

## ABSTRACT

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### **THE INFLUENCE OF EMOTIONAL INTELLIGENCES, SELF-EFFICACY, AND CREATIVITY ON EARLY CHILDHOOD TEACHER COMPETENCIES IN SEKOLAH BOGOR RAYA**

(xviii + 90 pages; 8 figures; 24 tables; 7 appendixes)

The effectiveness of teachers in their teaching is influenced by competencies they have. There are still some teachers who haven't met their competencies as early year's teachers in Sekolah Bogor Raya. Some factors, such as: emotional intelligences, self-efficacy, and creativity will influence their competencies. This research paper aimed to research the influence of emotional intelligences, self-efficacy and creativity on teachers' competencies (pedagogic, personal, social, professional) in Early Childhood Education. The sample consists of 32 teachers in Sekolah Bogor Raya that represents the population of early childhood teachers. The research used Multiple Regression method which similar to Path Analysis to find out the influence of each independent variable to dependent variable through the value of coefficient. The data is tested statistically by PLS-SEM (Partial Least Program – Structural Equation Model). The collected data are analysed through descriptive and inferential statistics. The regression result revealed that there was positive influence of emotional intelligences and teachers' competencies, self-efficacy and teachers' competencies, also creativity and teachers' competencies in early childhood setting. It is concluded that the emotional intelligences, self-efficacy and creativity were positive predictor of early childhood teacher competencies in Sekolah Bogor Raya.

**Key Words:** positive influence, emotional intelligence, self-efficacy, creativity, Early Childhood teachers' competencies.

References: 43 (2006-2016)

## ABSTRAK

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### **PENGARUH KECERDASAN EMOSIONAL, *SELF-EFFICACY*, DAN KREATIVITAS TERHADAP KOMPETENSI GURU PAUD DI SEKOLAH BOGOR RAYA**

(xviii + 90 halaman: 8 gambar; 24 tabel; 7 lampiran)

Efektivitas mengajar seorang guru di dalam kelas dipengaruhi oleh kompetensi yang dimilikinya. Yang terjadi saat ini guru-guru PAUD di Sekolah Bogor Raya masih belum mencapai standar kompetensi guru PAUD. Beberapa faktor, seperti kecerdasan emosional, *self-efficacy*, dan kreativitas dapat memberi pengaruh bagi guru PAUD dalam meningkatkan kompetensi mereka. Penelitian ini bertujuan untuk meneliti adanya pengaruh positif dari kecerdasan emosional, *self-efficacy*, dan kreativitas terhadap kompetensi guru PAUD (pedagogi, pribadi, sosial, dan professional) di Sekolah Bogor Raya. Penelitian dilakukan dengan menyebarkan kuesioner kepada 32 orang guru PAUD di Sekolah Bogor Raya yang mewakili keseluruhan populasi guru PAUD di sekolah tersebut.. Metode penelitian yang digunakan adalah Analisa Regresi Berganda (*Multiple Linear Regression*) dengan Analisis Jalur (*Path Analysis*) untuk mengetahui pengaruh yang ditunjukkan antara masing-masing variabel bebas terhadap variabel terikat melalui nilai koefisiennya. Pengolahan data hasil kuesioner dilakukan secara statistik dengan menggunakan program PLS-SEM (*Partial Least Program – Structural Equation Model*), yang mana model pengujian yang digunakan adalah melalui analisa jalur (*Path Analysis*). Data yang didapat dianalisa melalui statistik deskriptif dan inferensial. Hasil dari pengolahan data menunjukkan bahwa adanya hubungan positif antara kecerdasan emosional dengan kompetensi guru PAUD, *self-efficacy* dengan kompetensi guru PAUD, dan kreativitas dengan kompetensi guru PAUD.

**Kata Kunci:** pengaruh positif, kecerdasan emosional, *self efficacy*, kreativitas, kompetensi guru PAUD

Referensi: 43 (2006-2016)