

RECOMMENDATION

This paper recommends conducting a further study about information literacy in online learning in the context of Christian education. For Christian teachers, it is suggested to implement information literacy to accommodate students' participation, in all learning subject and combine or integrate information literacy learning theories, models, approaches, strategies, and methods that can be implemented in the class. The implementation is recommended to be done in a long period, for example one semester so that students' participation can be measured well. Lastly, for Christian pre-service teachers, it is recommended to conduct a self-study about Christian teaching components and information literacy.

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