

## ABSTRAK

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### **KESIAPAN MENGHADAPI *E-LEARNING* DALAM PENDIDIKAN KESEHATAN: KAJIAN LITERATUR**

(xi+ 86 halaman; 6 tabel ; 4 lampiran)

**Latar Belakang:** Sistem pembelajaran berubah mengikuti seiringnya perkembangan zaman. Mulai dari sistem pembelajaran tradisional atau konvensional ke sistem pembelajaran *online* atau *e-learning*. Peraturan Menteri Riset, Teknologi, dan Pendidikan Tinggi Republik Indonesia Nomor 51 Tahun 2018 mengatakan bahwa pembelajaran jarak jauh (PJJ) dengan menggunakan *e-learning* yang diselenggarakan secara nasional dalam sistem pembelajaran harus memperoleh izin dari Direktorat Jenderal Pembelajaran dan Kemahasiswaan. Pendidikan kesehatan ikut terus berkembang dengan menggunakan metodologi *e-learning*. Oleh karena itu, kesiapan sangat dibutuhkan oleh pengguna *e-learning* baik mahasiswa, dosen, maupun fakultas pendidikan kesehatan secara keseluruhan.

**Tujuan Penelitian:** untuk mengidentifikasi kesiapan pembelajaran *e-learning* dalam pendidikan kesehatan (dosen, mahasiswa, dan fakultas). **Metode Penelitian:** Penelitian ini menggunakan metode kajian literatur. *Database* yang digunakan ialah Elsevier, ScienceDirect, Google Scholar, ERIC, Pubmed, Perpustakaan dengan kata kunci yang digunakan yaitu *e-learning readiness*, *nursing education*, *online learning*, *e-learning readiness in nursing education*, dan *health education*. Kriteria inklusi artikel dalam rentang sepuluh tahun terakhir (2010-2020), bahasa Indonesia dan bahasa Inggris, *full text*, pendidikan keperawatan, kesiapan *e-learning*, penelitian yang menggunakan metode kuantitatif, Pendidikan Kesehatan. Kriteria eksklusi ialah *literature review*, *blended learning*, *e-learning* pada pembelajaran klinik. Metode analisis data yang digunakan ialah *simplified approach* dengan lembar *critical appraisal*. **Hasil Penelitian:** Didapatkan tiga tema utama yaitu kesiapan dan ketidaksiapan dosen terhadap *e-learning*, kesiapan dan ketidaksiapan mahasiswa terhadap *e-learning*, kesiapan dan ketidaksiapan fakultas terhadap *e-learning*. **Kesimpulan:** Terdapat beberapa aspek yang memengaruhi kesiapan maupun ketidaksiapan para pengguna (dosen, mahasiswa dan fakultas) dalam menghadapi pembelajaran baru yaitu *e-learning* seperti akses teknologi, kemampuan teknologi, sikap, lingkungan dan budaya, motivasi, konten, dukungan administrasi, inovasi pedagogis, pengalaman, dan sumber daya.

Kata kunci: *e-learning readiness*, *nursing education*, *online learning*, *e-learning readiness in nursing education*, *online learning readiness in health education*

Referensi: 58 (2010-2020)

## **ABSTRACT**

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### **READINESS FOR E-LEARNING IN HEALTH EDUCATION: LITERATURE REVIEW**

**(xi+ 86 pages; 6 tables; 4 attachments)**

**Background:** The learning system changes according to the times. Starting from traditional or conventional learning systems to online learning systems or e-learning. Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia Number 51 Year 2018 says that distance learning (PJJ) using e-learning that is held nationally in the learning system must obtain permission from the Director General of Learning and Students. Health education continues to develop using the e-learning methodology.. Therefore, readiness is needed by e-learning users (students, lecturers, and faculties). **Research Objective:** to identification the readiness of e-learning learning in nursing education (lecturers, students, and faculties). **Research Methods:** This study uses a literature review method. The database used is Elsevier, ScienceDirect, Google Scholar, ERIC, Pubmed, National Library with the keywords used are e-learning readiness, nursing education, online learning, and e-learning readiness in nursing education, health education. Criteria for inclusion articles of in the last 10 years (2010-2020), Indonesian and English, full text, nursing education, e-learning readiness, papers with quantitative study, health education. Exclusion criteria are literature review, blended learning, e-learning in clinical education. Data analysis method used is a simplified approach with critical appraisal paper. **Results:** There were found three main themes namely the readiness and unreadiness of lecturers for e-learning, the readiness and unreadiness of students for e-learning, the readiness and unreadiness of faculty for e-learning. **Conclusion:** There are several aspects that affect the readiness and unreadiness of users (lecturers, students and instructors) for e-learning such as technology access, technology skills, attitude, environment and culture, motivation, content, administration support, pedagogical innovation, experience, and human resource.

**Keywords:** E-Learning Readiness, Nursing Education, Online Learning, E-Learning Readiness In Nursing Education, Online Learning Readiness in Health Education

**Reference:** 58 (2010-2020)