

DAFTAR PUSTAKA

- Alzahrani, M., Alharbi, M., & Alodwani, A. (2019). The effect of social-emotional competence on children academic achievement and behavioral development. *International Education Studies*, 12(12).
- American Psychiatric Association (1994). *Diagnostic and statistical manual of mental disorders 4th ed.* Washington, DC: Author.
- Andrews, J., Shaw, P., & Lomas, G. (2011). Deaf and Hard of Hearing. In *Handbook of Special Education*, edited by J. Kauffman & D. Hallahan. University of Virginia (233-246). New York: Routledge
- Arikunto S. 1998. *Prosedur Penelitian Suatu Pendekatan Praktek*. Cetakan ke-11. Jakarta: PT Rineka Cipta.
- Banyard, V. L., Williams, L. M., & Siegel, J. A. (2003). The Impact of Complex Trauma and Depression on Parenting: An Exploration of Mediating Risk and Protective Factors. *Child Maltreatment*, 8(4), 334–349.
- Baumrind, D. (1971). Current patterns of parental authority. *Developmental Psychology Monograph*, 4(1).
- Baumrind, D. (1973). The development of instrumental competence through socialization. In A. D. Pick's (Ed) *Minnesota Symposium on Child Psychology (Vol. 7)*. Minneapolis : University of Minnesota Press : 3-46.
- Baumrind, D. (1991). The influence of parenting style on adolescent competence and substance use. *The Journal of Early Adolescence*, 11(1), 56–95. doi:10.1177/02724316911111004
- Barber, B. K., & Harmon, E. L. (2002). *Violating the self: Parental psychological control of children and adolescents*. In B. K. Barber (Ed.), *Intrusive parenting: How psychological control affects children and adolescents* (p. 15–52). American Psychological Association. doi:org/10.1037/10422-002
- Barker, D. H., Quittner, A. L., Fink, N. E., Eisenberg, L. S., Tobeym E. A., Niparko, J. K., & CdaCI. (2009). Predicting behavior problems in deaf and hearing children; The influences of language, attention, and parent-child communication. *Dev Psychopathol*, 21(1), 363-392.
- Belsky, J. (1984). The determinants of parenting: A process model. *Child Development*, 55(1), 83. doi:10.2307/1129836

- Berg-Nielsen, T. S., Vikan, A., & Dahl, A. A. (2002). Parenting related to child and parental psychopathology: A descriptive review of the literature. *Clinical Child Psychology and Psychiatry*, 7(4), 529–552.
- Betz, C. L. (1995). Childhood violence: A nursing concern. *Issues in Comprehensive Pediatric Nursing*, 18, 149–161.
- Bohleber, M. L. (2014). Socio emotional risk factors. *Child ind Res* 7, 715-734.
- Brown, C. M., Copeland, K. A., Sucharew, H., & Kahn, R. S. (2012). Social-emotional problems in preschool-aged children. *Archives of Pediatrics & Adolescent Medicine*, 166(10), 926.
- Campbell, S. B., Shaw, D. S., & Gilliom, M. (2000). Early externalizing behavior problems: Toddlers and preschoolers at risk for later maladjustment. *Development and Psychopathology*, 12, 467–488.
- Chang, L., Lansford, J. E., Schwartz, D., & Farver, J. M. (2004). Marital quality, maternal depressed affect, harsh parenting, and child externalising in Hong Kong Chinese families. *International Journal of Behavioral Development*, 28(4), 311–318. doi:10.1080/01650250344000523
- Cohen, J., Onunaku, N., Clothier, S., & Poppe, J. (2005). *Helping young children succeed: strategies to promote early childhood social and emotional development*. Washington, DC: National Conference of State Legislatures and Zero to Three.
- Cowan, P. A., Cohn, D. A., Cowan, C. P., & Pearson, J. L. (1996). Parents' attachment histories and children's externalizing and internalizing behaviors: Exploring family systems models of linkage. *Journal of Consulting and Clinical Psychology*, 64(1), 53–63. doi:10.1037/0022-006x.64.1.53
- Davies, E. C. (2015). Parenting attituded and stress levels among parents of children who are deaf. *Rehabilitation, Human Resources and Communication Disorders Undergraduate Honor Theses*, 40.
- Desiningrum, D. R. (2016). *Psikologi anak berkebutuhan khusus*. Ruko Jambusari, Yogyakarta.
- Devansari, C. S., & Rachmawati, M. (2017). Pusat komunitas tunarungu: mata yang mendengar. *Jurnal Sains & Seni ITS*, 6(2).
- Eaton, N. R., Krueger, R. F., Johnson, W., McGue, M., & Iacono, W. G. (2009). Parental monitoring, personality, and delinquency: Further support for a reconceptualization of monitoring. *Journal of Research in Personality*, 43(1), 49-59.

