

## ABSTRAK

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### **THE APPLICATION OF IB TRANSDISCIPLINARY APPROACH IN HOME LEARNING AT XYZ SCHOOL TANGERANG: A CASE STUDY**

(xvii + 165 halaman: 9 gambar: 10 lampiran)

Pandemi COVID-19 di tahun 2020 membawa perubahan signifikan di bidang pendidikan. Pembelajaran yang dahulu dilakukan secara tatap muka kini dilakukan secara online. Hal ini menimbulkan banyak masalah baik dari pihak sekolah maupun lingkungan keluarga. Sekolah dan pemerintah di negara berkembang berjuang untuk terus menyediakan ilmu pengetahuan kepada para siswa meskipun adanya hambatan. Fondasi dalam pendidikan anak usia dini terletak pada kurikulum yang kuat. Salah satu kurikulum di Indonesia adalah kurikulum IB. Penelitian ini akan melihat bagaimana sebuah sekolah swasta di daerah Tangerang, Indonesia mengimplementasikan kurikulum IB, terlebih mengarah kepada *transdisciplinary approach* dalam masa pembelajaran jarak jauh di kelas *Kindergarten 3*. Penelitian ini menggunakan pendekatan studi kasus sebagai metode untuk meneliti. Dalam penelitian ini guru dan koordinator kurikulum sekolah adalah sumber primer informasi. Riset menemukan bahwa kunci keberhasilan pembelajaran di rumah terletak pada persiapan, koordinasi, dan kohesi semua pihak yang terlibat, yang mencakup guru, staf, serta orang tua dan siswa. Walaupun pembelajaran dilaksanakan secara daring, siswa masih menunjukkan kemajuan dalam belajarnya, sebagaimana diberikan timbal balik dari gurunya. Peneliti menganjurkan tahap perencanaan yang lebih matang, dan juga kolaborasi yang sinergis antara siswa, orang tua dan juga guru agar pembelajaran dapat terlaksana lebih baik di periode berikutnya.

*Keywords: Kurikulum IB, Pendekatan transdisipliner, pendidikan anak usia dini, pembelajaran daring, belajar online, pendidikan dimasa COVID-19*

Referensi : 75 (1992-2020)

## ABSTRACT

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(xvii + 165 pages: 9 figures: 10 appendixes)

The COVID-19 pandemic in the year 2020 brought a significant change in the field of education. the learning situation that use to be done physically face to face are now being done via online. This brings up numerous of problems regardless from the school entity or even the family. In this third world developing country, the schools and government struggles to keep providing the student knowledge despite of the condition and barriers. This research will unfold the workings of the IB Curriculum, in facing these tough times. A case study method, as a part of a qualitative study is chosen as a tool to further seek the implementation of the transdisciplinary approach in the times of home learning. The study was conducted in a private school in Tangerang, Indonesia focusing on students in grade K3. The research involves teacher and curriculum coordinator as source of information towards the implementation. The research will cover the learning period of one whole term, uncovering the implementation from numerous point of view. The research finds that they key to a successful home learning lies in preparation, coordination, and cohesion of all parties involved, which includes the teachers and staff, as well as parents and student. Though learning was conducted via online, the still shows progress as well as knowledge attainment which is well accredited by the their teachers. The researcher recommends a better planning, organizing as well as synergic collaboration between all teacher, student and parents.

*Keywords: IB Curriculum, Transdisciplinary approach, early childhood, home learning, online learning, COVID-19 education*

References: 75 (1992-2020)