

DAFTAR PUSTAKA

- Arends, R. I. (2007). *Learning to teach*. Yogyakarta: Pustaka Pelajar.
- Arikunto, S. (2005). *Dasar-dasar evaluasi pendidikan*. Jakarta: Bumi Aksara.
- Berkhof, L., & Til, C. V. (2004). *Dasar pendidikan Kristen*. Surabaya: Momentum.
- Brummelen, H. V. (2009). *Berjalan dengan Tuhan di dalam kelas*. Tangerang: Universitas Pelita Harapan Press.
- Buluc, B. (2006). Educational research quarterly. *An Analysis of Classroom Rules in Secondary Schools in Turkey*, 30-51.
- Campbell, N., Reece, J. B., & Mitchell, L. G. (2002). *Biologi edisi kelima jilid 1*. Jakarta: Erlangga.
- Curwin, R. L., Mendler, A. N., & Mendler, B. D. (2008). *Discipline with dignity 3rd editioni*. Alexandria: Association for Supervision and Curriculum Development.
- Desmita, R. (2013). *Psikologi perkembangan*. Bandung: Remaja Rosdakarya.
- Eggen, P., & Kauchak, D. (2007). *Educational psychology: Windows on classrooms*. New York City: Pearson Education.
- Fields, D. (2005). *Purpose driven youth ministry*. Malang: Gandum Mas.
- Gunarsa, S. D., & Gunarsa, Y. S. (2008). *Psikologi perkembangan anak dan remaja*. Jakarta: Gunung Mulia.
- Hamalik, O. (2012). *Psikologi belajar dan mengajar*. Bandung: Sinar Baru Algensindo.
- Harlacher, J. E. (2015). *Designing effective classroom management*. Bloomington: Marzano Research.
- Jones, V., & Jones, L. (2007). *Comprehensive classroom management*. United States: Pearson Education.
- Khalsa, S. (2007). *Teaching discipline & self-respect: Effective strategies, anecdotes, and lessons for successful classroom management*. California: SAGE Publication.
- Knight, G. R. (2009). *Filsafat & pendidikan*. Tangerang: Universitas Pelita Harapan Press.
- Kusumah, W., & Dwitagama, D. (2011). *Mengenal penelitian tindakan kelas*. Jakarta: PT Indeks.

- MacKenzie, R. J. (2003). *Setting limits in the classroom*. New York: Crown.
- MacKenzie, R. J., & Stanzione, L. (2010). *Setting limits in the classroom*. United States: Three Rivers Press.
- Nuhamara, D. (2008). *Pendidikan agama kristen: Remaja*. Bandung: Jurnal Info Media.
- Sanjaya, W. (2011). *Penelitian tindakan kelas*. Jakarta: Prenada Media Group.
- Santrock, J. W. (2003). *Adolescence perkembangan remaja*. Jakarta: Erlangga.
- Savage, T., & Savage, M. (2009). *Successful classroom management and discipline: Teaching self-control and responsibility*. United States: SAGE Publications.
- Sberman. (2009). *Active learnig: 101 strategi pembelajaran aktif*. Yogyakarta: Pustaka Insan Madani.
- Sprik, R. (2013). *Discipline in the secondary classroom: A positive approach to behavior management*. San Fransisco: John Wiley & Sons.
- Sudjana, N. (2005). *Penilaian hasil proses belajar mengajar*. Bandung: PT Remaja Rosdakarya Offset.
- Sugiyono. (2014). *Metode penelitian kuantitatif, kualitatif dan R&D*. Bandung: Alfabeta.
- Suharsimi, A., & Jabar, S. A. (2009). *Evaluasi program pendidikan*. Jakarta: Bumi Aksara.
- Sunarti, E. (2004). *Mengasuh dengan Hati*. Jakarta: Elex Media Komputindo.
- Suparno, P. (2014). *Metode penelitian pendidikan IPA*. Yogyakarta: Universitas Sanata Dharma.
- Tong, S. (2005). *Seni membentuk karakter kristen*. Surabaya: Momentum.
- Wiriaatmadja, R. (2009). *Metode penelitian tindakan kelas untuk meningkatkan kinerja guru*. Bandung: Remaja Rosdakarya.
- Wong, H. K., & Wong, R. T. (2009). *The first days of school*. Yogyakarta: Pustaka Pelajar.