

## DAFTAR PUSTAKA

1. WHO. WHO Director-General's remarks at the media briefing on 2019-nCoV on 11 February 2020 [Internet]. 11 February 2020. Available from: <https://www.who.int/director-general/speeches/detail/who-director-general-s-remarks-at-the-media-briefing-on-2019-ncov-on-11-february-2020>
2. WHO. Coronavirus disease 2019 (COVID-19) [Internet]. 08 March 2020. [cited 2020 Mar 9]. Available from: [https://www.who.int/docs/default-source/coronaviruse/situation-reports/20200308-sitrep-48-covid-19.pdf?sfvrsn=16f7ccef\\_4](https://www.who.int/docs/default-source/coronaviruse/situation-reports/20200308-sitrep-48-covid-19.pdf?sfvrsn=16f7ccef_4)
3. Yunus NR, Rezki A. Kebijakan Pemberlakuan Lock Down Sebagai Antisipasi Penyebaran Corona Virus Covid-19. SALAM J Sos dan Budaya Syar-i [Internet]. 2020 Mar 23;7(3). Available from: <http://journal.uinjkt.ac.id/index.php/salam/article/view/15083>
4. Kemdikbud. Surat Edaran Pencegahan COVID-19 pada Satuan Pendidikan. 10 Maret 2020.
5. Munir. PEMBELAJARAN JARAK JAUH BERBASIS TEKNOLOGI INFORMASI DAN KOMUNIKASI. 2009;
6. Savage N, Jain A, Ng SC. Impacts of the COVID-19 pandemic on medical students in Australia. ANZ J Surg [Internet]. 2020 Jul 2;90(7–8):1244–5. Available from: <https://onlinelibrary.wiley.com/doi/abs/10.1111/ans.16103>
7. Abbasi S, Ayoob T, Malik A, Memon SI. Perceptions of students regarding E-learning during Covid-19 at a private medical college. Pakistan J Med Sci [Internet]. 2020 May 9;36(COVID19-S4). Available from:

<https://doi.org/10.12669/pjms.36.COVID19-S4.2766>

8. Kaur N, Dwivedi D, Arora J, Gandhi A. Study of the effectiveness of e-learning to conventional teaching in medical undergraduates amid COVID-19 pandemic. *Natl J Physiol Pharm Pharmacol* [Internet]. 2020;10(7):1. Available from: <https://www.ejmanager.com/fulltextpdf.php?mno=100750>
9. Daroedono E, Siagian FE, Alfarabi M, Cing JM, Arodes ES, Sirait RH, et al. The impact of COVID-19 on medical education: our students perception on the practice of long distance learning. *Int J Community Med Public Heal* [Internet]. 2020 Jun 26;7(7):2790. Available from: <https://www.ijcmph.com/index.php/ijcmph/article/view/6605>
10. Mahdy MAA. The Impact of COVID-19 Pandemic on the Academic Performance of Veterinary Medical Students. *Front Vet Sci* [Internet]. 2020 Oct 6;7. Available from: <https://www.frontiersin.org/article/10.3389/fvets.2020.594261/full>
11. Meo SA, Abukhalaf DAA, Alomar AA, Sattar K, Klonoff DC. COVID-19 Pandemic: Impact of Quarantine on Medical Students' Mental Wellbeing and Learning Behaviors. *Pakistan J Med Sci* [Internet]. 2020 May 11;36(COVID19-S4). Available from: <http://pjms.org.pk/index.php/pjms/article/view/2809>
12. International Baccalaureate Organization. Online learning, teaching and education continuity planning for schools. 2020;
13. Rose S. Medical Student Education in the Time of COVID-19. *JAMA* [Internet]. 2020 Jun 2;323(21):2131. Available from:

