

ABSTRACT

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THE EFFECTS OF SUSTAINED SILENT READING ON THE READING MOTIVATION, VOCABULARY KNOWLEDGE, AND READING COMPREHENSION OF GRADE 1E STUDENTS OF X PRIVATE ELEMENTARY SCHOOL – WEST JAKARTA

(xv + 125 pages : 11 figures; 27 tables; 18 attachments)

Sustained Silent Reading (SSR) is a reading method with a purpose to increase enjoyment in reading. The enjoyment in reading will improve the reading skills which lead to increased reading motivation, vocabulary knowledge, and reading comprehension. This research was conducted to know the effect of SSR to grade 1 students' reading motivation, vocabulary knowledge, and reading comprehension as young learners. The research design used a quantitative, pre-experimental one group pretest and posttest method. 24 students of 1E class of Elementary School X who received the SSR treatment are the subjects of this research. To collect the data, the researcher did a literature review and used instruments such as reading motivation questionnaire which is adapted from MRQ and RAI (Wigfield and Guthrie, 1997), vocabulary and reading comprehension tests. The data were analyzed using SPSS v. 21 software, with descriptive and inferential statistics (Paired Sample t-test and Wilcoxon Signed Ranks). After the treatments, there were increments in the students' reading motivation ($t = 4.881$; $\rho = 0.000$), vocabulary knowledge ($Z = -2.453$; $\rho = 0.014$), and reading comprehension ($Z = -3.539$; $\rho = 0.000$). These analyses showed that the SSR method brought improvements to the students' reading motivation, vocabulary knowledge, and reading comprehension.

Key words: Sustained Silent Reading, SSR, reading motivation, vocabulary knowledge, reading comprehension

References : 45 (1992 – 2015)

ABSTRAK

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PENGARUH *SUSTAINED SILENT READING* TERHADAP MOTIVASI MEMBACA, PENGETAHUAN KOSAKATA, DAN PEMAHAMAN MEMBACA TEKS BAHASA INGGRIS SISWA KELAS 1E SEKOLAH DASAR SWASTA X DI JAKARTA BARAT

(xv + 125 halaman : 11 gambar; 27 tabel; 18 lampiran)

Sustained Silent Reading (SSR) merupakan metode membaca yang dapat meningkatkan kenikmatan membaca seseorang. Melalui kenikmatan tersebut, keterampilan membaca yang mengarah ke motivasi, pengetahuan kosakata dan pemahaman membaca juga akan meningkat. Penelitian ini dilakukan dengan tujuan untuk melihat pengaruh dari metode SSR terhadap motivasi membaca, pengetahuan kosakata dan pemahaman membaca teks bahasa Inggris siswa kelas 1 yang merupakan pembelajar muda. Desain penelitian ini adalah kuantitatif, pra-eksperimental *one group pretest-posttest*. Subjek penelitian adalah 24 siswa di kelas 1E SDS Swasta X yang menerima sejumlah perlakuan SSR. Data dianalisis menggunakan SPSS versi 21 dengan statistik deskriptif dan statistik inferensial berupa *Paired Sample t-test* dan *Wilcoxon Signed Ranks*. Terdapat peningkatan terhadap motivasi membaca ($t = 4.881$; $\rho = 0.000$), pengetahuan kosakata ($Z = -2.453$; $\rho = 0.014$), dan pemahaman membaca ($Z = -3.539$; $\rho = 0.000$) setelah diberi perlakuan SSR. Hasil dari analisis tersebut menunjukkan bahwa terdapat pengaruh dari metode SSR terhadap peningkatan motivasi membaca, pengetahuan kosakata dan pemahaman membaca siswa kelas 1E di sekolah tersebut.

Kata kunci: Sustained Silent Reading (SSR), motivasi membaca, kosakata, pemahaman membaca.

Referensi : 45 (1992 – 2015)