- Edwards, D. (2006). *Ketika Anak Sulit Diatur: Panduan Bagi Para Orang Tua untuk Mengubah Masalah Perilaku Anak*. Bandung: PT Mizan Pustaka.
- Edwards, L. C. & Isquith, P. K. (2020). *Cognitive development: The impact of pediatric cochlear implantation*. The Oxford handbook of deaf studies in learning and cognition. New York, NY: Oxford University Press.
- Edwards, L., Marschark, M., Kronenberger, W. G., Crowe, K., & Walton, D. (2020). Inferencing abilities of deaf college students: Foundations and implications for metaphor comprehension and theory of mind. *J Dev Phys Disabilities*. Doi:10.1007/s10882-020-09746-w
- Eisenberg, N., Zhou, Q., Spinrad, T. L., Valiente, C., Fabes, R. A., & Liew, J. (2005). Relations among positive parenting, children's effortful control, and externalizing problems: a three-wave longitudinal study. *Child Dev*, 76(5), 1055-1071.
- Eldik, T. van. (2005). Mental health problems of dutch youth with hearing loss as shown on the youth self report. *American Annals of the Deaf*, 150(1), 11–16.
- Erikson, E.H. (1968). *Identity: youth and crisis*. Norton & Co.
- Farrington, D. P. (1987). Early predictors of adolescent aggression and adult violence. *Violence and Victims*, 4, 79–100.
- Floor, V. A., Joung, I. M. A., Ende, J., Mackenbach, J. P., Verhulst, F. C., & Crijnen, A. A. M. (2006). Internalizing and externalizing behaviors in young adults: dutch natives and turkish migrants in the Netherlands. *Ethnicity and Health*, 11(2), 133-155.
- Forns, M., Abad, J., & Kirchner, T. (2011). Internalizing and externalizing problems. *Encyclopedia of Adolescence*, 1464-1469.
- Galasyuk, I. N., Lavrova, M. A., Suleymanova, E. V., & Kiselev, S. Y. (2019). Parent responsiveness and its role in neurocognitive and socioemotional development of one-year-old preterm infants. *Psychology in Russia: State of the Art*, vol 12(3), 86 – 104.
- Glickman, N. (2007). Do you hear voices? problems in assessment of mental status in deaf persons with severe language deprivation. *Journal of Deaf Studies and Deaf Education*, 12(2), 127–147.
- Goodman, R. (1994). A modified version of the rutter parent questionnaire including extra items on children's strengths: A research note. *Journal of Child Psychology and Psychiatry*, 35(8), 1483–1494.

