

ABSTRACT

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THE IMPLEMENTATION OF PROJECT BASED LEARNING MODEL TO DEVELOP CREATIVE BEHAVIOUR, LEARNING INTEREST, AND TEAMWORK SKILLS IN GRADE V STUDENTS OF SD ATHALIA THROUGH ART, CULTURE AND CRAFT SUBJECT ON THE TOPIC OF ECO FRIENDLY HANDICRAFT

(xii + 109 pages; 13 tables; 2 pictures; 14 attachments)

A teacher is the frontliner of educational activities in schools, therefore a teacher needs to concern on the process of student development holistically. Based on the researcher's observation on Art, Culture, and Craft lesson activities in the 5th grade of Athalia Primary School, some problems are found and become the researcher's concern as a teacher, such as: the lack of creative behaviour, lack of learning interest, and lack of team work among students. The research's objective is to identify the influence of the implementation of Project Based Learning Model in creative behaviour, learning interest, and team work skills of 5th graders on the Art, Culture, and Craft lesson. It focuses on recycling products. The design of the research is classroom action research method. This classroom action research method was carried out in one of the 5th grade classes of Athalia Primary School in South Tangerang, with a total of 9 students as subjects of the research. The findings showed that is the implementation of PJBL model in teaching Art, Culture, and Craft had resulted in the increase of students creative behaviour, learning interest, and teamwork skills.

Keywords: creative behaviour, learning interest, teamwork, model project based learning.

Reference: 43 (2007 - 2018)



ABSTRAK

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PENERAPAN MODEL PROJECT BASED LEARNING UNTUK MENUMBUHKAN PERILAKU KREATIF, MINAT BELAJAR, DAN KERJA SAMA SISWA KELAS V SD ATHALIA PADA MATA PELAJARAN SBK TOPIK PRAKARYA RAMAH LINGKUNGAN
(xii + 109 halaman; 13 tabel; 2 gambar; 14 lampiran)

Guru merupakan ujung tombak kegiatan pendidikan di sekolah oleh karena itu guru perlu berorientasi pada proses pertumbuhan siswa secara holistik. Berdasarkan pengamatan peneliti dalam kegiatan pembelajaran Seni Budaya dan Keterampilan di salah satu kelas V SD Athalia, ada beberapa masalah yang muncul dan menjadi perhatian peneliti sebagai pengajar diantaranya kurangnya minat belajar siswa, kurang berkembangnya perilaku kreatif serta kurangnya kerja sama diantara siswa. Tujuan penelitian ini adalah untuk memahami pengaruh penerapan model *Project Based Learning* terhadap perilaku kreatif, minat belajar, dan kerja sama siswa kelas V pada mata pelajaran Seni Budaya Keterampilan topik prakarya ramah lingkungan. Desain penelitian yang digunakan adalah metode penelitian tindakan kelas. Metode penelitian tindakan kelas ini dilakukan di salah satu kelas V SD Athalia Tangerang Selatan, dengan jumlah 9 siswa. Hasil penelitian menunjukkan adanya peningkatan yang signifikan dalam perilaku kreatif, minat belajar, dan kerja sama siswa melalui penerapan model *Project Based Learning* pada mata pelajaran SBK topik prakarya ramah lingkungan.

Kata kunci : perilaku kreatif, minat belajar, kerja sama, *project based learning*

Referensi : 43 (2007 – 2018)