyclical and it was made reflectively. The research was completed after 2 cycles with 25 students as the subject of the research.

The results of data were analyzed using descriptive statistical techniques and descriptive qualitative. The instrument used to collect data is a student questionnaire, observation sheet for student's discipline, student interview sheet, mentor's feedback sheet and researcher's journal reflection. The data from all the instruments showed that in the second cycle the discipline indicators achievement belongs to **very good** criteria. This shows that the establishment and implementation of specific rule Raise Your Hand before Speaking can improve the discipline of the students of grade VIII in SMP ABC Cikarang.

References: 33 (2002-2015)