

## ABSTRAK

Meivie Cindy Maulany (01501170262), Melyana Grace Ohy (01501170013),  
Pascalino Nazareth Pattiwaellapia (01501170267).

### **HUBUNGAN PERSEPSI EFEKTIVITAS BELAJAR METODE *BLENDED LEARNING* DENGAN HASIL BELAJAR MAHASISWA FAKULTAS KEPERAWATAN UNIVERSITAS PELITA HARAPAN**

(xiv + 33 Halaman; 1 Bagan; 4 Tabel; 9 Lampiran)

**Latar belakang:** Perkembangan dan pemanfaatan teknologi menuntut proses pembelajaran mewujudkan pendidikan yang bermutu. *Blended learning* merupakan salah satu metode pembelajaran berbasis teknologi yang menggabungkan pembelajaran tradisional (tatap muka) dengan pembelajaran *online*. Penting untuk mengetahui persepsi tingkat efektivitas belajar mahasiswa dalam mencapai hasil belajar yang memuaskan. **Tujuan penelitian:** Mengidentifikasi hubungan persepsi efektivitas belajar metode *blended learning* dengan hasil belajar mahasiswa Keperawatan Universitas Pelita Harapan. **Metodologi penelitian:** Kuantitatif korelasional. Populasi penelitian adalah mahasiswa Fakultas Keperawatan Universitas Pelita Harapan dengan jumlah 412 mahasiswa. Teknik pengambilan sampel menggunakan *purposive sampling*. Sampel yang diambil berjumlah 203 mahasiswa, dengan kriteria inklusi mahasiswa yang telah mengikuti mata kuliah *emergency and critical care* dan kriteria eksklusi yaitu mahasiswa *conversion class (CC)*, mahasiswa yang telah mengikuti uji validitas dan reliabilitas serta mahasiswa yang tidak bersedia mengikuti penelitian. Instrumen penelitian ini menggunakan kuesioner persepsi efektivitas belajar menggunakan skala *guttman* dari pengembangan teori Slavin dengan uji validitas nilai ( $r_{Hitung}$ ) > daripada ( $r_{Tabel}$ ) dengan ( $N$ ) = 40 sebesar 0.3120 dan nilai *alpha cornbarch* (0.829) > 0,6. Penelitian di lakukan di Fakultas Keperawatan UPH (April - Mei 2020) dengan menyebarkan kuesioner menggunakan *google link*. Uji statistik menggunakan uji korelasi *Kendall's tau*. **Hasil penelitian:** Adanya hubungan yang bermakna (signifikan), lemah dan searah antara persepsi efektivitas belajar metode *blended learning* dengan hasil belajar mahasiswa Fakultas Keperawatan Universitas Pelita Harapan dengan nilai sig. (2-tailed) 0,033. **Rekomendasi:** Dapat meneliti tentang faktor-faktor yang mempengaruhi persepsi efektivitas belajar dan hubungan dengan faktor-faktor lainnya.

Kata kunci: Persepsi, hasil belajar, *blended learning*, mahasiswa keperawatan.

Referensi: 58 (2010-2019)

## **ABSTRACT**

Meivie Cindy Maulany (01501170262), Melyana Grace Ohy (01501170013),  
Pascalino Nazareth Pattiwaellapia (01501170267).

### **THE CORRELATION BETWEEN PERCEPTION OF LEARNING EFFECTIVENESS OF BLENDED LEARNING METHOD WITH LEARNING OUTCOMES OF NURSING STUDENTS UNIVERSITAS PELITA HARAPAN**

(xiv + 33 Sheets; 1 Scheme; 5 Tables; 9 Attachments)

**Background:** The development and utilization of technology demand the learning process of achieving quality education. Blended Learning is one of the learning methods based on technology that combines traditional (face-to-face) learning with online learning. It is important to know the perception of student learning effectiveness level in achieving satisfactory learning outcomes. **Research objectives:** To identify the correlation between perception of learning effectiveness of blended learning method with learning outcomes of nursing students Universitas Pelita Harapan (UPH). **Research methodology:** Quantitative correlational. The population are students of faculty of Nursing UPH with total respondents are 412. Sampling techniques were taken using purposive sampling. The samples are 203 students, with inclusion criteria is students that have followed the emergency and critical care course and the exclusion criteria are conversion class (CC) students, students who have taken the validity and reliability test and students who are not willing to follow the study. The instruments using the questionnaire of learning effectiveness with the Guttman scale, the development of Slavin theory with validity value ( $r_{\text{Count}} > r_{\text{Table}}$ ) with  $(N) = 40$  is 0.3120 and alpha Cronbach (0.829)  $> 0.6$ . The research will be held at the Faculty of Nursing UPH (April 2020 - May 2020) by spreading the questionnaire using a google link. The statistical test using Kendall's tau correlation test. **Result of research:** There is a significant, weak and unidirectional relationship between perception of learning effectiveness of blended learning method with learning outcomes of nursing students Universitas Pelita Harapan with sig. (2-tailed) 0.033. **Recommendation:** Be able to examine the factors that influence the perception of learning effectiveness and relationships with other factors.

**Keywords:** perception, blended learning, learning outcomes, nursing students

**Reference:** 58 (2010-2019)