

## FOREWORD

Praise the Lord Jesus Christ for His continual grace and blessings that I have been able to finish this final paper. It is He who has guided me along the journey and renewed my strength each day to finish this well. All glory belongs to Him.

This final project with the title “COMMUNICATIVE APPROACH IN NURTURING STUDENTS’ ENGAGEMENT IN A SECONDARY ONLINE ENGLISH CLASSROOM” is prepared and written as partial fulfillment of academic requirements for the degree of *Sarjana Pendidikan*, Universitas Pelita Harapan, Jakarta.

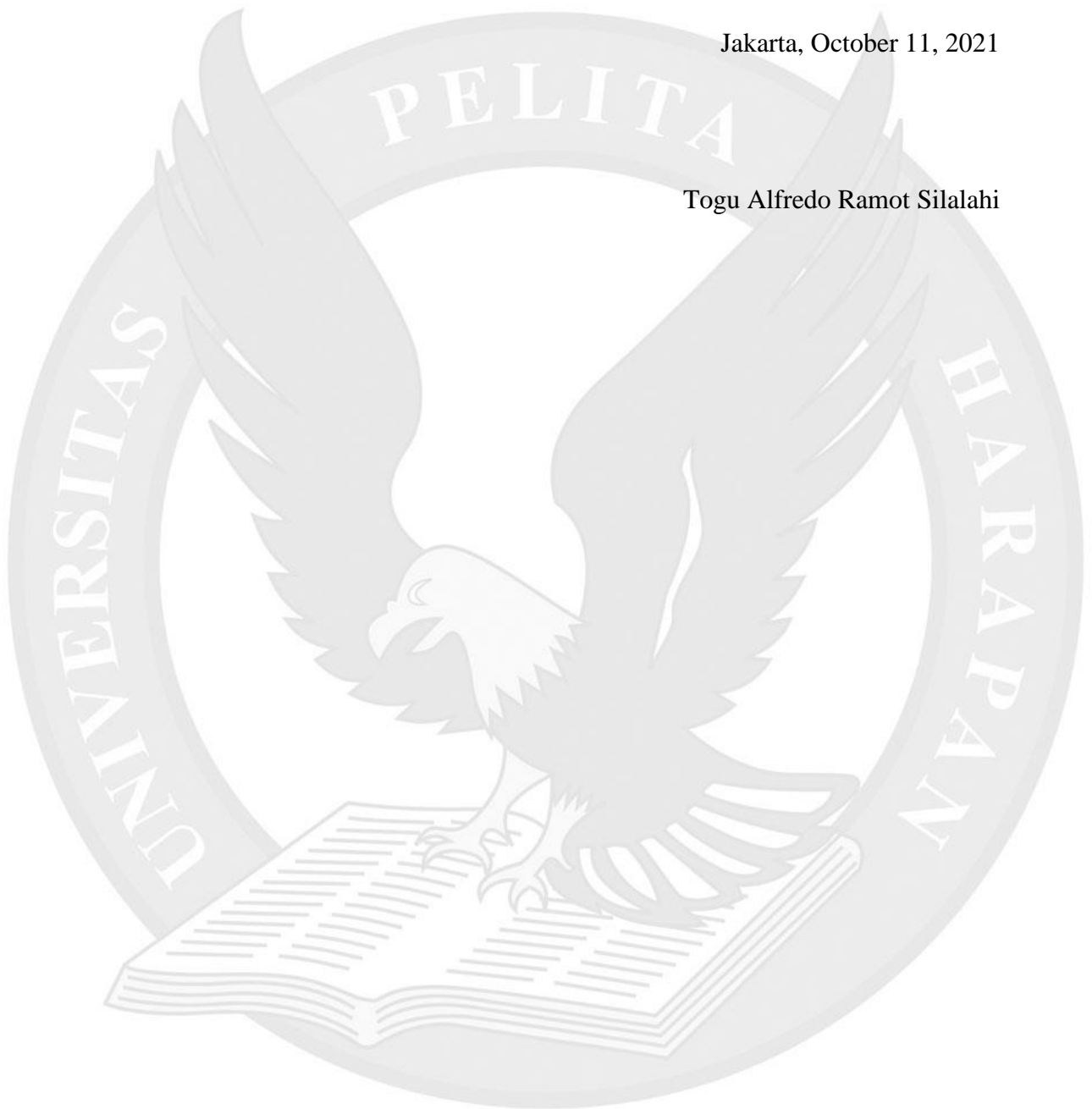
I realize that without supervision, support, and prayers from every party, it is impossible to finish this final project in a timely manner. Therefore, I would like to express my gratitude for the following people whom He has sent to walk and share with me through this journey. Along the way, they have supported me through prayers as well as words of encouragement. May God bestow His abundant blessing upon you:

