

ABSTRAK

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GAMBARAN GAYA BELAJAR MAHASISWA KEPERAWATAN DI SATU INSTITUSI PENDIDIKAN SWASTA INDONESIA BARAT

(xiii + 59 Halaman; 2 Bagan; 6 Tabel; 9 Lampiran)

Latar belakang : Gaya belajar adalah cara individu untuk menyerap dan mengelola informasi dengan mudah. Mahasiswa keperawatan memiliki pembelajaran yang berbeda dengan jurusan lain terutama dengan adanya praktis klinis. Hal ini membuat mahasiswa keperawatan mengalami kesulitan dalam belajar, sehingga mahasiswa harus mengetahui gaya belajarnya masing-masing. Studi Pendahuluan yang dilakukan oleh penulis kepada sepuluh mahasiswa keperawatan angkatan 2019 menunjukkan semua mahasiswa tidak mengenali gaya belajar mereka masing-masing. **Tujuan penelitian** untuk mengetahui gambaran gaya belajar mahasiswa keperawatan di satu institusi pendidikan swasta Indonesia Barat. **Metode penelitian** menggunakan metode kuantitatif deskriptif. Populasi adalah seluruh mahasiswa keperawatan angkatan 2019 di satu institusi pendidikan swasta Indonesia Barat sebanyak 337 orang. Teknik pengambilan sampel dengan *total sampling*. Instrumen penelitian adalah kuesioner VARK oleh Neil Fleming (2018) berjumlah 16 pertanyaan tentang gaya belajar yang telah di-uji validitas dan reliabilitas kepada 30 mahasiswa keperawatan angkatan 2018 dengan hasil r hitung 0,366-0,830 dan nilai *Cronbach's alpha* 0,928. Analisa data menggunakan analisis univariat. **Hasil** penelitian menunjukkan sebanyak 25,5% responden menunjukkan gaya belajar unimodal, 24,3% responden menunjukkan gaya belajar bimodal, 23,2% responden menunjukkan gaya belajar trimodal dan 27% responden menunjukkan gaya belajar quadmodal. **Rekomendasi** penelitian selanjutnya diharapkan dapat menganalisis faktor-faktor yang memengaruhi gaya belajar mahasiswa.

Kata kunci : gaya belajar, mahasiswa keperawatan, kuesioner VARK

Referensi : 34 (2010 –2019)

ABSTRACT

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DESCRIPTION OF LEARNING STYLE AMONG NURSING STUDENTS IN A PRIVATE EDUCATIONAL INSTITUTION IN WESTERN INDONESIA

(xiii + 59 pages; 2 charts; 6 tables; 9 attachments)

Background: Learning style is an individual way to absorb and manage information easily. Nursing students have different learning with other majors especially in the presence of clinical practice. This makes nursing student have difficulty in learning, so they need to know their learning style. Preliminary studies conducted by the authors to ten nursing students class of 2019, all students did not know their learning style. **Objectives:** to determine the learning style of nursing students in a private educational institution in western Indonesia. **Method:** used descriptive quantitative method. The population in this study were all the nursing students class of 2019 at a private educational institution in western Indonesia which were 337 persons. The sampling technique used total sampling. The researchers administered VARK questionnaires by Neil Fleming (2018) which consist of 16 questions about learning styles. This questionnaire has been tested for the validity and reliability to 30 nursing students in the 2018 class. Result r count is 0.366-0.830, and value of Cronbach's Alpha 0.928. Analysis data used univariate analysis. **The result** of the research shows that 25,5% of respondents the designated learning style unimodal, 24,3% of respondents indicated learning style bimodal, 23,2% of respondents indicated learning style trimodal and 27% of respondents indicated learning style quadmodal. **Recommendation:** Further research are expected to analyze the factors that affecting student learning style.

Keywords: learning style, nursing student, questionnaire VARK

References : 34 (2010- 2019)