

ABSTRAK

Ade Cahya Mendrofa (01501180224)
Arnolddiaz Putu Aldrich Jovaldy (01501180337)
Bethania Elsa Mariella (01501180262)

GAMBARAN EFEKTIVITAS PEMBELAJARAN *ONLINE LEARNING* PADA MAHASISWA KEPERAWATAN DI SALAH SATU UNIVERSITAS SWASTA DI TANGERANG SELAMA PANDEMI *COVID-19*

(xiii + 73 Halaman; 1 Bagan; 5 Tabel; 11 Lampiran)

Online learning merupakan pembelajaran jarak jauh antar pengajar dan mahasiswa yang dilakukan selama pandemi *Covid-19*. *Online learning* dilakukan sebagai dampak dari kebijakan pemerintah akibat pandemi *Covid-19* yang angkanya terus meningkat setiap harinya sehingga *online learning* dilakukan agar kegiatan pembelajaran tetap berlangsung. Tujuan penelitian ini untuk mengetahui gambaran efektivitas pembelajaran *online learning* pada mahasiswa keperawatan di salah satu universitas swasta di Tangerang selama pandemi *Covid-19*. Penelitian ini menggunakan metode deskriptif kuantitatif. Sampel pada penelitian ini berjumlah 306 orang dihitung dengan rumus Slovin. Instrumen yang digunakan adalah kuesioner yang disebar secara *online*. Teknik analisa data yang digunakan adalah analisa univariat. Hasil penelitian dari 306 responden yang diteliti menunjukkan tingkat efektivitas pembelajaran *online learning* tidak efektif (3.9%), kurang efektif (8.2%), cukup (7.2%), efektif (25.8%), dan sangat efektif (54.9%). Rekomendasi bagi peneliti selanjutnya dapat meneliti faktor lain yang dapat mempengaruhi prestasi belajar mahasiswa keperawatan. Mahasiswa dapat memilih metode belajar yang sesuai untuk menambah wawasan dalam belajar.

Kata kunci: *Online Learning*, *Covid-19*, Efektivitas.
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ABSTRACT

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Arnolddiaz Putu Aldrich Jovaldy (01501180337)
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OVERVIEW OF ONLINE LEARNING EFFECTIVENESS IN NURSING STUDENT AT ONE OF PRIVATE UNIVERSITY IN TANGERANG DURING THE COVID-19 PANDEMIC

(xiii + 73 Page; 1 Charts; 5 Tabel; 11 Attachments)

Online learning is a distance learning which brings together students and teachers to do learning system with an internet connection. Online learning carried out as a result from government policies because effect of Covid-19 pandemic whose incidence continues to increase every day so that Online learning is carried out so that learning activities continue. The purpose of this study was to describe the effectiveness of Online learning at a private university in Tangerang during the Covid-19 pandemic. This research uses descriptive quantitative method. The sample in this study was counted 306 people with the Slovin formula. The instrument used was a questionnaire distributed online. The data analysis technique used is univariate analysis. The results of research from 306 respondents studied showed the effectiveness level of online learning was ineffective (3.9%), less effective (8.2%), moderate (7.2%), effective (25.8%), and very effective (54.9%). Recommendations for further researchers can examine other factors that can affect the learning achievement of nursing students. Students can choose the appropriate learning method to add insight into learning.

*Keywords: Online Learning, Covid-19, Efectiveness
References 36 (2011-2021)*