1. Oh Yen Nie, S.E., M.Ed., the Dean of Faculty of Education.
2. Neng Priyanti, S.Pd., M.Ed., M.A., the Interim Department Chair of English Language Education Program.
3. Dr. Yonathan Winardi, M.Pd., the supervisor who supervised and gave me many inputs.
4. Dad, mom, and siblings who support me both mentally and financially to finish this second-term paper.

Lastly, I am fully aware that there are things that can be improved in this study. Thus, critics and suggestions from readers will be useful. Hopefully, this study will be beneficial for every party reading it.

Jakarta, October 11, 2021

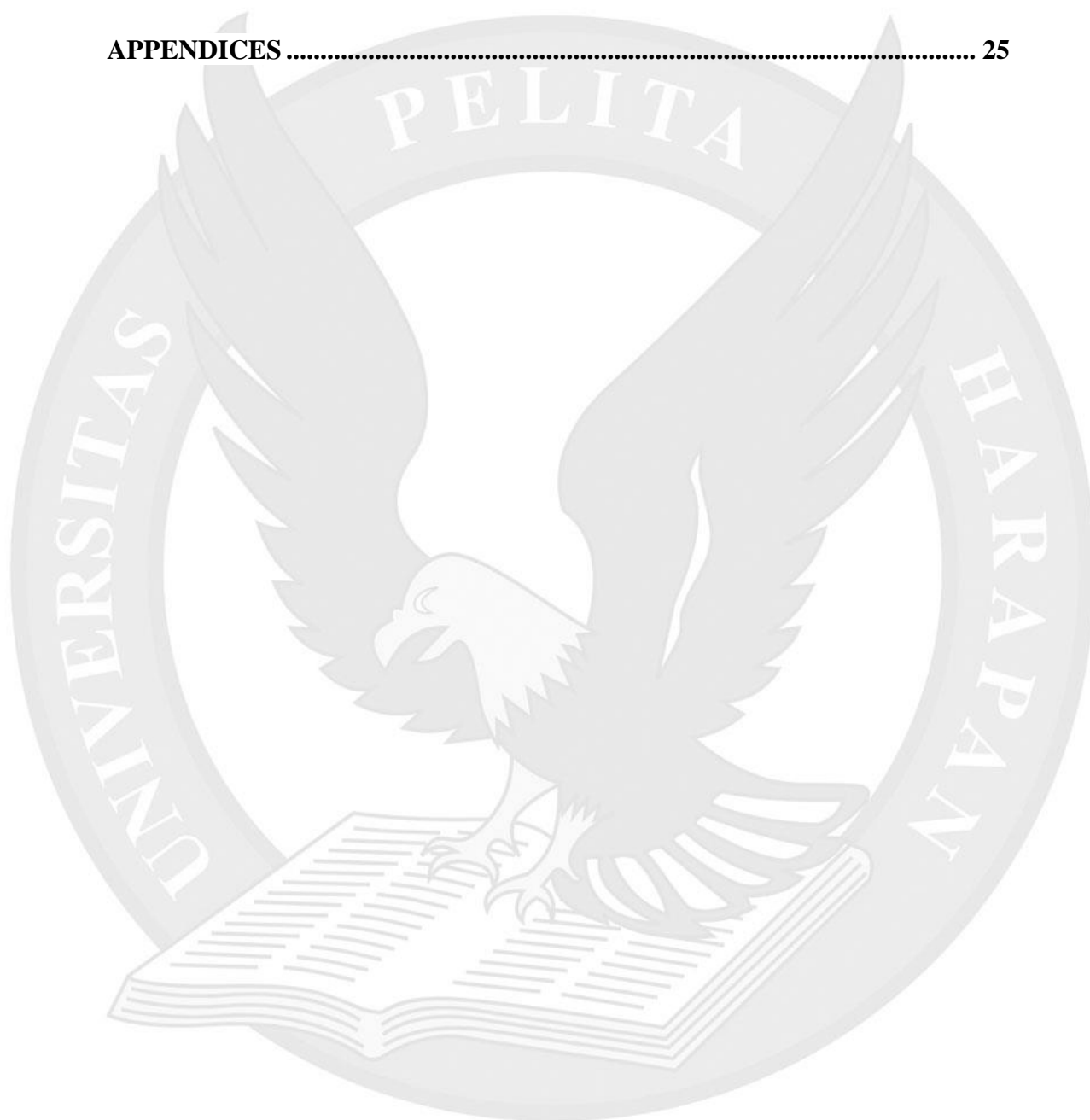
Togu Alfredo Ramot Silalahi



# TABLE OF CONTENTS

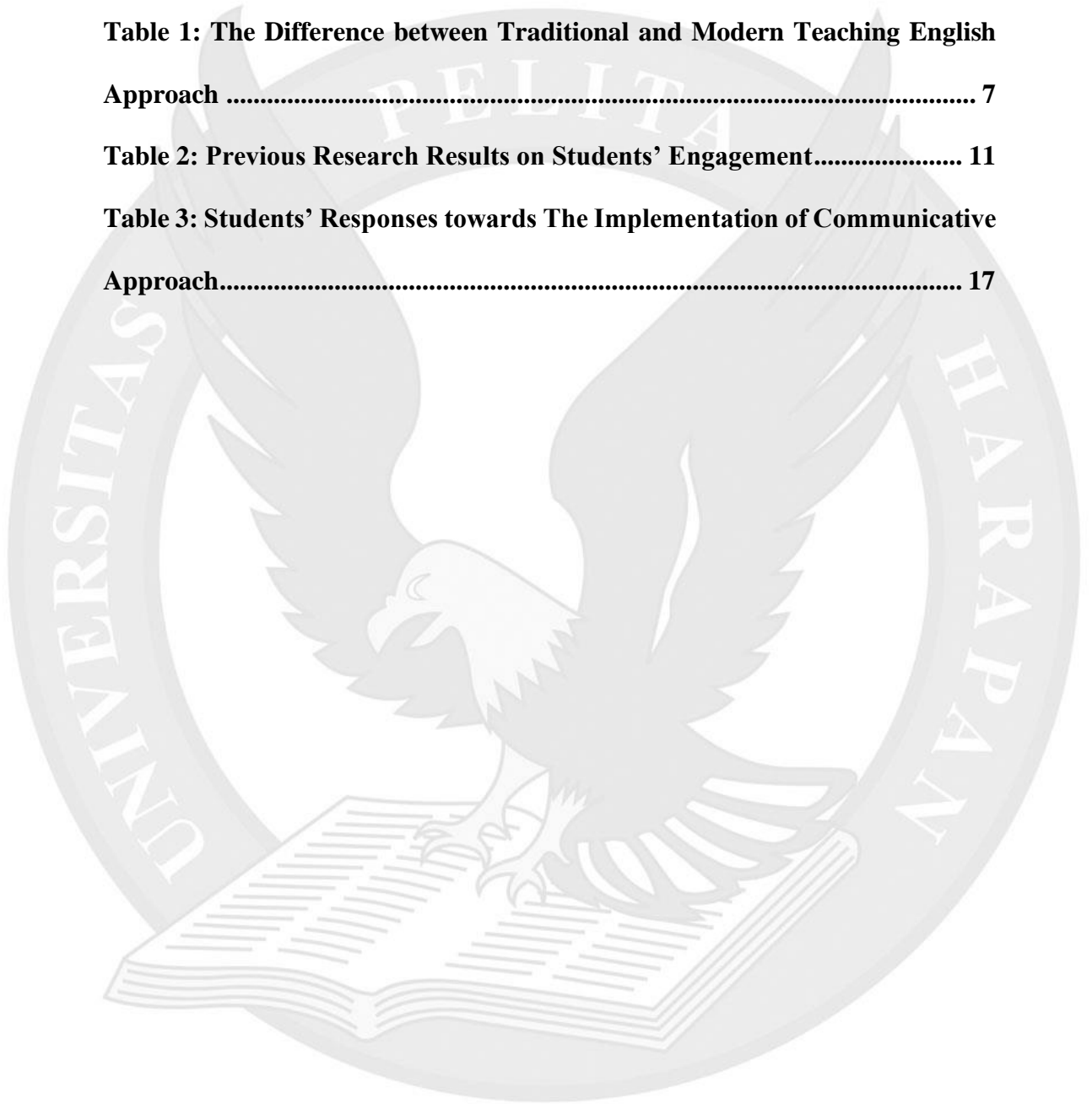
	page
<b>COVER</b>	
<b>FINAL PROJECT AUTHENTICITY STATEMENT</b>	
