

DAFTAR REFERENSI

- Alam, Muhammad Tayyab, S. F. (2011). Factors affecting teachers motivation. *International Journal of Business and Social Science*, 2(1)<http://search.proquest.com/docview/904522495?accountid=25704>
- Alexopoulos, E. C. (2010). Introduction to Multivariate Regression Analysis. *Hippokratia*, 14(Suppl 1), 23–28. Diakses lewat <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3049417/>
- Anderman, Eric M., and Linley H. Anderman. "Teacher Efficacy." *Psychology of Classroom Learning: An Encyclopedia*. Vol. 2. Macmillan Reference, 2009. 915-920.
- Aqib, Zainal. 2009. *Menjadi Guru Profesional Berstandar Nasional*. Bandung: Yrama Widya.
- Arikunto, Suharsimi. 2009. *Dasar-Dasar Evaluasi Pendidikan*. Jakarta: Bumi Aksara.
- Bandura, Albert. 1994. Self-Efficacy. www.uky.edu/~eushe2/Bandura/BanEncy.html
- Buchanan, Emily. 2013. Defining a Positive School Climate and Measuring the Impact. wholechildeducation.org. May 29. Diakses 2 November 2013.
- Cohen, J., E.M. McCabe, N.M. Michelli, and T. Pickeral. "School Climate: Research, Policy, Practice, and Teacher Education." *Teachers College Records* 111, no. 1 (January, 2009): 182. Diakses 2 November 2013. <http://www.scrc.schoolclimate.org/pdf/School-Climate-Paper-TC-Record.pdf>.
- Colquitt, Jason A., Jeffery A. LePine, and Michael J. Wesson. 2011. *Organizational Behavior*. 2nd ed. New York: McGraw-Hill.
- Depdikbud. (1991/1992). "Hasil rapat kerja nasional depdikbud tahun 1991". Jakarta
- Dinther, Mart van. 2011. Factor Affecting Students's Self-Efficacy in Higher Education. *Educational Research Review* 6: 95-108. http://ac.els-cdn.com/S1747938X1000045X/1-s2.0-S1747938X1000045X-main.pdf?_tid=f4388468-d12e-11e4-86b9-00000aacb35f&acdnat=1427096212_7aa41ccada986c4f96dc7a6f8faafaf3 (diakses 23 Maret 2015).

- Duyar, Ibrahim. 2010. Relationship between school facility conditions and the delivery of instruction. *Journal of Facilities Management* 8, no. 1: 8-25, <http://search.proquest.com/docview/807393135?accountid=25704>.
- Fabio, Annamaria Di and Letizia Palazzeschi. 2008. EMOTIONAL INTELLIGENCE AND SELF-EFFICACY IN A SAMPLE OF ITALIAN HIGH SCHOOL TEACHERS. *Social Behavior and Personality* 36, no. 3: 315-325, <http://search.proquest.com/docview/209922142?accountid=25704>.
- Fraenkel, Jack R., Norman E. Wallen, and Helen H. Hyun. 2012 *How to Design and Evaluate Research in Education*. 8th ed. New York: McGraw-Hill.
- Freedman, Joshua, and Anabel Jensen. "A Case for Emotional Intelligence in Our School." sixseconds.org. September 25, 2007. Diakses 2 November 2013. http://www.6seconds.org/pdf/case_for_EQ_school.pdf.
- Garrity, Carla, dan Kahtryn Jens. 1997. "Bully Proofing Your School: Creating a Positive Climate." *Intervention In School & Clinic* 32, no.4:235. *Education Research Complete EBSCOhost* (diakses 23 Maret 2015)
- Goleman, D. 1995. *Emotional Intelligence*. New York: Bantam.
- Kantorova, Jana. "The School Climate - Theoretical Principles and Research from the Perspectives of Students, Teachers and Parents." *Odgojne znanosti* 11, no. 1 (2009): 184 - 185. Diakses 1 November 2013. hrcak.srce.hr/file/62720.
- Kompas*. 2014. Indonesia Darurat Kekerasan pada Anak. 7 Mei. <http://nasional.kompas.com/read/2014/05/07/0527140/Indonesia.Darurat.Kekerasan.pada.Anak> (diakses 15 Agustus 2014).
- Lambeth, Debbie. "The Effects of School Climate on Teacher Efficacy and Retention in High-Poverty Schools." Order No. 1456504, University of Arkansas at Little Rock, 2008. In PROQUESTMS ProQuest Education Journals, <http://search.proquest.com/docview/230672805?accountid=25704>.
- K, Van Petegem, B. P. M. Creemers, Y. Rossel, and A. Aelterman. 2005. Relationships between teacher characteristics, interpersonal teacher behaviour and teacher wellbeing. *The Journal of Classroom Interaction* 40, no. 2: 34-43, <http://search.proquest.com/docview/223185561?accountid=25704>.
- Lee, Valerie E., Robert F. Dedrick, dan Julia B. Smith. "The Effect of The Social Organization of Schools on Teachers' Efficacy and Satisfaction." *Sociology of Education* 64, no.3, 190-208. *Education Research Complete*. (Diakses 5 Maret 2015)