- Gorostiaga, A., Aliri, J., Balluerka, N., & Lameirinhas, J. (2019). Parenting styles and internalizing symptoms in adolescence: a systematic literature review. *International Journal of Environmental Research and Public Health*, 16, 1-19.
- Ginsburg, G. S., & Bronsteins, P. (1993). Family factors related to children's intrinsic/extrinsic motivational orientation and academic performance. *Child Development*, 64(5), 1461-1474.
- Gravetter, F. J., & Forzano, L.-A. B. (2012). *Research methods for the behavioral sciences*. Australia: Wadsworth.
- Hadi, S. (2000). *Metodologi Research*. Yogyakarta: Fakultas Psikologi UGM.
- Hansen, L., & Jordan, S. S. (2017). Internalizing behaviors. *Encyclopedia of Personality and Individual Differences*. Doi: 10.1007/978-3-319-28099-8_907-1
- Hardy, S. A., White, J. A., Zhang, Z., & Ruchty, J. (2011). Parenting and the socialization of religiousness and spirituality. *Psychology of Religion and Spirituality*, 3(3), 217–230. doi: 10.1037/a0021600
- Hedstorm, E. (2016). Parenting style as a predictor of internal and external behavioural symptoms in children: the child's perspective. Retrieved from: <https://www.diva-portal.org/smash/get/diva2:1040922/FULLTEXT01.pdf>
- Hinshaw, S. P. (1987). On the distinction between attentional deficits/hyperactivity and conduct problems/aggression in child psychopathology. *Psychological Bulletin*, 101, 443–463.
- Hintermair, M. (2007). Prevalence of socio-emotional problems of deaf and hard of hearing children in Germany. *American Annals of the Deaf*, 152, 320–330.
- Huver, R. M. E., Otten, R., de Vries, H., & Engels, R. C. M. E. (2010). Personality and parenting style in parents of adolescents. *Journal of Adolescence*, 33(3), 395–402. doi:10.1016/j.adolescence.2009.07.012
- IDN Times (04 Desember, 2019). Kisah Penyandang Disabilitas Saat Alami Diskriminasi hingga Depresi. Retrieved from: <https://www.idntimes.com/news/indonesia/dini-suciatiningrum/kisah-penyandang-disabilitas-saat-alami-diskriminasi-hingga-depresi/5>
- Izadeh, S., Talib, M. B., Abdullah, R., & Mansor, M. (2011). Relationship between Parenting Style and Children's Behavior Problems. *Asian Social Science ASS*, 7(12). doi:10.5539/ass.v7n12p195

- Jones, T. L., & Prinz, R. J. (2005). Potential roles of parental self-efficacy in parent and child adjustment: A review. *Clinical Psychology Review*, 25(3), 341–363. doi:10.1016/j.cpr.2004.12.004
- Kemendikbud (2017). Sekolah Inklusi dan Pembangunan SLB Dukungan Pendidikan Inklusi. Retrieved from www.kemendikbud.go.id/main/blog/2017/02/sekolah-inklusi-dan-pembangunan-slb-dukungan-pendidikan-inklusi, last access 09-09-2020
- Kementerian Kesehatan. (2010). *Pedoman Pelayanan Kesehatan Anak di Sekolah Luar Biasa bagi Petugas Kesehatan*. Jakarta: Kemenkes.
- Kementerian Pemberdayaan Perempuan dan Perlindungan Anak RI. (2020). Hilangkan rasa malu, maksimalkan pendampingan dan perlindungan ABK terhadap covid-19. Retrieved from <https://www.kemenpppa.go.id/index.php/page/read/29/2811/hilangkan-rasa-malu-maksimalkan-pendampingan-dan-perlindungan-abk-terhadap-covid-19>
- Kementerian Pemberdayaan Perempuan dan Perlindungan Anak RI. (2013). Membangun masa depan anak berkebutuhan khusus. Retrieved from <https://www.kemenpppa.go.id/index.php/page/read/31/1621/membangun-masa-depan-anak-berkebutuhan-khusus>
- Kol, S. (2016). The effects of the parenting styles on social skills of children aged 5-6. *The Malaysian Online Journal of Educational Sciences*, 4(2), 49-58.
- Kompas. (18 Februari, 2018). Seorang Siswi SMA di Malaka Ditemukan Tewas Gantung diri. Retrieved from: <https://regional.kompas.com/read/2018/02/18/12135131/seorang-siswi-sma-di-malaka-ditemukan-tewas-gantung-diri?page=all>
- Kompas. (09 Desember, 2020). Kisah Yurika, Perempuan Tunarungu Asal Jepang yang Berhasil jadi Model. Retrieved from: <https://lifestyle.kompas.com/read/2020/12/09/220708420/kisah-yurika-perempuan-tunarungu-asal-jepang-yang-berhasil-jadi-model>
- Krull, J., Wilbert, J., & Hennemann, T. (2014). The social and emotional situation of first graders with classroom behavior problems and classroom learning difficulties in inclusive classes. *Learning Disabilities: A Contemporary Journal*, 12(2), 169-190.
- Lamb, M. E. & Lerner, R. M. (2015). *Handbook of child psychology and developmental science: volume 3 socioemotional processes*. Danvers: John Wiley & Sons Inc.

