

## ABSTRACT

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### **THE EFFECT OF TEACHER-STUDENT INTERPERSONAL COMMUNICATION AND PEER SUPPORT ON LEARNING INTEREST OF SECOND GRADE ELEMENTARY SCHOOL STUDENTS IN INDONESIA DURING THE COVID-19 PANDEMIC**

(xiv + 93 pages: 3 figures; 16 tables; 6 appendixes)

Learning interest of elementary school students during the covid-19 pandemic has emerged as a new problem at school of Kanaan Foundation. The learning interest, especially second grade elementary school students, has decreased as distance learning being implemented. This research seeks to determine whether teacher-student interpersonal communication has an effect on student learning interest, whether peer support has an effect on student learning interest, and whether teacher-student interpersonal communication and peer support simultaneously have an effect on student learning interest of second grade elementary school students at school of Kanaan Foundation during the covid-19 pandemic. This research applied quantitative design with the subjects involved were 85 second grade elementary school students. Data collection was done using questionnaire in Likert scale. The research results revealed that teacher-student interpersonal communication and peer support variables had positive and significant effect on learning interest of second grade elementary school students with medium category for interpersonal communication (0.049) and low category for peer support (0.035). Simultaneously, interpersonal communication and peer support variables had an effect on student learning interest. The contribution of interpersonal communication was 16.747% and peer support was 8.40% on student learning interest.

*Keywords: Teacher-Student Interpersonal Communication, Peer Support, Learning Interest, Covid-19*

References: 58 (2003–2020)

## ABSTRAK

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### **PENGARUH KOMUNIKASI INTERPERSONAL GURU-SISWA DAN DUKUNGAN TEMAN SEBAYA TERHADAP MINAT BELAJAR SISWA SD KELAS II DI INDONESIA PADA MASA PANDEMI *COVID-19***

(xiv + 93 halaman: 3 gambar; 16 tabel; 6 lampiran)

Minat belajar siswa SD di masa pandemi covid-19 menjadi masalah baru yang terjadi di Sekolah naungan Yayasan Kanaan. Minat belajar siswa, khususnya siswa SD kelas II mengalami penurunan seiring berjalannya pembelajaran dari rumah. Penelitian ini bertujuan untuk mengetahui apakah Komunikasi interpersonal guru-siswa memiliki pengaruh terhadap minat belajar siswa, apakah dukungan teman sebaya memiliki pengaruh terhadap minat belajar siswa, dan apakah Komunikasi interpersonal guru-siswa dan dukungan teman sebaya bersama-sama berpengaruh terhadap minat belajar siswa SD kelas II di sekolah naungan Yayasan Kanaan pada masa pandemi covid-19. Penelitian ini merupakan penelitian kuantitatif dengan jumlah subjek sebanyak 85 siswa SD kelas II. Pengumpulan data menggunakan kuesioner dengan skala likert. Hasil penelitian ini menunjukkan bahwa variabel Komunikasi interpersonal guru-siswa dan dukungan teman sebaya memiliki pengaruh yang positif dan signifikan terhadap minat belajar siswa SD kelas II dengan kategori sedang untuk variabel Komunikasi interpersonal (0,049) dan kategori rendah pada dukungan teman sebaya (0,035). Serta secara bersama-sama variabel Komunikasi interpersonal dan dukungan teman sebaya berpengaruh pada minat belajar siswa. Besarnya sumbangan yang dimiliki oleh variabel Komunikasi interpersonal sebesar 16,747% dan dukungan teman sebaya sebesar 8,40% terhadap variabel minat belajar siswa.

Kata Kunci : Komunikasi interpersonal Guru Siswa, Dukungan Teman Sebaya, Minat Belajar, Covid-19

References: 58 (2003–2020)