- Les B., Whitbeck 1997. The Effects of Parents Working Conditions and Family Economic Hardship on Parenting Behaviors and Children's Self-Efficacy. *Social Psychology Quarterly* 60, no. 4: 291-303. <http://www.jstor.org/discover/10.2307/2787091?sid=21105742977551&uid=2&uid=4&uid=3738224> (diakses 23 Maret 2015).
- Liputan 6 News*. 2014. 5 Siswanya Jadi Tersangka, Sekolah Belum Terima Pemberitahuan. 1 Juli. <http://news.liputan6.com/read/2071456/5-siswanya-jadi-tersangka-sekolah-belum-terima-pemberitahuan> (diakses 22 March 2015).
- Mayer, John D., and Peter Salovey. 1997. *What Is Emotional Intelligence*. dalam P. Salovey & D.J. Sluyther (Eds.) *Emotional Development and Emotional Intelligence: Implications for Educators* (3 – 31) New York: Basic Books. http://www.unh.edu/emotional_intelligence/EI%20Assets/Reprints...EI%20Proper/EI1997MSWhatIsEI.pdf (diakses 3 Maret 2014).
- Mausethagen, Solvi. 2013. A Research Review of the Impact of Accountability Policies on Teachers' Workplace Relations. *Educational Research Review* 9 (June): 16-33. <http://eric.ed.gov/?id=EJ999446> (diakses 24 Oktober 2014).
- Mocanu, Mihaela and Mihaela Sterian. "EMOTIONAL INTELLIGENCE AND TEACHER'S CHANGING ROLES." *Euromentor Journal* 4, no. 2 (06, 2013): 118-127, <http://search.proquest.com/docview/1449574636?accountid=25704>.
- Nahid, Naderi Anari. 2012. Teachers: Emotional intelligence, job satisfaction, and organizational commitment. *Journal of Workplace Learning* 24, no. 4: 256-269, <http://search.proquest.com/docview/1011053505?accountid=25704>.
- Mortiboys, Alan. 2005. *Teaching with Emotional Intelligence*. New York: Routledge.
- Muslimah, Salmah 2014. 6 Fakta tentang Video Kekerasan Anak di Bukittinggi. *DetikNews*, 13 Oktober 2014. <http://news.detik.com/read/2014/10/13/101659/2716850/10/6-fakta-tentang-video-kekerasan-anak-sd-di-bukittinggi?n992204fksberita> (diakses 22 Maret 2015).
- Nahid, Naderi Anari. "Teachers: Emotional Intelligence, Job Satisfaction, and Organizational Commitment." *Journal of Workplace Learning* 24, no. 4 (2012): 256-69, <http://search.proquest.com/docview/1011053505?accountid=25704>.