- Lamborn, S. D., Mounts, N. S., Steinberg, L., & Dornbusch, S. M. (1991). Patterns of competence and adjustment among adolescents from authoritative, authoritarian, indulgent, and neglectful families. *Child Development, 62*(5), 1049–1065.
- Liu, J. L. (2004). Childhood externalizing behavior: theory and implications. *J Child Adolesc Psychiatr Nurs. 17*(3), 93-103.
- Liu, L., & Wang, M. (2015). Parenting stress and harsh discipline in China: The moderating roles of marital satisfaction and parent gender. *Child Abuse & Neglect, 43*, 73–82.
- Luyckx, K., Tildesley, E. A., Soenens, B., Andrews, J. A., Hampson, S. E., Peterson, M., & Duriez, B. (2011). Parenting and trajectories of children's maladaptive behaviors: A 12-year prospective community study. *Journal of Clinical Child & Adolescent Psychology, 40*, 468-478.
- Maccoby E. E. (1992). The role of parents in the socialization of children: an historical overview. *Developmental Psychology, 28*(6), 1006-1017.
- Maccoby, E.E., & Martin, J.A. (1983). Socialization in the context of the family: parent–child interaction. In P. Mussen and E.M. Hetherington, editors, *Handbook of Child Psychology, volume IV: Socialization, personality, and social development*. New York: Wiley.
- MacLeod, J., & Nelson, G. (2000). Programs for the promotion of family wellness and the prevention of child maltreatment: *A meta-analytic review*. *Child Abuse & Neglect, 24*, 1127–1149.
- Manesi, Z., Van Doesum, N. J., & Van Lange, P. A. M. (2017). Prosocial behavior. In V. Zeigler-Hill & T. K. Shackelford (Eds.), *Encyclopedia of Personality and Individual Differences*. New York: Springer. Doi: 10.1007/978-3-319-28099-8_1894-1
- Martin, A., Ryan, R. M., & Brooks-Gunn, J. (2007). The joint influence of mother and father parenting on child cognitive outcomes at age 5. *Early Childhood Research Quarterly, 22*, 423-439.
- Mash, E. J. & Wolfe, D. A. (2012). *Abnormal Child Psychology*. Canada: Cengage Learning Ltd.
- McCormick, M. P., Cappella, E., O'Connor, E. E., & McClowry, S. G. (2015). Social-emotional learning and academic achievement. *AERA Open, 1*(3). doi:10.1177/2332858415603959

- Moss, E. & Lecompte, V. (2015). Attachment and socioemotional problems in middle childhood. In G. Bosmans & K. A. Kerns (Eds.), *Attachment in middle childhood: Theoretical advances and new directions in an emerging field. New Directions for Child and Adolescent Development*, 148, 63–76.
- National Deaf Center (2019). Mental health care for deaf individuals: needs; risk factors, and access to treatment. *Research summarized*.
- Nurhayati, F. & Ningsih, N. S. (2017). Pola asuh orang terhadap sosioemosional anak tunarungu usia sekolah. *Jurnal Kesehatan*, 7(1), 13-17.
- Oktaviana, M. & Wimbari, S. (2014). Validasi klinik strenghts and difficulties questionnaire (SDQ) sebagai instrumen skrining gangguan tingkah laku. *Jurnal Psikologi*, 1, 101-114.
- Olds, D. L., Sadler, L., & Kitzman, H. (2008). Programs for parents of infants and toddlers: *Recent evidence from randomized trials. Journal of Child Psychology and Psychiatry*, 48, 355–391.
- Ong, M. Y., Eilander, J., Saw, S. M., Xie, Y., Meaney, M. J., & Broekman, B. F. P. (2018). The influence of perceived parenting styles on socio-emotional development from pre-puberty into puberty. *Eur Child Adolesc Psychiatry*, 27, 36-46.
- Papalia, D. E. & Martorell, G. (2014). *Experience Human Development 13th Edition*. NY: McGraw-Hill Publication.
- Quittner, A., Barker, D., Cruz, I., Snell, C., Grimley, M., & Botteri, M. (2010). Parenting stress among parents of deaf and hearing children: Associations with language delays and behavior problems. *Parenting: Science and Practice*, 10, 136-155. Doi: 10.1080/15295190903212851
- Raikes, H.H. & Emde, R. (2006). *Early head start: A bold new program for low-income infants and toddlers. In: Watt, N.F. et al. (eds.). The crisis in youth mental health: Critical issues and effective programs. (Vol.4: Early intervention programs and policies)*. Westport: Praeger Press, 181–206.
- Reichle, B. & Gloger-Tippelt, G. (2007). Familiare kontexte und sozial-emotionale entwicklung. *Kindheit und Entwicklung*, 16, 199–208.
- Reitz, E., Dekovic, M., & Meijer, A.M. (2006). Relations between parenting and externalizing and internalizing problem behaviour in early adolescence: child behaviour as moderator and predictor. *J Adolesc* 29, 419–436.

