

ABSTRACT

Ignasius Tula (00000009328)

IMPLEMENTATION OF CHARACTER EDUCATION IN SAINT JOHN'S SCHOOL MERUYA

(xvi + 116 pages; 4 graphs; 8 pictures; 4 table; 26 attachments)

This study aims to describe how the implementation of character education in Saint John's Primary School Meruya. Then the researcher will describe and explain the process of character education from the planning, implementation and evaluation and also explain the constraints in character education in Saint John's School Meruya. Data were collected by interview, observation, documentation and survey. The validity of the data using triangulation techniques, sources, methods and review of informants. Data analysis using techniques with interactive models, consisting of components of data collection, presentation of data and draw conclusions. The result shows that the implementation of character education in Saint John's School Meruya from planning, implementation and evaluation has an impact on the students' attitudes behavior. Character education is applied through the embedment of core values (core values) into learning, merit and demerit point system, activities of daily routine as habituation, exemplary teachers, and also through collaboration between the school and parents. Based on interviews, observation, documentation and surveys show that the implementation of character education is working especially on embedment of core values into learning activities and implementation of merit and demerit point system, but there are obstacles that hinder its implementation such as the incompetence of teachers, little trust of trust of parents toward the teachers, and also the lack of assistance and supervision of schools head in the implementation process.

Keywords: *education, learning, character, values, learning, curriculum*

References: *42 (1983 – 2016)*

ABSTRAK

Ignasius Tula (00000009328)

IMPLEMENTASI PENDIDIKAN KARAKTER DI SEKOLAH SAINT JOHN MERUYA

(xvi + 116 halaman: 4 grafik; 8 gambar; 4 tabel; 26 lampiran)

Penelitian ini bertujuan untuk menjelaskan bagaimana implemementasi pendidikan karakter di Sekolah Dasar Saint John Meruya. Kemudian peneliti akan mendeskripsikan dan menjelaskan proses pendidikan karakter dari tahap perencanaan, pelaksanaan dan evaluasinya serta menjelaskan kendala-kendala dalam pendidikan karakter di Sekolah Saint John Meruya. Data dikumpulkan dengan teknik wawancara, observasi, dokumentasi dan survei. Validitas data menggunakan teknik triangulasi, sumber, metode serta revieu informan. Analisis data menggunakan teknik dengan model interaktif, yang terdiri dari komponen pengumpulan data, penyajian data dan menarik kesimpulan. Hasil penelitian menunjukkan bahwa implementasi pendidikan karakter di Sekolah Saint John Meruya mulai dari perencanaan, pelaksanaan dan evaluasi memiliki dampak terhadap sikap perilaku siswa. Pendidikan karakter diterapkan melalui penanaman nilai-nilai inti (core values) dalam pembelajaran di kelas, sistem *merit* dan *demerit point*, kegiatan-kegiatan rutin harian sebagai pembiasaan, keteladanan guru, serta melalui kolaborasi antara sekolah dan orang tua/wali murid. Berdasarkan hasil wawancara, observasi, dokumentasi dan survei menunjukkan bahwa implementasi pendidikan karakter khususnya penanaman nilai-nilai inti dan penerapan sistem *merit* dan *demerit point* dapat berjalan namun ada kendala-kendala yang menghambat pelaksanaannya seperti kompetensi guru yang kurang, rendahnya tingkat kepercayaan orang tua/wali terhadap guru, serta kurangnya pendampingan dan pengawasan dari pimpinan sekolah dalam proses pelaksanaan.

Kata kunci:

pendidikan, pembelajaran, karakter, nilai, pembelajaran, kurikulum

Referensi: 42 (1983 – 2016)