THESIS

TEACHING READING AND WRITING TO A DYSLEXIC STUDENT USING THE ECLECTIC APPROACH:

A CASE STUDY

Written to meet the partial requirement to obtain the degree of Master of Education in TESOL

Written by:
NAME : Windy Adiyani Yusuf
STUDENT ID : 00000022725

EDUCATIONAL TECHNOLOGY PROGRAM
FACULTY OF EDUCATION
UNIVERSITAS PELITA HARAPAN
JAKARTA
2018
ORIGINALITY STATEMENT OF THE THESIS

I, whose status is outlined as follows:

Name : Windy Adiyani Yusuf
Student Number : 0000022725
Study Program : Educational Technology
Concentration : TESOL

hereby declare that my thesis, entitled:

"Teaching Reading and Writing Literacy to a Dyslexic Student using the Eclectic Approach: A Case Study"

1. is an original piece of work, written and completed by myself, based on the lecture notes, field studies, journals, reference books, and other resources as listed in the works cited section in this thesis;
2. is not a duplication of any published article, or the one proposed to obtain a post-graduate degree at another university, except for the quotations that include the information or respective references; and
3. is not a translation of any other works, such as textbooks or journal articles.

I understand that if my statements above are proven to be incorrect, this thesis is considered to be a failure.

Jakarta, 26 May 2018

(Windy Adiyani Yusuf)
UNIVERSITAS PELITA HARAPAN
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THESIS SUPERVISOR’S APPROVAL

TEACHING READING AND WRITING LITERACY TO A DYSLEXIC STUDENT USING THE ECLECTIC APPROACH:
A CASE STUDY

Written by:
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Study Program: Educational Technology
Concentration: TESOL

This thesis has been approved to be lodged for a comprehensive examination to obtain the degree of Master of Education in the Faculty of Education at Universitas Pelita Harapan, Jakarta

Jakarta, 26 May 2018

Approved by:

Head of the Study Program

(Dr. Niko Sudibjo, S.Psi., M.A.)

Thesis Supervisor

(Agus Santoso, S.Pd., M.A., Ed.D.)

Dean

(Connie Rasilim, S.S., B.Ed., M.Pd.)
THESIS EXAMINATION COMMITTEE

On Monday, 25 June 2018, a comprehensive examination was conducted as a partial academic requirement to obtain the degree of Master of Education in the Faculty of Education at Universitas Pelita Harapan to the following student:

Name : Windy Adiyani Yusuf
Student Number: 00000022725
Study Program : Educational Technology
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which also included an examination on the thesis, entitled “TEACHING READING AND WRITING LITERACY TO A DYSLEXIC STUDENT USING THE ECLECTIC APPROACH: A CASE STUDY” conducted by the following examiners:

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<td>1. Dr. Hananto, M.A</td>
<td>Head of the Examiners</td>
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<td>3. Dr. Riani Emma Inkirwango</td>
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