- Rieffe, C., Meerum-Terwogt, M., Dirks, E., & Smit, C. (2001). The emotions and behavior of deaf children. *Kind und Adolescent*, 22, 15–26.
- Rinaldi, C. M., & Howe, N. (2012). Mothers' and fathers' parenting styles and associations with toddler' externalizing, internalizing, and adaptive behaviors. *Early Childhood Research Quarterly*, 27, 266-273.
- Santrock, J. W. (2013). *Adolescence 15th edition*. University of Texas, Dallas: McGraw-Hill Education.
- Santrock, J. (2014). *Essentials of life-span development connect*. University of Texas, Dallas: Mcgraw-Hill Education.
- Sarwono, J. (2006). *Metode Penelitian Kuantitatif dan Kualitatif*. Penerbit Graha Ilmu Yogyakarta.
- Shek, D. T. L. (1999). Parenting characteristics and adolescent psychological well-being: A longitudinal study in a Chinese context. *Genetic, Social, and General Psychology Monographs*, 125(1), 27–44.
- Shek, D. T. L. (2002). Parenting characteristics and parent-adolescent conflict. *Journal of Family Issues*, 23(2), 189–208.
- Sigelman, C. K. & Rider, E. A. (2003). *Life-Span Human Development 4th ed*. United States America: Wadsworth Thomson Learning.
- Silva, D. I., Mello, D. F., Mazza, V. A., Toriyama, A. T. M., & Verissimo, M. L. R. (2019). Dysfunctions in the socioemotional development of infants and its related factors: an integrative review. *Texto Contexto Enferm*, 28, 1-21.
- Sinkkonen, J. (1994). Evaluation of mental health problems among Finnish hearing impaired children. *Psychiatria Fennica*, 25, 52–65.
- Smart, A. (2014). *Anak Cacat Bukan Kiamat: Metode Pembelajaran & Terapi untuk Anak Berkebutuhan Khusus*. Yogyakarta: Katahati.
- Soetjiningsih. (2014). *Tumbuh Kembang Anak*. Jakarta: Penerbit Buku Kedokteran EGC.
- Spera, C. A. (2012). Review of the relationship among parenting practices, parenting styles, and adolescent school achievement. *Educ Psychol Rev* 17, 125–146.
- Sugiyono. (2018). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.

- SumbarPos. (14 Februari, 2017). Remaja Tuna Rungu Ditemukan Gantung Diri. Retrieved from: <https://www.sumbarpos.com/remaja-tuna-rungu-ditemukan-gantung-diri/>
- The United Nations Children's Fund. (2005). *The state of the world's children 2005*. NY: UNICEFF.
- Thompson, R. A., & Virmani, E. A. (2011). *Socioemotional development*. Elsevier Inc.
- Wibowo, N. A., Murwani, F. D., & Wardana, L. W. (2017). Parenting styles for the deaf children in disseminating entrepreneurship. *International Journal of Academic Research in Business and Social Sciences*, vol 17(7). Doi: 10.6007/IJARBS/v7-i7/3086
- Williams, A. L. S. (2000). Demandingness and responsiveness of advisors as determinants of graduate students experience. *Educational Psychology*.
- Williams, L. R., Degnan, K. A., Perez-Edgar, K. E., Henderson, H. A., Rubin, K. H., Pine, D. S., . . . Fox, N. A. (2009). Impact of behavioral inhibition and parenting style on internalizing and externalizing problems from early childhood through adolescence. *J Abnorm Child Psychol*, 37(8), 1063-1075.
- World Health Organization. (2011). *World report on disability*. WHO Press.
- Yahav, R. (2007). The relationship between children's and adolescents' perceptions of parenting style and internal and external symptoms. *Child: Care, Health and Development Child Care Health Dev*, 33(4), 460-471.