<https://jamanetwork.com/journals/jama/fullarticle/2764138>

14. Al-Balas M, Al-Balas HI, Jaber HM, Obeidat K, Al-Balas H, Aborajooch EA, et al. Distance learning in clinical medical education amid COVID-19 pandemic in Jordan: current situation, challenges, and perspectives. *BMC Med Educ* [Internet]. 2020 Dec 2;20(1):341. Available from: <https://bmcmmededuc.biomedcentral.com/articles/10.1186/s12909-020-02257-4>
15. Ferrel MN, Ryan JJ. The Impact of COVID-19 on Medical Education. *Cureus* [Internet]. 2020 Mar 31; Available from: <https://www.cureus.com/articles/29902-the-impact-of-covid-19-on-medical-education>
16. Kapila V, Corthals S, Langhendries L, Kapila AK, Everaert K. The importance of medical student perspectives on the impact of COVID-19. *Br J Surg* [Internet]. 2020 Jul 20; Available from: <http://doi.wiley.com/10.1002/bjs.11808>
17. Windhiyana E. DAMPAK COVID-19 TERHADAP KEGIATAN PEMBELAJARAN ONLINE DI PERGURUAN TINGGI KRISTEN DI INDONESIA. *Perspekt Ilmu Pendidik* [Internet]. 2020 Apr 29;34(1):1–8. Available from: <http://journal.unj.ac.id/unj/index.php/pip/article/view/14921>
18. Chatterjee S. The COVID-19 Pandemic Through the Lens of a Medical Student in India. *Int J Med Students* [Internet]. 2020 Apr 30;8(1):82–3. Available from: <http://ijms.info/IJMS/article/view/537>

19. O'Byrne L, Gavin B, McNicholas F. Medical students and COVID-19: the need for pandemic preparedness. *J Med Ethics* [Internet]. 2020 Sep;46(9):623–6. Available from: <https://jme.bmj.com/lookup/doi/10.1136/medethics-2020-106353>
20. Huckins JF, DaSilva AW, Wang W, Hedlund E, Rogers C, Nepal SK, et al. Mental Health and Behavior of College Students During the Early Phases of the COVID-19 Pandemic: Longitudinal Smartphone and Ecological Momentary Assessment Study. *J Med Internet Res* [Internet]. 2020 Jun 17;22(6):e20185. Available from: <http://www.jmir.org/2020/6/e20185/>
21. Di Pietro, G., Biagi, F., Costa, P., Karpiński Z., Mazza J. The likely impact of COVID-19 on education: Reflections based on the existing literature and recent international datasets [Internet]. 2020. Available from: <https://publications.jrc.ec.europa.eu/repository/bitstream/JRC121071/jrc121071.pdf>
22. Van Lancker W, Parolin Z. COVID-19, school closures, and child poverty: a social crisis in the making. *Lancet Public Heal* [Internet]. 2020 May;5(5):e243–4. Available from: <https://linkinghub.elsevier.com/retrieve/pii/S2468266720300840>
23. Kemdikbud. PENYELENGGARAAN PENDIDIKAN JARAK JAUH PADA PENDIDIKAN TINGGI [Internet]. 31 Desember 2013. Available from: <https://lppmp.uns.ac.id/wp-content/uploads/2018/03/Permen-Nomor-109-tahun-2013-ttg-PJJ.pdf>
24. Paulina P. Panduan Pelaksanaan PJJ 2016. *Ristedikti* [Internet]. 2016;

Available from: <http://udinharun.lecturer.pens.ac.id/pjj/docs/2016> -  
Panduan Pelaksanaan PJJ 2016.pdf

25. Alsoufi A, Alsuyihili A, Msherghi A, Elhadi A, Atiyah H, Ashini A, et al. Impact of the COVID-19 pandemic on medical education: Medical students' knowledge, attitudes, and practices regarding electronic learning. Kotozaki Y, editor. PLoS One [Internet]. 2020 Nov 25;15(11):e0242905. Available from: <https://dx.plos.org/10.1371/journal.pone.0242905>
26. Ibrahim NK, Al Raddadi R, AlDarmasi M, Al Ghamdi A, Gaddoury M, AlBar HM, et al. Medical students' acceptance and perceptions of e-learning during the Covid-19 closure time in King Abdulaziz University, Jeddah. J Infect Public Health [Internet]. 2021 Jan;14(1):17–23. Available from: <https://linkinghub.elsevier.com/retrieve/pii/S1876034120307450>
27. Bączek M, Zagańczyk-Bączek M, Szpringer M, Jaroszyński A, Wozakowska-Kapłon B. Students' perception of online learning during the COVID-19 pandemic. Medicine (Baltimore) [Internet]. 2021 Feb 19;100(7):e24821. Available from: <https://journals.lww.com/10.1097/MD.00000000000024821>