- National School Climate Center. "What is School Climate ?" schoolclimate.org. November 1, 2013. Accessed November 1, 2013. <http://www.schoolclimate.org/climate/faq.php>.
- Osman, Ahmed A. 2012. School climate the key to excellence. *Journal of Emerging Trends in Educational Research and Policy Studies* 3, no. 6: 950-954, <http://search.proquest.com/docview/1438292977?accountid=25704>.
- Pajares. Overview of Social Cognitive Theory and of Self-Efficacy. uky.edu. <http://www.uky.edu/~eushe2/Pajares/eff.html> (diakses 27 April 2015).
- Parkay, Forrest W., dan Beverly H. Stanford. 2011. *Menjadi Seorang Guru: Jilid 1*. 8th ed. Jakarta: Indeks.
- Pickeral, Terry. "School Climate: Why Is It Important ?" dropoutprevention.org. 10 Januari 2012. Diakses 1 November 2013. <http://www.dropoutprevention.org/webcast/33-title-school-climate-why-it-important>.
- Phillips, Jean, and Stanley Gulley. 1997. Role of Goal Orientation, Ability, Need for Achievement, and Locus of Control in The Self Efficacy and Goal Setting Process. *Journal of Applied Psychology* 82, no. 5 (Oktober): 792-802. <http://psycnet.apa.org/journals/apl/82/5/792/> (diakses 23 Maret 2015).
- Protheroe, Nancy. Teacher Efficacy: What Is It and Does It Matter? naesp.org. <http://www.naesp.org/resources/1/Principal/2008/M-Jp42.pdf>
- Rinjanisasak, Sumiyati. 2014. Tragis, 5 Kasus Kekerasan Ini Dilakukan oleh siswa SD. *Viva*, 15 Oktober. <http://log.viva.co.id/news/read/548109-tragis-5-kasus-kekerasan-ini-dilakukan-oleh-siswa-sd> (diakses 22 March 2015).
- Robbins, Stephen P., dan Timothy A. Judge. 2007. *Organizational Behavior*. 12th ed. New Jersey: Pearson Education.
- Roberts, Lance W. 2009. Measuring school facility conditions: An illustration of the importance of purpose. *Journal of Educational Administration* 47, no. 3: 368-380, <http://search.proquest.com/docview/220448387?accountid=25704>.
- Rowe, Fiona, Donald Stewart, dan Carla Patterson. 2007. Promoting school connectedness through whole school approaches. *Health Education* 107, no. 6: 524-542, <http://search.proquest.com/docview/214702222?accountid=25704>.

- Salovey, Peter, and John D. Mayer. 1990. Emotional Intelligence. *Imagination, Cognition, and Personality* 9, no. 3: 185-211. http://www.unh.edu/emotional_intelligence/EI%20Assets/Reprints...EI%20Proper/EI1990%20Emotional%20Intelligence.pdf (diakses 3 Maret 2014).
- Silverman, Sarah, and Heather Davis. "Teacher Efficacy" Education.Com. 23 Desember 2009. <http://www.education.com/reference/article/teacher-efficacy/> (accessed March 23, 2015).
- Siregar, Syofian 2013. *Metode Penelitian Kuantitatif*. Jakarta: Kencana.
- Smith, Mary Jane, dan Liehr, Patricia R.. Middle Range Theory for Nursing. New York, NY, USA: Springer Publishing Company, 2008. Diakses 26 Februari 2015. ProQuest ebrary.
- Sonoma State University. "Daniel Goleman's Five Components of Emotional Intelligence." sonoma.edu. 1 Februari 2009. Diakses 2 November 2013. http://www.sonoma.edu/users/s/swijtink/teaching/philosophy_101/paper1/goleman.htm.
- Stronge, James H. 2008. *Qualities of Effective Teachers*. Alexandria, VA: ASCD.
- Sugiyono. 2010. *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Suparjo, Wuri Damaryanti. 2015. Yogyakarta: Kekerasan Siswa Bertato Hello Kitty. *RRI*, 17 Februari. http://rri.co.id/yogyakarta/post/berita/140849/hukum_-_kriminal/yogyakarta_kekerasan_siswa_bertato_hello_kitty.html (diakses 22 Maret 2015).
- Sutton, John M. dan Marijane Fall. 1995. *The relationship of school climate factors to counselor self-efficacy*. <http://search.proquest.com/docview/62758030?accountid=25704>.
- Universitas Pelita Harapan. *Pedoman Penulisan Tugas Akhir Mahasiswa*. Karawaci : Sekolah Pascasarjana, 2007.
- Urooj, S. (2013). EFFECTS OF POSITIVE TEACHER-STUDENTS RELATIONSHIP ON STUDENTS' LEARNING. *Interdisciplinary Journal of Contemporary Research in Business*, 4(12), 616-624. Retrieved from <http://search.proquest.com/docview/1370189879?accountid=25704>
- Uyanto, Stanislaus. 2006. *Pedoman Analisis Data dengan SPSS*. Jakarta: Graha Ilmu.

Zullig, Keith J., Tommy M. Koopman, Jon M. Patton, and Valerie A. Ubbes. "School Climate: Historical Review, Instrument Development, and School Assessment." *Journal of Psychoeducational Assessment* 28, no. 2 (2010): page nr. Diakses 2 November 2013. http://www.researchgate.net/publication/233858309_School_Climate_Historical_Review_Instrument_Development_School_Assessment/file/9fcfd50c3ba1c6530e.pdf.

Zuriah, N. *Metodologi Penelitian Sosial dan Pendidikan*. Jakarta: PT. Bumi Aksara, 2006.