<b>FINAL PROJECT SUPERVISOR'S APPROVAL FORM</b>	
<b>FINAL PROJECT EXAMINER PANEL'S APPROVAL FORM</b>	
<b>ABSTRACT .....</b>	<b>v</b>
<b>FOREWORD .....</b>	<b>vi</b>
<b>TABLE OF CONTENTS .....</b>	<b>viii</b>
<b>LIST OF TABLES .....</b>	<b>x</b>
<b>LIST OF APPENDICES .....</b>	<b>xi</b>
<b>BACKGROUND .....</b>	<b>1</b>
<b>STUDENTS' LOW ENGAGEMENT IN AN ONLINE ENGLISH CLASSROOM.....</b>	<b>5</b>
<b>COMMUNICATIVE APPROACH OVER TRADITIONAL TEACHING METHODS .....</b>	<b>7</b>
<b>COMMUNICATIVE APPROACH ON STUDENTS' ENGAGEMENT .....</b>	<b>9</b>
<b>THE FORMS OF STUDENTS' LOW ENGAGEMENT.....</b>	<b>13</b>
<b>NURTURING STUDENTS' ENGAGEMENT .....</b>	<b>14</b>
<b>DISCUSSION .....</b>	<b>15</b>
<b>CONCLUSION AND RECOMMENDATION .....</b>	<b>20</b>

<b>A. CONCLUSION.....</b>	<b>20</b>
<b>B. RECOMMENDATION .....</b>	<b>21</b>
<b>REFERENCES.....</b>	<b>22</b>
<b>APPENDICES .....</b>	<b>25</b>



## LIST OF TABLES

	page
<b>Table 1: The Difference between Traditional and Modern Teaching English Approach .....</b>	<b>7</b>
<b>Table 2: Previous Research Results on Students' Engagement.....</b>	<b>11</b>
<b>Table 3: Students' Responses towards The Implementation of Communicative Approach.....</b>	<b>17</b>



## LIST OF APPENDICES

	<b>page</b>
<b>Appendix 1: Professional Reflection</b> .....	25
<b>Appendix 2: Classroom Observation Reflection</b> .....	28
<b>Appendix 3: Classroom Observation (Grade 7A)</b> .....	30
<b>Appendix 4: Classroom Observation (Grade 7B)</b> .....	33
<b>Appendix 5: Lesson Plan 1 (Grade 7A)</b> .....	35
<b>Appendix 6: Lesson Plan 2 (Grade 9C)</b> .....	39
<b>Appendix 7: Students' Questionnaire</b> .....	44

