

THESIS

**A Comparative Analysis on the Conversation Courses'  
Curriculum, Teaching Methods, and Instructional Media in the  
Three Language Centers in Jabodetabek**

Written to complete the academic requirements for the Bachelor Degree in English Education

**By:**  
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ENGLISH EDUCATION  
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UNIVERSITAS PELITA HARAPAN  
KARAWACI  
2013



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## ORIGINALITY STATEMENT OF THE THESIS

I, whose status is outlined as follows,

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Hereby declare that this thesis entitled, **“A COMPARATIVE ANALYSIS ON THE CONVERSATION COURSES’ CURRICULUM, TEACHING METHODS, AND INSTRUCTIONAL MEDIA IN THE THREE LANGUAGE CENTERS IN JABODETABEK”** is:

- 1) an original piece of work, written and completed by myself, based on the lecture notes, field studies, journals, reference books, and other resources as listed in the works cited section in this thesis.
- 2) not a duplication of any published article, except for the quotations that include the information of respective references; and
- 3) not a translation of any other works.

I understand that if my statements above are proven to be incorrect, this thesis is considered to be a failure.

Karawaci, February 18, 2013



Enzelin





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**THESIS SUPERVISOR'S APPROVAL**

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**A COMPARATIVE ANALYSIS ON THE CONVERSATION COURSES'  
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Thesis

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This thesis was approved after presentation in the final examination on February 4, 2013 in partial fulfillment of the requirements for the Bachelor of Education degree in the English Education Department, Faculty of Education, Universitas Pelita Harapan.

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