

## ABSTRAK

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### **GAMBARAN SIKAP MAHASISWA TERHADAP METODE PEMBELAJARAN *E-LEARNING* BERBASIS *MOODLE* DI SATU FAKULTAS KEPERAWATAN**

(xiii + 68 Halaman; 2 Bagan; 6 Tabel; 10 Lampiran)

**Latar Belakang:** Sikap belajar mahasiswa sudah terbentuk dari pembelajaran tradisional sehingga memerlukan waktu adaptasi untuk menggeser sikap dan gaya belajarnya yang cenderung pasif dengan gaya yang baru seperti ditawarkan oleh pembelajaran *e-learning* berbasis *moodle*. Salah satu Universitas Kristen swasta di daerah Tangerang, Banten telah mempraktikkan sistem pembelajaran menggunakan *Moodle (Modular Object-Oriented Dynamic Learning Environment)* sehingga pembelajaran *e-learning* berbasis *moodle* membawa dampak positif bagi mahasiswa keperawatan yang waktunya lebih banyak di lahan praktik. **Tujuan Penelitian:** Untuk mengidentifikasi gambaran sikap mahasiswa terhadap metode pembelajaran *e-learning* berbasis *moodle* pada mahasiswa angkatan 2017 di satu fakultas keperawatan, Tangerang, Banten. **Metode Penelitian:** Penelitian ini menggunakan metode penelitian deskriptif kuantitatif. Populasi pada penelitian ini adalah seluruh mahasiswa angkatan 2017 yang aktif di satu fakultas keperawatan yang berjumlah 416 orang. Teknik pengambilan sampel yang digunakan adalah *simple random sampling*. Sampel pada penelitian ini berjumlah 225 orang. Teknik analisis data yang digunakan adalah analisis univariat. Instrumen yang digunakan pada penelitian ini menggunakan kuesioner. **Hasil:** Penelitian menunjukkan terdapat sikap positif terhadap metode pembelajaran *e-learning* berbasis *moodle* dengan hasil 54,2% (117 dari 216 orang) di Fakultas Keperawatan, Universitas Pelita Harapan (UPH), Tangerang, Banten.

Kata kunci: Sikap mahasiswa, Pembelajaran *e-learning* berbasis *moodle*

Referensi: 66 (2003-2019)

## **ABSTRACT**

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### ***DESCRIPTION OF STUDENTS ATTITUDE TO LEARNING METHOD OF E-LEARNING BASED ON MOODLE IN ONE FACULTY OF NURSING***

*(xiii + 68 Page; 2 Charts; 6 Table; 10 Attachments)*

**Background:** Student learning attitudes have been formed from traditional learning so that it requires adaptation time to shift the attitudes and learning styles that tend to be passive with new styles such as those offered by moodle-based e-learning learning. One private Christian university in the Tangerang area, Banten has practiced a learning system using Moodle (Modular Object-Oriented Dynamic Learning Environment) so that moodle-based e-learning learning has a positive impact on nursing students who spend more time in the practice area. **Research Objectives:** To identify the description of students' attitudes towards moodle-based e-learning learning methods for 2017 class year students at one nursing faculty, Tangerang, Banten. **Research Methods:** This research uses descriptive quantitative research methods. The population in this study were all students of 2017 who were active in one nursing faculty, amounting to 416 people. The sampling technique used is simple random sampling. The sample in this study amounted to 225 people. The data analysis technique used is univariate analysis. The instrument used in this study used a questionnaire. **Results:** Research shows there is a positive attitude towards e-learning methods using moodle after 54.2% (117 of 216 people) at the Faculty of Nursing, Universitas Pelita Harapan (UPH), Tangerang, Banten.

**Keywords:** Student Attitude, E-Learning, Learning Method, Moodle  
**Reference:** 66 (2006-2019)