

ABSTRAK

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GAMBARAN MOTIVASI BELAJAR MAHASISWA KEPERAWATAN PADA METODE PEMBELAJARAN *BLENDED LEARNING* DI FAKULTAS KEPERAWATAN UNIVERSITAS PELITA HARAPAN

(xiii + 59 Halaman; 1 Bagan; 3 Tabel; 6 Lampiran)

Latar belakang: Teknologi komunikasi berkembang pesat dalam semua aspek kehidupan termasuk dunia pendidikan. Beberapa pengembangan model pembelajaran seperti *e-learning*, *distance learning*, *web base learning* bertujuan mempermudah mendapat informasi materi belajar. Oleh karena itu, terbentuk model pembelajaran *blended learning* yang merupakan gabungan dari pembelajaran online berbasis *web* dan tatap muka. Penerapan metode *blended learning* di Fakultas Keperawatan Universitas Pelita Harapan didapatkan bahwa kurangnya motivasi mahasiswa terhadap metode *blended learning*. **Tujuan penelitian:** Untuk mengetahui gambaran motivasi belajar mahasiswa terhadap metode pembelajaran *blended learning* di Fakultas Keperawatan Universitas Pelita Harapan. **Metode penelitian:** Menggunakan metode deskriptif kuantitatif dengan teknik *simple random* sampling. Sampel pada penelitian ini berjumlah 204 orang. Instrumen yang digunakan dalam penelitian ini adalah kuesioner yang bersifat tertutup karena sudah memiliki pilihan jawaban yang berjumlah 17 soal dan dibagikan kepada responden pada bulan April-Juni 2020. **Hasil :** Gambaran tingkat motivasi belajar mahasiswa keperawatan Universitas Pelita Harapan Angkatan 2017 dalam pembelajaran menggunakan metode *blended learning* berada pada kategori tinggi yaitu sebanyak 121 mahasiswa (59,3%), pada kategori sedang yaitu ada 83 mahasiswa (40,7%). **Saran :** Untuk penelitian selanjutnya dapat meneliti mengenai faktor yang mempengaruhi tingkat motivasi mahasiswa pada metode pembelajaran *blended learning*.

Kata kunci: motivasi , *blended learning*, mahasiswa keperawatan.
Referensi : 45 (2010-2020)

ABSTRACT

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DESCRIPTION OF NURSING STUDENT MOTIVATION IN BLENDED LEARNING METHOD AT FACULTY OF NURSING PELITA HARAPAN UNIVERSITY

(xiii + 59 Page; 1 Chart; 3 Table; 6 Attachment)

Background: Communication technology is developing rapidly in all aspects of life including education. development of learning models such as e-learning, distance learning, web base learning easier to get information about learning materials. Blended learning model was formed which is a combination of web-based and face to face online learning. Application of blended learning method at the faculty of nursing at Pelita Harapan University found that there was a lack of student motivation towards the blended learning method. **Research Objectives:** To find a description of nursing student motivation to learn blended learning method at the Faculty of Nursing Pelita Harapan University. **Research methods:** Using quantitative descriptive with simple random sampling. Sample in this study 204 people. Instrument in this study was a closed questionnaire because it already had a choice of answers 17 questions and was distributed to respondents in April-June 2020 **Results:** results this study Learning motivation of nursing students. in learning using the blended learning method on high category of 121 students (59.3%), in medium category there are 83 students (40, 7 %). **Suggestion:** Researcher suggests that further research can examine factors that influence the level of student motivation in blended learning methods.

Keywords: motivation, blended learning, nursing student
Reference : 45 (2010-2020)