

ABSTRAK

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HUBUNGAN PENERAPAN *E-LEARNING* TERHADAP MINAT BELAJAR MAHASISWA KEPERAWATAN DI MASA PANDEMI COVID-19

(xiii + 60 halaman ; 1 bagan, 5 tabel, 7 lampiran)

Latar Belakang: *E-learning* merupakan sistem pembelajaran sebagai sarana dalam proses belajar mengajar tanpa harus bertemu secara langsung. *E-learning* memengaruhi minat belajar mahasiswa karena adanya fasilitas seperti multimedia. Penelitian awal yang dilakukan oleh peneliti menunjukkan hasil bahwa mahasiswa tahun kedua tertarik menggunakan *e-learning* tetapi mereka berpendapat bahwa *e-learning* tidak meningkatkan minat belajar mahasiswa. **Tujuan:** Mengidentifikasi hubungan penerapan *e-learning* dengan minat belajar mahasiswa keperawatan di masa pandemi Covid-19. **Metode:** Peneliti menggunakan metode penelitian deskriptif korelasi. Populasi dalam penelitian ini 348 dengan sampel sebanyak 205 mahasiswa dan penelitian ini menggunakan metode *purposive sampling*. Analisis data yang digunakan adalah *spearman rank*. **Hasil:** Analisis *spearman* menunjukkan adanya hubungan yang kuat antara *e-learning* terhadap minat belajar dengan (nilai $p = 0.001$, $r_s = 0,705$). **Rekomendasi:** Bagi peneliti selanjutnya disarankan membahas faktor lain yang memengaruhi minat belajar mahasiswa keperawatan.

Kata kunci : *E-learning*, Minat Belajar, Covid-19

Referensi : 26 (2011-2020)

ABSTRACT

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RELATIONSHIP OF E-LEARNING IMPLEMENTATION TO NURSING STUDENT'S LEARNING INTEREST DURING COVID-19 PANDEMIC

(xiii + 60 pages, 1 Chart, 5 Table, 7 Attachments)

Background: *E-learning is a learning system as a tool in teaching and learning process without having to meet face to face. E-learning affects students' interest in learning because of the facilities such as multimedia. Early research conducted by researchers shows the results that second year students are interested in using e-learning but they said that e-learning does not increase students' interest in learning.* **Objective:** *To identify the relationship between the application of e-learning and the learning interests of nursing students during the Covid-19 pandemic.* **Methods:** *Researchers used a correlation descriptive research method. The population in this study was 348 with a sample of 205 students and this study used a purposive sampling method. The data analysis used was the spearman rank.* **Results:** *Spearman analysis showed a strong relationship between e-learning and learning interest (p value = 0.001, rs = 0.705).* **Recommendation:** *It is advisable for further researchers to discuss other factors that affect the learning interest of nursing students.*

Keywords: E-learning, Interest in Learning, Covid-19

References: 26 (2011-2020)