

ACKNOWLEDGEMENTS

With a grateful heart for God's grace bestowed, the researcher has been able to complete the thesis titled "COMMUNICATIVELY TEACHING SCIENCE IN ENGLISH THROUGH COLLABORATIVE PROJECT-BASED LEARNING IN GRADE 5 PRIMARY LEVEL: A CASE STUDY".

Teaching science is not merely a transfer of knowledge. It is crucial that science is taught in a communicative strategy for the benefits of learners, and therefore, a suitable framework is needed. The researcher would like to render her utmost appreciation for the guidance and support in completing this thesis to:

1. Connie Rasilim, S.S., B.Ed., M.Pd. as Dean
2. Dr. Niko Sudibjo, S.Psi., M.A. as Head of Study Program
3. Agus Santoso, S.Pd., M.A., Ed.D. as the thesis supervisor
4. The principal, vice principal and teachers at the school where this case study was executed

The researcher admits that this thesis is not perfect and requires positive feedback and suggestions for improvement. It is hoped that this study will contribute to science teaching and benefits science teachers and learners.

27 May 2017

Sinta Tjandradjaja

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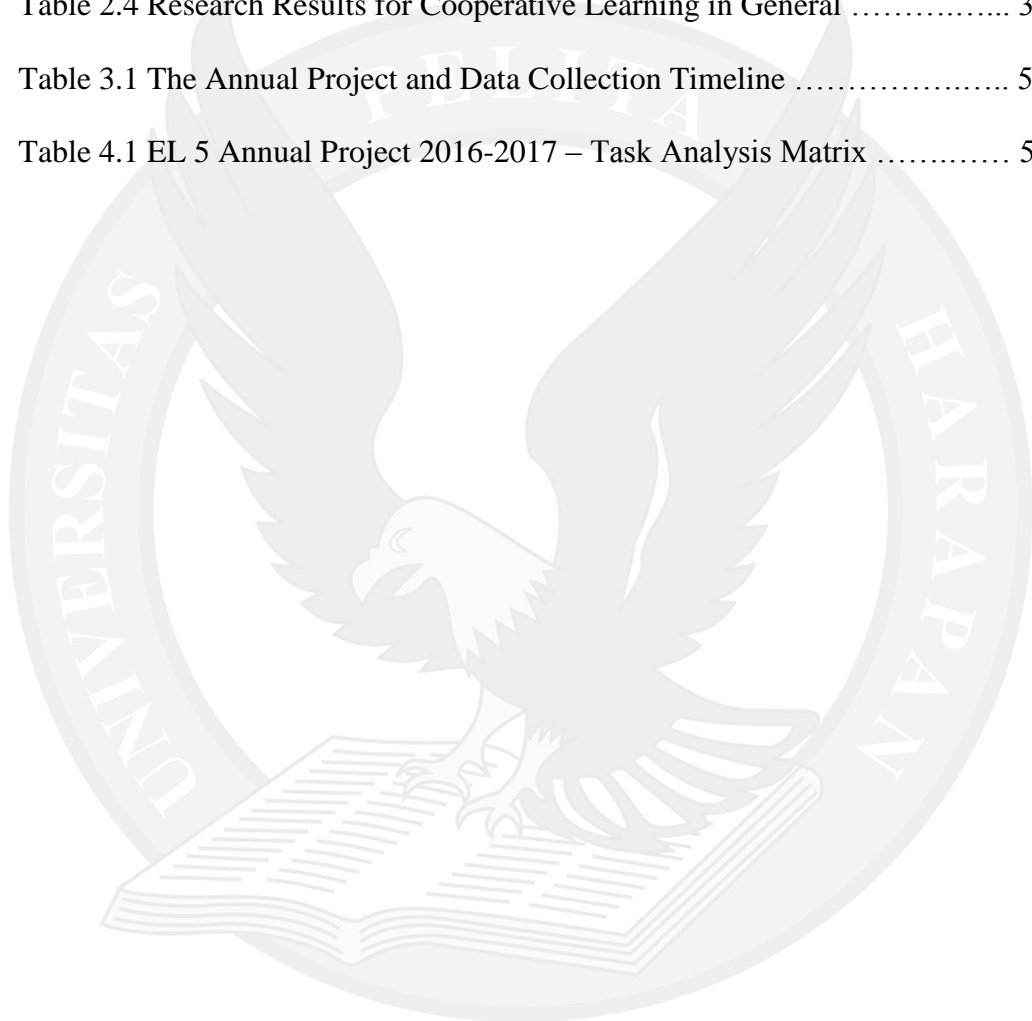
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