

## ABSTRAK

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### GAMBARAN MOTIVASI EKSTRINSIK MAHASISWA KEPERAWATAN ANGKATAN 2018 SELAMA *E-LEARNING* DI SATU UNIVERSITAS SWASTA INDONESIA BARAT

(xiii+35 Halaman;1 bagan;9 tabel;9 lampiran)

**Latar belakang :** Sebagai usaha pencegahan penyebaran *Covid-19*, WHO merekomendasikan untuk menghentikan sementara kegiatan-kegiatan yang berpotensi menimbulkan kerumunan massa termasuk institusi pendidikan yang kemudian menerapkan sistem *e-learning*. Keberhasilan pembelajaran *e-learning* salah satunya ditentukan oleh motivasi ekstrinsik, dari penelitian sebelumnya didapatkan bahwa motivasi ekstrinsik memiliki kontribusi lebih besar dalam pembelajaran *e-learning*. **Tujuan Penelitian:** Mengidentifikasi gambaran motivasi ekstrinsik Mahasiswa Keperawatan Angkatan 2018 selama *e-learning* di Satu Universitas Swasta Indonesia Barat. **Metodologi Penelitian:** Penelitian merupakan penelitian kuantitatif dengan metode penelitian deskriptif. Instrumen penelitian adalah kuesioner. Analisis data yang digunakan adalah analisis univariat, dengan populasi seluruh Mahasiswa Keperawatan Angkatan 2018 di Satu Universitas Swasta Indonesia Barat sebanyak 328 orang. Teknik pengambilan *sample* menggunakan *non probability sampling* dengan teknik *accidental sampling* dengan jumlah 198 mahasiswa keperawatan angkatan 2018 di Satu Universitas Swasta Indonesia Barat. **Hasil Penelitian:** Dari total 198 mahasiswa, terdapat 158 mahasiswa (79,8%) yang memiliki motivasi ekstrinsik dalam kategori kuat, 35 mahasiswa (17,7%) memiliki motivasi ekstrinsik dalam kategori sedang, dan 5 mahasiswa (2,5%) memiliki motivasi ekstrinsik kategori lemah. **Kesimpulan:** Mahasiswa keperawatan angkatan 2018 di Satu Universitas Swasta Indonesia Barat memiliki motivasi yang tergolong kuat selama *e-learning*. **Rekomendasi :** Bagi peneliti selanjutnya, diharapkan agar dapat meneliti pengaruh dari faktor keluarga dan dosen terhadap prestasi akademik mahasiswa keperawatan.

Kata Kunci : Motivasi Ekstrinsik, *e-learning*, Mahasiswa Keperawatan

Referensi : 61 (2010-2020)

## **ABSTRACT**

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### **DESCRIPTION OF EXTRINSIC MOTIVATION OF NURSING STUDENTS BATCH 2018 DURING E-LEARNING AT A PRIVATE UNIVERSITY OF WEST INDONESIA**

(xiii + 35 pages; 1 chart; 9 tables; 8 attachments)

**Background:** As an effort to prevent the spread of Covid-19, WHO recommends temporarily stopping activities that have the potential to cause crowds, including educational institutions that then implement an e-learning system. One of the successes of e-learning is determined by extrinsic motivation, from previous research it was found that extrinsic motivation has a greater contribution to e-learning. **Research Objectives:** Identifying a description of the extrinsic motivation of Nursing Students Batch 2018 during e-learning at One West Indonesia Private University **Research Methodology:** This research is a quantitative research with descriptive research method. The research instrument is a questionnaire. The data analysis used was univariate analysis, with a population of all 2018 Nursing Students at One West Indonesia Private University as many as 328 people. The sampling technique used was non-probability sampling with an accidental sampling technique with a total of 198 nursing students batch 2018 at One West Indonesia Private University. **Research Results:** From a total of 198 students, there are 158 students (79.8%) who have extrinsic motivation in the strong category, 35 students (17.7%) have extrinsic motivation in the moderate category, and 5 students (2.5%) have extrinsic motivation in the moderate weak category. **Conclusion:** Nursing students batch 2018 at One West Indonesia Private University have a relatively strong motivation during e-learning. **Recommendation:** For further researchers, it is hoped that they will be able to examine the influence of family and lecturer factors on the academic achievement of nursing students

**Keywords:** Extrinsic Motivation, , e-learning, Nursing Student.

**References :** 61 (2010-2020)