

ABSTRACT

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“THE EFFECT OF TRANSFORMATIONAL LEADERSHIP, TEACHER COMPETENCIES, AND ORGANIZATIONAL CLIMATE, ON TEACHER TEACHING MOTIVATION AT SEKOLAH LENTERA HARAPAN CURUG”

(xvi+128 pages, 8 images, 16 tables, 9 appendixes)

Teaching motivation is necessary for all teachers. It becomes the basic requirement for teachers to maintain their teaching quality, faithfulness in teaching and even in affording the best education for students. Teaching motivation is reflected in teacher attitude, enthusiasm, and how teachers become role models for their students. Teaching motivation is also needed to make the teachers achieve learning goals. The purpose of this research is to know the effects of transformational leadership, teacher competence, and organizational climate towards teaching motivation of the teachers in Sekolah Lentera Harapan Curug. This study uses a quantitative approach with a PLS-SEM method to determine the effect of each variable. The data was collected by distributing questionnaires among 40 teachers of Sekolah Lentera Harapan Curug as the respondents. The result conducted showing that: (1) Transformational leadership has no direct effect on the teachers' teaching motivation; (2) teacher competence has a positive effect on the teacher teaching motivation; (3) transformational leadership has a positive effect on the organizational climate; (4) teacher competence has a positive effect on the organizational climate; (5) organizational climate has no direct effect on the teachers' teaching motivation.

References: 112 (1961-2019).

Key words: transformational leadership, teacher competencies, organizational climate and teacher teaching motivation.

ABSTRAK

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“PENGARUH KEPEMIMPINAN *TRANSFORMATIONAL*, KOMPETENSI GURU, IKLIM ORGANISASI TERHADAP MOTIVASI MENGAJAR GURU DI SEKOLAH LENTERA HARAPAN CURUG”

(xvi+128 Halaman, 8 gambar, 16 tabel, 9 lampiran)

Motivasi mengajar guru sangat diperlukan bagi seorang guru didalam mengajar murid-muridnya. Motivasi mengajar menjadi dasar bagi seorang guru untuk mempertahankan pengajarannya, setia didalam panggilan mengajar, serta mengupayakan untuk memberikan yang terbaik bagi murid-muridnya. Motivasi mengajar dicerminkan melalui sikap, semangat, serta keteladanan yang diberikan bagi setiap murid yang diajarnya. Motivasi mengajar membuat guru mencapai tujuan pembelajaran. Penelitian ini dilakukan dengan tujuan untuk mengetahui pengaruh kepemimpinan *transformational*, kompetensi guru, iklim organisasi terhadap motivasi mengajar guru di Sekolah Lentera Harapan Curug. Penelitian ini menggunakan pendekatan kuantitatif dengan metode PLS-SEM untuk mengetahui pengaruh koefisien dari masing-masing variabel. Pengumpulan data dilakukan dengan menyebarkan angket kepada 40 responden guru di Sekolah Lentera Harapan Curug. Berdasarkan hasil penelitian, diperoleh kesimpulan bahwa (1) kepemimpinan *transformational* tidak berpengaruh secara langsung terhadap motivasi mengajar guru; (2) kompetensi guru berpengaruh positif terhadap motivasi mengajar guru; (3) kepemimpinan *transformational* berpengaruh positif terhadap iklim organisasi; (4) kompetensi guru berpengaruh positif terhadap iklim organisasi; (5) iklim organisasi tidak berpengaruh secara langsung terhadap motivasi mengajar guru.

Kata kunci: Kepemimpinan *transformational*, kompetensi guru, iklim organisasi, dan motivasi mengajar guru.

Referensi: 112 (1961-2019).