## **REFERENCES**

- Adel Dastgoshadeh & Pejman Javanmardi. (2021). Emotional Intelligence as a Predictor of EFL Learners' Willingness to. *MEXTESOL Journal*, 1-10.
- Agung, M. J. (2019). Yuval Noah Harari's View On The Challenges Of 21st Century. *ISTORIA*, 106-185.
- Anasya Azizah, Sidik Indra Nugraha. (2021). A Qualitative Study: Exploring EFL Students' Attitude Towards Learning Writing during Online Learning COVID-19 in Karawang Senior High Schoo. *Edukatif : Jurnal Ilmu Pendidikan Volume 3*, 2265 2270.
- Andree E. Widjaja, Jengchung V. Chen. (2017). Online Learners' Motivation in Online Learning: The Effect of Online-Participation, Social Presence, and Collaboration. *Learning Technologies in Education: Issues and Trends*, 72-93.
- Andreina Bruno & Giuseppina Dell'Aversana. (2017). Reflective practicum in higher education: the influence of the learning environment on the quality of learning. Assessment & Evaluation in Higher Education, 1-14.
- Bavinck, H. (2011). Reformed Dogmatics. Michigan: Baker Academic.
- Bruce, C. (2010). *Emotional Literacy in the Early Years*. `London: Sage Publication.
- Cakrawati, L. M. (2017). Students' Perceptions On The Use Of Online Learning Platfroms In Efl Classroom. *English Language Teaching and Technology Journal*, 22-30.
- Canono, F. K. (2017). Emotional Intelligence and 21st Century Skills among the English Language Learners in the Tertiary Schools in Davao City. *International Journal of Education Research for Higher Learning*, 91-114.
- Castine, B. R., Albein-Urios, N., Lozano-Rojas, O., Martinez-Gonzalez, J. M., Hohwy, J., & Verde-jo-Garcia. (2019). Self-awareness deficits associated with lower treatment motivation in cocaine addiction. *The American journal* of drug, 108-114.
- Dornyei. (2005). The Psychology of the Language Learner: Individual Differences in Second Language Acquisition. Mahwah, NJ: Erlbaum Associates.
- Emily Bariola, Eleonora Gullone, Elizabeth K. Hughes. (2011). Child and Adolescent Emotion Regulation: The Role of Parental Emotion Regulation and Expression. *Springer Science*, 198-212.
- Engin, M. (2017). Analysis of Students' Online Learning Readiness Based on Their Emotional Intelligence Level. *Universal Journal of Educational Research*, 32-40.

- Fabio, A. M. (2012). *Emotional Intelligence New Perspectives And Applications*. Croatia: Inteachhopen.
- Fedynich, L. (2013). Teaching beyond the Classroom Walls: The Pros and Cons of Cyber Learning. *Journal of Instructional Pedagogies 13*.
- Ghosn, I.-K. (2001). Nurturing Emotional Intelligence through Literature. *Research Gate*, 11-20.
- Goleman, D. &. (2002). Primal Leadership: Realizing the Power of Emotional Inteligence. Boston: Harvard Business School Press.
- Grudem, W. (1994). Systematic Theology: An Introduction to Bible Doctrine. Michigan: Inter-Varsity Press: Leicester England; Grand Rapids Mich: Zondervan Pub.
- Hsu, HC.K., Wang, C.V. & Levesque-Bristol, C. (2019). Reexamining the impact of self-determination theory on learning outcomes in the online learning environment. *Educ Inf Technol*, 2159–2174.
- J.Erickson, M. (1990). *Christian Theology*. Michigan: Baker Book House Company.
- Joyce Van Tassel-Baska, Tracy L. Cross, F. Richard Olenchak. (2021). *Social-Emotional Curriculum With Gifted and Talented Students*. New York: Routledge.
- Kaiqi Shao, Weihua Yu, Zhongmin Ji. (2013). An Exploration of Chinese EFL Students' Emotional Intelligence and Foreign Language Anxiety. *The Modern Language Journal*, 917–929.
- Knight, G. R. (2009). Filsafat & Pendidikan: Sebuah Pendahuluan Dari Perspectif Kristen. Tangerang: UPH Press.
- Loredana Iliana Viscu, Cornean Cornelia-Ecaterina, Roxana Colojaora. (2017). The role of emotional intelligence in online learning. *ResearchGate*.
- Malphurs, A. (2018). Developing Emotionally Mature Leaders: How Emotional Inteligence Can Help Transform your Ministry. Michigan: Baker Ministry Group.
- Mansureh Kebritchi, Lilia santiague, Angie Lipschuetz. (2017). Issues and Challenges for Teaching Successful Online Courses in Higher Education: Literature Review. *Journal of Education Technology System*, 5-29.
- Márcio Alencar and José Francisco Netto. (2017). Measuring Student Emotions in an Online Learning Environment . *ACADEMIA*.
- McInnery & Roberts. (2004). Online learning: Social interaction and the creation of a sense of community. *Educational Technology*, 73-81.

