

ABSTRAK

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PENERAPAN METODE *DISCOVERY LEARNING* UNTUK MENINGKATKAN MOTIVASI BELAJAR DAN PRESTASI BELAJAR SISWA KELAS X SMA CITRA ALAM JAKARTA PADA MATA PELAJARAN SEJARAH

(xiv + 112 halaman; tabel; 3 grafik; 6 gambar; 7 lampiran)

Motivasi belajar dan prestasi belajar merupakan hal yang terpenting untuk dimiliki siswa agar berhasil dalam belajar. Dalam mempelajari sejarah, menggunakan metode yang tepat diharapkan dapat memotivasi belajar siswa sehingga menghasilkan prestasi belajar yang maksimal. Tujuan penelitian ini adalah untuk menganalisis penerapan metode *discovery learning* untuk meningkatkan motivasi dan prestasi belajar siswa. Metode yang digunakan dalam penelitian ini adalah Penelitian Tindakan Kelas (PTK) yang dilakukan dalam tiga siklus. Subjek penelitian adalah siswa-siswi kelas X yang berjumlah 6 orang. Data dari penelitian ini menunjukkan bahwa metode *discovery learning* dapat meningkatkan motivasi dan prestasi belajar siswa dalam mata pelajaran sejarah.

Kata kunci: Penelitian tindakan kelas, PTK, metode *discovery learning*, motivasi belajar, prestasi belajar, sejarah

Referensi: 42 (1983-2012)

ABSTRACT

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“IMPLEMENTATION OF DISCOVERY LEARNING METHOD TO IMPROVE LEARNING MOTIVATION AND STUDENTS LEARNING ACHIEVEMENT IN HISTORY GRADE TEN SMA CITRA ALAM JAKARTA”

(xiv + 112 pages; tables; 3 grafiks; 6 figures; 7 attachments)

Learning motivation and learning achievement are important for all students have to succeed in learning. In studying history, students should have a high motivation to support them in achieving maximum learning achievement. The purpose of this research is to analyze the improvement of motivation and students learning achievement through discovery learning method. Researcher decided to use the discovery learning as the method to improve learning motivation and students learning achievement. The subject in this research is six senior high school student in grade ten. The data were collected through observations, interviews, photos, and test. The study suggests that discovery learning method is effective in improving the student's learning achievement as well as their motivation to learn. By implementing discovery learning method, students feel more motivated and their learning achievement also increase. In brief, discovery learning method could be effective to be used in teaching history to senior high school students.

Keywords: classroom action research, discovery learning, learning motivation, learning achievement, history subject.

References: 42 (1983-2012)