- Michael A. Smith1, Alexandra Thompson, Lynsey J. Hall, Sarah F. Allen and Mark A. Wetherell. (2018). The physical and psychological health benefits of positive emotional writing: Investigating the moderating role of Type D (distressed) personality. *British Journal of Health Psychology*, 857-871.
- Minatajaya, Y. (2013). Template Tugas Akhir. Karawaci: UPH.
- Mohammad Reza Ebrahimi, Hooshang Khoshsima, Esmail Zare-Behtash, Tahereh Heydarnejad. (2018). Emotional Intelligence Enhancement Impacts on Developing Speaking Skill among EFL Learners: an Empirical Study. *International Journal of Instruction*, 625-640.
- Muhammad Arief Maulana, F. Y. (2020). Peran Kecerdasan Emosional Dalam Pembelajaran Jarak Jauh. *Jurnal Advice*, 112-119.
- Muhammad Arief Maulana, Fitri Yulina Sitanggang, Fathimah Mushlihah, Wiyadi, Ninik Wahyu Sayekti . (2020). Peran Kecerdasan Emosional Dalam Pembelajaran Jarak Jauh. *Jurnal Advice*, 112-119.
- Muhammad Munir, Rauf I Azam . (2017). Emotional Intelligence and Employee Performance: An Intervention Based Experimental Study. *Journal of Business & Economics*, 1-19.
- N, P. (2020). Theological Review of Emotional Inteligence for Educators. Diligentia: Journal of Theology and Christian Education, 78-93.
- Ni Komang Ayu Widayanti, Wayan Suarnajaya. (2021). Students Challenges in Learning English Online Classes. *Jurnal Pendidikan Bahasa Inggris Undiksha*, 77-84.
- Palmer, P. J. (2007). The courage to teach: Exploring the inner landscape of a teacher's life. San Fransisco: CA: Jossey-Bass.
- Pekrun, R. (2014). *Emotions and Learning*. International Academy of Education.
- Powell, K. C. (2009). The Role of Concept of Self and Societal Expectations. *Journal of Adult Education*, 32-40.
- Pratt, R. L. (2002). *Designed for Dignity*. Surabaya: Penerbit Momentum (Momentum Christian Literature).
- Reeve, J. M., Warren, C. S., Duchac, J. E., Wahyuni, E. T., Soepriyanto, G., Jusuf, A. A., & Djakman, C. D. (2009). *Pengantar Akuntansi-Adaptasi Indonesia*. Jakarta: Salemba Empat.
- Rian Yulika, Ulfani Rahman, Ahmad M. Sewang . (2019). The Effect of Emotional Intelligence and Learning Motivation on Student Achievement. *Advances in Social Science, Education and Humanities Research (ASSEHR), volume* 227, 386-389.
- Richards, J. (2020). Exploring Emotions in Language Teaching. Sagepub, 1-15.

- Robekka Risten Fransiska Sinaga, R. P. (2021). Exploring Students' Attitude Towards English Online Learning Using Moodle During Covid-19 Pandemic At Smk Yadika Bandar Lampung. *Journal of English Language Teaching and Learning (JELTL)*, 8-15.
- Rupande, G. (2015). The Impact of Emotional Intelligence on Student Learning. *International Journal of Managerial Studies and Research (IJMSR)*, 133-136.
- Serrat, O. (2017). Understanding and Developing Emotional Intelligence. Knowledge Solutions: Tools, Methods, and Approaches to Drive Organizational Performance, 329-339.
- Shandy Matitaputty, R. H. (2018). Outdoor Learning: Fostering Social Awareness with Community Service. *SHS Web of Conferences*, 1-10.
- Sonia Arradaza, Pajaron. (2016). English Language Performance and Emotional Intelligence of Senior High School. th International Conference on Language, International Conference on Language, Innovation, Culture, and Education.
- Sonya Yakimova, Célia Maintenant, & Anne Taillandier-Schmitt. (2020). How Positive And Negative Emotions Influence Cognitive Performance In Secondary Schools. *Psychological Applications and Trends*, 79-81.
- Swan, J. G. (2017). The Challenges of Online Learning Supporting and Engaging the Isolated Learner. *Jurnal of Learning Design*, 20-30.
- Wijaya & Nyoto . (2016). Transformasi Pendidkan Abad 21Sebagai Tuntutan Pengembangan Sumber Daya Manusia di Era Global . *Prosiding Seminar Nasional Pendidikan Matematika*, 263-278.
- Wolfe, K. (2019). Enhancing the Emotional Intelligence of Students: Helping the Critical Few. *Journal of the Scholarship of Teaching and Learning*, 16-33.